



Sabaragamuwa University of Sri Lanka

Policy Title– Policy on Use of innovative pedagogies – SUSL

Policy Number – Policy / SUSL / Teach & Learn / 15

Date of Senate Approval – 11.07.2023

Date of Council Approval –28.08.2023

Effective Date – 28.08.2023

Revised Dates – NA

Approving Authority – The Council, Sabaragamuwa University of Sri Lanka

Administrative Responsibility –Faculties, Senate

Overview

Innovative pedagogy is the process of proactively (by taking action to control a situation rather than just responding to it after it has happened) introducing new teaching strategies and methods into the classroom to improve academic outcomes and address real problems to promote equitable (fair and impartial) learning.

Purpose

To generate a graduate as reflected by the University Graduate Profile, Vision, and mission

Scope

This policy is applicable for both staff members and students (all the stakeholders)

Legislative context

NA

Definitions

Academic literacy or academic literacies or Academic literacy or academic literacies refers to the knowledge and skills necessary for understanding and participating in academic discourse.

Blended learning A style of education in which students learn via electronic and online media (asynchronous) as well as traditional face-to-face teaching (synchronous).

Content and Language Integrated Learning (CLIL)	“An evolving educational approach to teaching and learning where subjects are taught through the medium of a non-native language”		
Lifelong learning	“Development after formal education: the continuing development of knowledge and skills that people experience after formal education and throughout their lives”		
Pedagogy	Set of instructional techniques and strategies which enable learning to take place and provide opportunities for the acquisition of knowledge, skills, attitudes, and dispositions within a particular social and material context. It refers to the interactive process between teacher and learner and the learning environment		
PG	Post Graduate		
SLQF	Sri Lanka Qualification Framework		
Sub Degree Qualifications	Level	Qualifications below the SLQF level 5	
UG	Undergraduate		
University	Sabaragamuwa University of Sri Lanka		

Policy Statement

1. Each curriculum must offer outcome-based, multidisciplinary, integrated, and holistic education at the University using different innovative pedagogical approaches.
2. Student-centered teaching and learning methods recommended for the twelve learning outcomes as described in SLQF (Sri Lanka Qualification Framework), 2015 (page 14), should be achieved through innovative pedagogical approaches. (Twelve learning outcomes as described in SLQF and the categorization of the learning outcomes according to the principal K-SAM components are given in Annex 1).
3. Pedagogical methods must be constructively aligned with level-specific learning outcomes of the study programs (UG, PG, Sub degree level qualification).
4. Pedagogies that are used should be compatible with the blended learning of teaching and learning methods.
5. The pedagogical methods should be more aligned with adult-focused teaching approaches that rely more on independent, self-directed, lifelong, and/or cooperative learning.
6. University must identify different pedagogical needs of different faculties. This should be done by each faculty to identify novel teaching methods like Problem-Based Learning (PBL),

Research-Based Learning (RBL), Case-Based Learning (CBL), Inquiry-Based Learning (IBL), Game-Based Learning (GBL), and Content and Language Integrated Learning (CLIL).

7. Faculty should formulate a policy/guideline unique to each faculty in line with this policy.
8. Innovative pedagogy should be used in developing academic literacy/literacies of degree programmes offered by the University.
9. Pedagogies selected should support the students to become critical thinkers: knowledge creators, able to apply and synthesize new ideas and information into new ways of thinking as situations change and evolve.
10. Academic literacy instruction should be considered a vital component in innovative pedagogy in the University. Content and Language Integrated Learning (CLIL) as one aspect of the innovative pedagogies shall be used.
11. The innovative pedagogical methodologies should be identified and shared among the academicians and this can be done through the Staff Development Centre (SDC) / Centre for Quality Assurance of the University.
12. Use of innovative pedagogies by the academics should be encouraged /rewarded by the Department/ Faculty/ University in a suitable manner (By means of an award / appreciation / appreciation letter) and /or it should be considered at the promotions.
13. The University Administration shall take responsibility for implementing innovative pedagogies.
14. The University shall provide opportunities for academics to expose themselves to learn new developments in pedagogies (eg. Through trainings workshops, and etc)
15. Students' feedback and the observation of peers on the use of different pedagogies must be taken in to consideration.
16. This Policy should be evaluated periodically and it can be amended with the recommendation of the Senate Standing Committee on QA and followed by the Senate approval (See the Policy on formulating and regulating policies of SUSL, Policy / SUSL / Gov & Mgmt / 14 – Annex 2)

Supporting Documents:

Curriculum, of each degree programme

National Educational Policy Framework 2020-2030 published in 2022 by National Education Commission, Sri Lanka

National Policy Proposals on Higher Education, published in 2019 by National Education Commission, Sri Lanka

Sri Lanka Qualification framework (SLQF), 2015

Constitution of the Democratic Socialist Republic of Sri Lanka. (2000). *Chapter (IV) Language*. Parliament Secretariat. <http://www.commonlii.org/lk/legis/const/>

Responsibility:

Faculty Boards

Senate

Promulgation:

- i. This policy will be circulated as an Electronic document among all the faculties and will be available in faculty websites
- ii. Will appear in the QA (Quality Assurance) section of the university website
- iii. Policy repository of the SUSL

Implementation

This policy will be implemented by Faculties of the university.

**Centre for Quality Assurance,
Sabaragamuwa University of Sri Lanka,
May 2023**

******This has been approved at the 275th meeting Senate held on 11.07.2023 and at the 299th Council held on 28.08.2023***