

UGC/QAC/.....

University Grants Commission
Application for Approval of New Undergraduate Degree Programme (Internal)
(Introduced beginning from 1st July 2023)

Check List for Proponent									
	Date	Month	Year						
New/Revised Proposal									
Submission of a New Proposal									
Submission of the Revised Proposal									
Complete original application submission to UGC									
Hard copy									
Soft copy									

Please email the completed application with all signatures and required annexures to dqac@ugc.ac.lk,

After receiving clearance from the QAC by email, the university will be required to submit the final version of the amended proposal, in hard copy, to the Director QAC, at the below address, so that it can be forwarded to the Academic Affairs division of the UGC, with a hard copy of the final summary report granting clearance.

*Director, Quality Assurance Council of the UGC
 94/10, Ananda Rajakaruna Mawatha, Colombo 08*

Application form				
1	1.1	Name of degree programme in all three languages	(English)	
			(Sinhala)	
			(Tamil)	
	1.2	Name of qualification in all three languages, in accordance with SLQF 2015	(English)	
			(Sinhala)	
			(Tamil)	
	1.3	Abbreviated qualification	(English)	
2		Programme Offering Entity		
	2.1	University		
	2.2	Faculty/ Institute		
	2.3	Department(s) (if applicable)		
	2.4	Mandate Availability		
		Please attach all documents of evidence to the final page of this proposal (after annex XI) -certified by the Registrar with the rubber stamp		

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3	Details of the Degree Programme											
3.1. a.	Background to the programme(Attach as a separate document – Please refer Annex I format) Evidence must be presented to show that the University/ Faculty /Department proposing new degree programme has the capacity to offer the proposed programme. This section should describe the following: <ul style="list-style-type: none"> <input type="checkbox"/> Mandate of the Faculty/Department in offering the degree programme <input type="checkbox"/> Details as regard to the current status of faculty – existing departments and degree programmes offered <ul style="list-style-type: none"> ❖ Student intake ❖ Staff cadres ❖ Educational facilities ❖ Common facilities <input type="checkbox"/> Proposal must give general description of the benefits that will be accrued by the students who will pursue degree level training and the sector (s)/employment markets to which the graduate(s) could look for gainful employment 											
3.1. b.	Grades received at the Program Reviews conducted for the existing programmes of the Faculty <table border="1" data-bbox="287 896 1173 1052"> <thead> <tr> <th data-bbox="287 896 582 974">Name of the existing programme</th> <th data-bbox="582 896 869 974">Year of the Programme Review</th> <th data-bbox="869 896 1173 974">Grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="287 974 582 1019"></td> <td data-bbox="582 974 869 1019"></td> <td data-bbox="869 974 1173 1019"></td> </tr> <tr> <td data-bbox="287 1019 582 1064"></td> <td data-bbox="582 1019 869 1064"></td> <td data-bbox="869 1019 1173 1064"></td> </tr> </tbody> </table>			Name of the existing programme	Year of the Programme Review	Grade						
Name of the existing programme	Year of the Programme Review	Grade										
3.1c	Recommendations in review reports and the actions taken											
3.2	Justification (Attach as a separate document – Please refer Annex II format) This section should include details of degree level trained manpower requirement of the country/sector in the proposed fields of study. The justification should be evidenced-based and always be supported by data derived through a survey or tracer study or results derived from any other suitable instrument or published report. Availability of Stakeholder Evidence is a must. Evidence can be in the form of written request from students (existing & past), directions from Ministries etc. Sources - Primary (if a Survey was conducted, at least 100-200 questionnaires should have been administered) - Secondary (from publications etc.) If the proposed programme is offered by another department/faculty of the same university or by another university(s) / Institute (s), the rationale for duplicating a similar programme in the proposed faculty/department must also be given. <table border="1" data-bbox="271 1653 1476 2000"> <tr> <td data-bbox="271 1653 1476 1809"> 3.2. a Major stakeholder groups from whom views were obtained (give in annex II) <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> </td> </tr> <tr> <td data-bbox="271 1809 1476 1926"> 3.2. b Survey/Questionnaire/Interview (Give details) – When conducted, Number of persons in sample (give in annex II) </td> </tr> <tr> <td data-bbox="271 1926 1476 2000"> 3.2. c Results of Survey/ Questionnaire/Interview (give in annex II) </td> </tr> </table>			3.2. a Major stakeholder groups from whom views were obtained (give in annex II) <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	3.2. b Survey/Questionnaire/Interview (Give details) – When conducted, Number of persons in sample (give in annex II)	3.2. c Results of Survey/ Questionnaire/Interview (give in annex II)						
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3.2. c Results of Survey/ Questionnaire/Interview (give in annex II)												

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3.3	Objectives of the Degree Programme/Attributes of Qualification Holders/Programme Learning Outcomes Include study programme/subject specific qualification descriptors. Programme Learning Outcomes should be elaborated stating how the Graduate Attributes can be applied in practical scenarios/ relevant community.	
	3.3a Objectives of the Degree Programme	
	3.3b List of Programme Learning Outcomes (PLOs PLO1, PLO2, etc.	
	3.3c Programme Learning Outcomes (PLOs) are mapped to SLQF Learning Outcomes	
	Categories of Learning Outcomes according to the SLQF	Relevant PLO(s)
	1. Subject / Theoretical Knowledge	
	2. Practical Knowledge and Application	
	3. Communication	
	4. Teamwork and Leadership	
	5. Creativity and Problem Solving	
	6. Managerial and Entrepreneurship	
	7. Information Usage and Management	
8. Networking and Social Skills		
9. Adaptability and Flexibility		
10. Attitudes, Values and Professionalism		
11. Vision for Life		
12. Updating Self / Lifelong Learning		
3.4	a. Eligibility requirements (Qualifications for university admission)	List the GCE'A/L subject basket:
	b. Indicate under which course (programme) of study this programme should be included in the UGC student admission handbook	
3.5	Admission process	i. UGC 'Z' score based selection <input type="checkbox"/> ii. Any Other Criteria (Please Specify)
3.6	Proposed student intake	Intake: student/year (Pl. note, the minimum number for a new degree programme is 50 students year)
3.7	Programme Duration and Credit Load	
	Bachelor/ Bachelor Honours Degree/ Professional Degree	Duration: yrs. Course work: credits Student Thesis Research: credits Total Credits:.....

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3.8	Name/s of the Subject Benchmark/s used (If you have used SBM out of the QAC formulated, please indicate that) (Please fill the Annexure III)																																																																																																					
3.9	Medium of Instruction	I. English <input type="checkbox"/> II. Sinhala <input type="checkbox"/> III. Tamil <input type="checkbox"/>																																																																																																					
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	3.12	Programme Content (Attach as a separate document for 6/ 8 semesters – Please refer Annex IV format) Semester 1 Module/ Course Code: Module/ Course Name: Credit Value: Hourly Breakdown: Theory/Practical/Independent Learning Module/ Course Aim/Intended Learning Outcomes: (how to write ILOs: At the completion of this course student will be able to - in action verbs) <div style="text-align: center;"> <input type="checkbox"/> <input type="checkbox"/> </div> Module/ Course Content: (Main topics, Sub topics) Teaching /Learning Methods: Assessment Strategy: Continuous Assessment:% Final Exam - Theory:% Practical:% Recommended reading:																																																																																
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		Financial Resources					
		Capital Expenditure					
		Recurrent Expenditure					
		Human Resources					
		No. of Academic Staff	Lecturers				
			Instructors/ Demonstrators				
		No. of Academic Support Staff					
		No. of Non Academic Staff	Executive Grades				
			Technical Grades				
			Management Assistants				
			Minor Staff				
7		Panel of Teachers/ Internal Resource Persons/External Resource Persons (Attach as a separate document – Please refer Annex VII format)					
		Name of the Lecturer	Designation	Average No. of Teaching Hours/Week			
				Internal Programmes (i)		Proposed Programme (iii)	Total Hours (i)+(ii)+(iii)
				Undergraduate	Postgraduate		
8		Does the Faculty have resources to commence operation of new degree programme, pending allocation of resources requested?		Yes <input type="checkbox"/> No <input type="checkbox"/>			
9	a.	Does the programme have fallback options/s at different levels		Yes <input type="checkbox"/> No <input type="checkbox"/>			
	b.	a. If yes, state the fallback qualification/s		Diploma (SLQF 3) <input type="checkbox"/> Higher Diploma (SLQF 4) <input type="checkbox"/> Bachelors Degree (SLQF 5) <input type="checkbox"/> (Fill the annexure VIII)			

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10		Does the programme have any collaboration with another Department/Faculty or Institute outside universities?	Yes <input type="checkbox"/> No <input type="checkbox"/> If yes, give details:
11		Access to facilities outside the university. If yes, copy of the relevant agreement /MoU with the appropriate authority should be attached.	Yes <input type="checkbox"/> No <input type="checkbox"/>
12		Do the graduates need membership in the professional body after completion of the Degree? If yes, copy of the document on recognition/provisional recognition of the degree by the professional body should be attached.	Yes <input type="checkbox"/> No <input type="checkbox"/>
13		Reviewers Report	(Attach as a separate document – Please refer Annex IX format)
	13.1	Names of the two Reviewers	
	13.2	Nomination by Senate	Date:/...../..... Evidence: Yes <input type="checkbox"/> No <input type="checkbox"/> (Date of Senate meeting and evidence) (Evidence – Please attach as Annex X)
	13.3	Report of Reviewers attached	Yes <input type="checkbox"/> No <input type="checkbox"/>
	13.4	Recommendation of Reviewers comments incorporated	Yes <input type="checkbox"/> No <input type="checkbox"/> (If yes please highlight such in the whole document)
14		Any other relevant information not stated above	
15	Mandate Availability		<i>Please attach all documents of evidence to the final page of this proposal (after annex VIII) -certified by the Registrar with the rubber stamp.</i>

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Corporate Plan of the University	Reference Number:	Date:/...../.....	Evidence <input type="checkbox"/> (Please tick v)
Action Plan of the Faculty/Institute	Reference Number:	Date:/...../.....	Evidence <input type="checkbox"/> (Please tick v)
Faculty Approval	Reference Number:	Date:/...../.....	Evidence <input type="checkbox"/> (Please tick v)
Senate Approval(Extracts of the minute) <i>(names of the fallback qualifications should be included if fallback qualifications are allowed)</i>	Reference Number:	Date:/...../.....	Evidence <input type="checkbox"/> (Please tick v)
Council Approval (Extracts of the minute) <i>(names of the fallback qualifications should be included if fallback qualifications are allowed)</i>	Reference Number:	Date:/...../.....	Evidence <input type="checkbox"/> (Please tick v)

Authorization

Dean of the Faculty / Director of Institute	Signature:	Date:	Official Stamp
Director/CQA	Signature:	Date:	Official Stamp
Vice Chancellor	Signature:	Date:	Official Stamp

☐ Mandate of the Faculty/Department in offering the degree programme

- Details as regard to the current status of faculty – existing departments and degree programmes offered
 - ❖ Student intake
 - ❖ Staff cadres
 - ❖ Educational facilities
 - ❖ Common facilities

[illegible]

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- ☐ Proposal must give a general description of the benefits that will be accrued by the students who will pursue degree level training and the sector (s)/employment markets to which the graduate(s) could look for gainful employment

Annex II: 3.2 Justification

3.2 a Major stakeholder groups from whom views were obtained	
<div><input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></div>	
3.2 b Survey/Questionnaire/Interview	
When Conducted	Number of persons in sample
3.2c Result of Survey/Questionnaire/Interview	

Annex III: 3.7

Subject benchmark statement mapping

[illegible]

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Annex IV: 3.10 Programme Content**Each course unit in the proposed programme should be described in the format given below**

Semester 1			
Module/ Course Code:			
Module/ Course Name:			
Credit Value:			
Core/Optional			
Hourly Breakdown <i>This should be provided as hours assigned for lectures, practical classes or independent learning, such that a total of 50 notional hours of learning are required for each credit. For industrial training and research projects, one credit requires 100 notional hours of learning.</i>	Lectures	Practical	Independent Learning
Module/ Course Aim/Intended Learning Outcomes: (how to write ILOs: At the completion of this module/ course student will be able to - in action verbs) <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>			
Module/ Course Content: (Main topics, Sub topics)			
Teaching /Learning Methods:			
Assessment Strategy:			
Continuous Assessment%	Final Assessment%		
Details: quizzes %, mid-term %, other % (specify) %%%	Theory (%)	Practical (%)	Other (%) (specify)
Recommended Reading: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>			

Annex V: 4. Programme Delivery and Learner Support System

Describe the teaching learning methods that will be used for delivery of the programme of study, and the learning resources that will be available to support student learning.

The learning activities must be student-centred, and include opportunities for blended learning that makes judicious use of ICT based tools.

Annex VI: 5. Programme Assessment Procedure/Rules

(The following should be given in detail)

Formative and summative examinations in the program

Scheme of Grading (Grades/Grade Points/ Marks ranges)

Calculation of Grade Point Average (GPA)

Contribution by each semester to final GPA

Contribution by in-plant training etc. to final GPA

Repeat examinations

Requirements for award of the degree

Requirements for award of classes

[illegible]

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Annex VIII: 9.b. Form for Fallback Qualification

Form for Fallback Qualification				
1	1.1	Name of Fallback Qualification in all three languages, in accordance with SLQF 2015	(English)	
			(Sinhala)	
			(Tamil)	
	1.2	Abbreviated qualification (Fallback Qualification)	(English)	
2	Programme Offering Entity			
	2.1	University		
	2.2	Faculty/ Institute		
	2.3	Department(s) (if applicable)		
3	Objectives of the Fallback Qualification			
4	Programme Outcomes/ Graduate Profile of the Fallback Qualification			
5	Programme Duration and Credit Load of the Fallback Qualification			
	Bachelors Degree		Duration: yrs. Course work: credits Total Credits:.....	
	Higher Diploma		Duration: yrs. Course work: credits Total Credits:.....	

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	Diploma	Duration: yrs. Course work: credits Total Credits:.....						
6	a Targeted Sri Lanka Qualification Framework (SLQF) Level of the Fallback Qualification (Please tick v) <table border="1" data-bbox="359 421 1422 533"> <thead> <tr> <th>SLQF Level 5 (Bachelors)</th><th>SLQF Level 4 (Higher Diploma)</th><th>SLQF Level 3 (Diploma)</th></tr> </thead> <tbody> <tr> <td></td><td></td><td></td></tr> </tbody> </table>		SLQF Level 5 (Bachelors)	SLQF Level 4 (Higher Diploma)	SLQF Level 3 (Diploma)			
SLQF Level 5 (Bachelors)	SLQF Level 4 (Higher Diploma)	SLQF Level 3 (Diploma)						
7	Programme Assessment Procedure / Rules of the Fallback Qualification (Describe in detail the Programme Assessment Procedure/Rules)							

[illegible]

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Annex X: 13. Reviewers Report

The proposal should be reviewed by at least two content / subject experts, who have been nominated by the Senate of the University. They should be requested to comment on the following aspects of the proposal.

		Main proposal	Fallback Qualification (<i>If applicable</i>)
1	Acceptability of the Background and the Justification		
2	Relevance of proposed degree program to Society		
3	Entry Qualification and Admission Process		
4	Program Structure		
5	Program Content		
	Availability of 50% credit value for the qualifications (if any)		
6	Teaching Learning Methods		
7	Assessment Strategy/Procedure		
8	Resource Availability - Physical		
9	Qualifications of Panel of Teachers (Internal & External)		
10	Recommended reading		

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11	Recommendation (Please mark one of the following)	Main proposal	Fallback Qualification (If applicable)
	a. Recommended without amendment		
	b. Recommended subject to improvement in the following areas		
	c. Not suitable for the next stage of evaluation due to following reasons		
		Details of Reviewer 1	Details of Reviewer 2
1	Name		
2	Designation		
	Qualification and relevant field		
3	Signature		
4	Date		

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Annex XI:13.2 Nomination of Reviewers by Senate (Evidence)

Optional									
	Date		Month		Year				
Final Faculty Board Approval									
Concurrence of Academic Approval Committee									

Corporate Plan of the University	Reference Number:	Date:/...../.....	Evidence <input type="checkbox"/> (Please tick v)
Action Plan of the Faculty/Institute	Reference Number:	Date:/...../.....	Evidence <input type="checkbox"/> (Please tick v)
Faculty Approval	Reference Number:	Date:/...../.....	Evidence <input type="checkbox"/> (Please tick v)
Senate Approval	Reference Number:	Date:/...../.....	Evidence <input type="checkbox"/> (Please tick v)
Council Approval	Reference Number:	Date:/...../.....	Evidence <input type="checkbox"/> (Please tick v)

Mandate Availability

Please attach all documents of evidence to the final page of this proposal (after annex XI) -certified by the Registrar with the rubber stamp