Sabaragamuwa University of Sri Lanka

Policy Title – Teaching and Learning Process

Policy Number – **Policy / SUSL / Teach & Learn / 02**

Effective Date – 24.02.2020

Revised Dates – NA

Approving Authority – The Council, Sabaragamuwa University of Sri Lanka

Administrative Responsibility – Faculty and Departments, SDC

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Purpose	: To ensure an interactive learning environment
Scope	**:** Academics and students
Legislative Context	**:** To ensure an interactive learning environment
Definitions	**:**

Term	Definition
University	The university where the employee work (SUSL)
Student	Internal student of the university
Student-centered teaching	Active engagement and interaction of students in teaching
Student-centered learning	Active engagement and interaction of students in learning
Senate	Senate of the University
UGC	University Grants Commission

Policy Statement : The University adopts the policy of student-centered teaching and learning process to ensure that students actively engage in and interact with all prescribed study material, peers and teachers.

Supporting Documents : Sri Lanka Qualification Framework (SLQF), Study Guides, Faculty handbooks, Subject benchmark statements, teaching methodology workshop materials at SDC

Responsibility **:** Faculty and Departments, SDC

Promulgation **:** Senate procedures

Implementation **:** Study Guides, Faculty Handbooks,

*(Amendment: -

1. ***Promulgation:***
   i.   *This policy will be circulated as a document among faculties*
   ii. *Appear in the web site of the University, Study Guides, Faculty Handbooks, Curriculum document*
2. ***Implementation:***
   i.   *Faculty Teaching and Learning committees*
   ii.   *Faculty Curriculum Development committees*
   iii. *Code of Practice for Teaching & Learning, Student assessment and Student support of the programs offered by the SUSL*

*****This policy has been approved at 236th Senate meeting and at 257th Council**

**This policy was originally in Internal Quality Assurance Policies (Amended) document as Policy 02; Policy 02. Teaching and Learning Process*. It was taken as a separate document in order to categories them in to different policy areas*