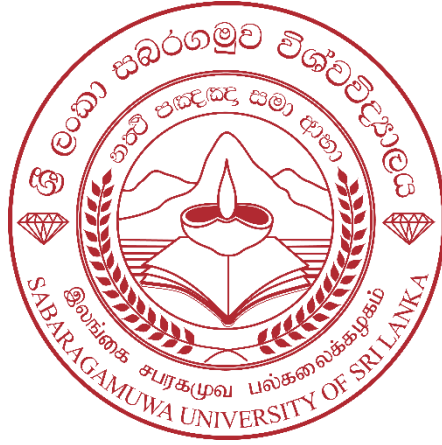




Faculty of Social Sciences and Languages
Sabaragamuwa University of Sri Lanka
P.O. Box 02, Belihuloya, 70140, Sri Lanka

STUDENT HANDBOOK

2024 - 2025



FACULTY OF SOCIAL SCIENCES AND LANGUAGES
SABARAGAMUWA UNIVERSITY OF SRI LANKA

2026

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Year of Publication: 2026

The Faculty of Social Sciences and Languages, reserves the right at any time, with the approval of the Senate, to change or modify any aspect of any course or program whenever, in its judgment, it becomes necessary or advisable to do so.

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1. INTRODUCTION

1.1 SABARAGAMUWA UNIVERSITY OF SRI LANKA

The Sabaragamuwa University of Sri Lanka was established under the Universities Act Number 16 of 1978 on 7th November 1995 and ceremonially inaugurated on 2nd February 1996. It consists of nine faculties, namely, The Faculty of Agricultural Sciences, The Faculty of Applied Sciences, The Faculty of Computing, The Faculty of Geomatics, The Faculty of Graduate Studies, The Faculty of Management Studies, The Faculty of Medicine, The Faculty of Social Sciences and Languages and The Faculty of Technology.

VISION

The vision of the Sabaragamuwa University of Sri Lanka is to be an internationally acclaimed centre of excellence in higher learning to produce dynamic human capital in creating value for society.

MISSION

The mission of the Sabaragamuwa University of Sri Lanka is to create a conducive environment for producing competent graduates with social values by ascertaining and disseminating knowledge, developing skills, promoting innovation, enhancing university-industry collaboration and social responsibility.

UNIVERSITY LOGO



The University logo contains a traditional oil lamp, rays of light, books, the Samanala (peak wilderness) mountain, gems, and sheaves of paddy, symbolizing the region and the people that it serves and the ideas for which they stand. The traditional oil lamp and the rays of light denote the imparting of knowledge and enlightenment; books represent education; the Samanala Mountain and gems stand for the Sabaragamuwa Province and Rathnapura District respectively, and the sheaves of paddy is a symbol of prosperity.

UNIVERSITY FLAG



University flag comprises of two colours maroon and gold, and the logo is in the centre of the flag. The maroon colour in the flag indicates maturity while the gold colour illustrates knowledge.

CHANCELLOR

OFFICERS

Actg. Vice Chancellor	Prof. S.A. Ariadurai
Dean / Faculty of Graduate Studies	Prof. H.S.R. Rozairo
Dean / Faculty of Agricultural Sciences	Prof. M.L.M.C. Dissanayake
Dean / Faculty of Applied Sciences	Prof. R.M.K.T. Rathnayake
Dean / Faculty of Geomatics	Dr. G. Sanka N. Perera
Dean / Faculty of Management Studies	Prof. W.K.A.C. Gnanapala
Dean / Faculty of Social Sciences and Languages	Prof. K.R.W.K.H. Abeywickrama
Dean / Faculty of Technology	Prof. K.R. Koswattage
Dean / Faculty of Medicine	Prof. N.M. Wickramaratne
Dean / Faculty of Computing	Prof. B.T.G.S. Kumara
Registrar	Mr. S. Uyangoda
Librarian	Dr. I.M. Nawarathne
Bursar	Ms. S.A.S. De Silva

1.2 STUDENT SERVICES AND OTHER FACILITIES

HOSTEL FACILITIES

Students are provided with hostel facilities by the University.

BURSARY

Bursary and Mahapola Scholarship payments will be made through the Bank of Ceylon, Pambahinna Branch. Exact date of payment is subjected to change from month to month, but will be notified in advance. For further information, please contact the Assistant Registrar (Student Affairs).

MEDICAL FACILITIES

Students can obtain basic medical care at the University Medical Centre, which is open from 8.00 a.m. to 4.00 p.m. on weekdays. In addition, the Pambahinna rural hospital is located close to the University.

LIBRARIES

The Lending and Reference Libraries contain about 70,000 volumes of books and 150 periodicals, including Hansard, Acts, Gazettes and daily newspapers in Sinhala, Tamil and English. Access to the e-resources will also be provided.

SPORTS FACILITIES

The sports facilities include 25-meter swimming pool, two tennis courts, badminton, squash, volleyball and netball courts, weight lifting and exercise equipment. Please contact the Physical Education Department for details (Tel: 045-2280036).

STUDENT CENTRE

The Students Centre building serves as a student recreation hall, with facilities to play table tennis, carom and chess, etc.

CAREER GUIDANCE

The University has a career Guidance Centre under a Director. The Centre assists students with regard to career opportunities and industrial linkage.

WELFARE SHOP

Students can purchase groceries, stationery, toiletries, soft drinks and snacks at the Welfare Shop. Opening Hours are: weekdays from 7.00 a.m. to 8.00 p.m. and Sundays from 2.00 p.m. to 8.00 p.m.

CANTEEN

The University canteen offers breakfast, lunch and dinner as well as tea, soft drinks and various snacks throughout the day. Hours of operation are from 7.00 a.m. to 9.30 p.m. It may be necessary to order main meals in advance. A mini canteen in the Faculty of Social Sciences and Languages is also available. Two hostel canteens are available for hostellers.

BANK

Students can open accounts with the Bank of Ceylon's branch near the main university entrance and the People's Bank branch at Pambahinna junction. They provide all services of a regular bank branch office.

1.3 FACULTY OF SOCIAL SCIENCES AND LANGUAGES

The Faculty of Social Sciences and Languages had its beginning at the same time, when the University commissioned her study programs in 1996. The Faculty initially possessed two Departments of studies i.e. The Department of Languages and The Department of Social Sciences. The third Department of the Faculty, The Department of English Language Teaching was initiated in 2004 while the fourth, The Department of Economics and Statistics commenced in 2009. The Department of Geography and Environmental Management was established as the fifth Department in 2015, while the Department of Information Technology was set up as the sixth Department in 2022. Currently, the Faculty consists of the following six Departments:

1. Department of Economics and Statistics
2. Department of English Language Teaching
3. Department of Geography and Environmental Management
4. Department of Information Technology
5. Department of Languages
6. Department of Social Sciences

In pursuit of its vision and mission, the Faculty offers Honours Degrees through its Departments. Breaking from the initial concept of three year Honours Degrees in the Faculty, in 2007, the Faculty introduced four-year Honours Degree Programs in Economics, Statistics, Geography, Political Science, Sociology in addition to its three year Social Sciences Honours Degree Program. Four-year Honours Degree Programs in Sinhala, Tamil, English, German, Japanese, Chinese and Hindi have also been introduced with effect from 2013. In 2014, the Faculty introduced Bachelor of Arts Honours in Information and Communication Technology and in 2015, Bachelor of Arts Honours in Translation Studies. At present, the Faculty offers four-year Honours Degrees and three-year General Degrees only.

The Faculty of Social Sciences and Languages prepares students for professional careers, by providing them with a broad understanding of the humanistic tradition in combination with a sound knowledge of subjects in several disciplines. Our program emphasizes the ability to apply this knowledge to problems and tasks in the contemporary world of work. We strive to develop students' capacity for independent and critical thought, logical analysis, effective communication and informed participation in teamwork. Therefore, the Bachelor of Arts program integrates classroom work and students' independent reading and writing with hands-on research, project work and practical training.

In the First Year, through its core courses, the Faculty exposes students to skills and knowledge from a broad range of academic disciplines, including the Humanities and Social Sciences, in order to compensate for the uneven levels of

knowledge acquired in the schools system. From the second year onwards, students are expected to specialize in a subject designated as their Major or Honours subject. They should also follow a Minor subject. In addition to this, students will continue to follow CEL (Compulsory English Language), CIT (Compulsory Information Technology) as well as other core subjects that will enhance their general academic and practical abilities.

The program aims in particular at fostering study skills that will encourage students to make productive use of reference material. It also provides an intellectual orientation that enables them to make connections across disciplines and to think creatively and coherently, as well as the disposition to develop initiative and imagination in a systematic fashion. We strive to produce a university graduate who is flexible, self-confident, imaginative, and innovative, and is thus empowered to meet the challenges of the future.

VISION

“To be a centre of academic and intellectual excellence for arts students so as to equip them to contribute productively to the nation in its path to prosperity”

MISSION

“To produce arts graduates equipped with essential knowledge, specialized as well as general, plus intellectual discipline, analytical skills and imagination that will enable them to contribute creatively in any sphere of employment”

1.3.1 STUDENT SERVICES AND OTHER FACILITIES

COMPUTER CENTRE OF THE FACULTY

There are two computer labs equipped with modern Windows and Linux systems, along with laser printers, CD/R, DVD/R drives, and related equipment, and a wide variety of up-to-date software including expensive educational tools. High-speed Internet resources are shared among computer labs and other buildings via a fiber backbone. Students will always have accessibility to computers in academic studies.

COUNSELLING CENTRE

The Counselling Centre in the Faculty (*Sith Arana*) provides students with professional and psychological counselling service during their years of academic study.

ARTS CENTRE

The Arts Centre (*Kala Kendraya*) provides students with a room for enhancing their aesthetic ability and skills.

1.3.2 THE FACULTY BOARD

The Faculty Board shall exercise, perform and discharge powers, duties and functions related to academic processes, subject to the approval of the Senate.

Dean

Prof. K.R.W.K.H. Abeywickrama

Heads of the Departments

Prof. A.M.I. Gunarathna	Department of Economics and Statistics
Ms. N.A.L.D.R. Silva	Department of English Language Teaching
Prof. R.J.M. Uduporuw	Department of Geography and Environmental Management
Mr. R.M.N.B. Rathnayake	Department of Information Technology
Dr. G.K.C.S. de Silva	Department of Languages
Prof. W.M.J. Welgama	Department of Social Sciences

Professors

Prof. A Sarath Ananda
Prof. H.M.S. Priyanath
Prof. M. Sunil Shantha
Prof. A. Aruna Shanthaarachchi
Prof. K.V.D. Edirisooriya
Prof. K.P.L. Nishantha Patabandi
Prof. W.M. Ariyaratne
Prof. R.G.S. Rathnayake
Prof. G.R.S.R.C. Samaraweera
Prof. S.K. Handaragama
Prof. P. Uluwaduge
Prof. R.M.L. Rathnayake
Prof. U.S. Thathsarani
Prof. R.A.H.M. Rupasingha

Associate Professors

Associate Professor S.J.M.N.G. Samarakoon
Associate Professor G.C.L. Pathirana

Senior Lecturers

Dr. J.K.C. Dissanayake
Mr. H. Ranjith

Ms. S.R. Devakumare
 Ms. R.P.S. H. Hettiarachchi
 Ms. D.J. Jagoda
 Dr. H.A.M.A. Hapugoda
 Ms. N.S. Jayathunga
 Mr. B.A.P.M.L. Pathirana
 Dr. B. Nagoda Vithana
 Ms. E.M.T.K. Senevirathne
 Mr. R.C Palliyaguruge
 Dr. N.S.D. Paranavitana
 Ms. H.M.P. Herath
 Dr. D.A.N.S.Y. Dassanayake
 Mr. W.A. Senathissa
 Ms. M.A.D. De Silva Weerakkody
 Ms. S.P.S.P. Weerasinghe
 Ms. P.D.M. Muthumali
 Ms. R.A.R.P. Maduwanthi
 Ms. W.M. Seuwandi
 Mr. R.M.A.W. Jayathilaka
 Ms. A.H. Lareena
 Ms. J.E. Mohotti
 Ms. K.B.P.C.A. Wijerathna
 Ms. N.M. Wijesekara
 Dr. L.P. Himali
 Ms. A.D. Maxworth
 Ms. J. Harosana

Representatives of the Probationary Lecturers

Ms. U.B.A.H.N. Perera
 Ms. J.A.M. Hansani

On Invitation

Mr. V.P.G Priyankara
 Ms. N. Sudarshini
 Ms. W.W.S.T. Warnasooriya

External Members

Dr. Krishantha Pathiraja	:	Board Director, HDFC Bank, Colombo
Dr. Muditha Darshana Senarath Yapa	:	Director General, National Initiative for Research and Development Commercialization
Mr. Prabhath Wijewarnasuriya	:	Zonal Director of Education, Balangoda

Secretary to the Board

Ms. Y.S. Chandrasekara : Assistant Registrar

1.3.3 CURRICULUM COMMITTEE

The **Curriculum Revision Committee** is a Faculty appointed body that timely and routinely updates academic syllabi to keep degree components up to date and up to required standards.

Prof. K.R.W.K.H. Abeywickrama	Dean
Prof. A.M.I. Gunarathna	Head, Dept. of Economics & Statistics
Ms. N.A.L.D.R. Silva	Head, Dept. of English Language Teaching
Prof. (Mrs.) R.J.M. Uduporuwa	Head, Dept. of Geography and Environmental Management
Mr. R.M.N.B. Rathnayake	Department of Information Technology
Dr. G.K.C.S. de Silva	Head, Dept. of Languages
Prof. W.M.J. Welgama	Head, Dept. of Social Sciences
Prof. R.A.H.M. Rupasingha	Chairman of the Committee
Dr. D.A.N.S.Y. Dassanayake	Secretary
Prof. R.M.L. Rathnayake	Representative of the Department
Prof. K.V.Deepani Edirisooriya	Representative of the Department
Dr. G.K.C.S. De Silva	Subject Coordinator - Sinhala
Ms. N. Sudarshini	Subject Coordinator - Tamil
Dr. H.A.M.A. Hapugoda	Subject Coordinator - English
Ms. M.A.D.De. S. Weerakkody	Subject Coordinator - Japanese
Ms. R.A.R.P. Maduwanthi	Subject Coordinator - Chinese
Dr. B. Nagoda Vithana	Subject Coordinator - Hindi
Ms. D.M.H.C. Dissanayake	Subject Coordinator - German
Ms. J.A.M. Hansani	Subject Coordinator - Translation Studies
Prof. P. Uluwaduge	Subject Coordinator - Political Science
Prof. S.K. Handaragama	Subject Coordinator - Sociology
Ms. H.E. Wijayawantha	Subject Coordinator – CEL/TESL
Mr. W.A. Senathissa	Subject Coordinator – Economics
Ms. N.M. Wijesekara	Subject Coordinator – Statistics
Mr. V.P.G. Priyankara	Subject Coordinator - ICT/CIT
Ms. K.B.P.C.A. Wijerathne	Subject Coordinator -Geography

1.3.4 INFORMATION AT A GLANCE

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TELEPHONE

045-2280087 (General)
045-2280021 (Dean/ Faculty of Social Sciences and Languages)
045-2280048 (Head/ Department of Economics and Statistics)
045-2280310 (Head/ Department of English Language Teaching)
045-2280232 (Head/ Department of Geography and Environmental
Management)
045 -2280021 (Head/ Department of Information Technology)
045-2280017 (Head/ Department of Languages)
045-2280022 (Head/ Department of Social Sciences)
045-3463186 (Assistant Registrar/ Faculty of Social Sciences and
Languages)

WEB AND E-MAIL

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deanoffice@ssl.sab.ac.lk

2. ACADEMIC/ACADEMIC SUPPORT STAFF OF THE FACULTY

2.1 DEAN

Prof. K.R.W.K.H. Abeywickrama

BA (Hons) (English) (SUSL), MA (TESL) (OUSL), PhD (Deakin), TAE (Aus)

2.2 DEPARTMENT OF ECONOMICS AND STATISTICS

HEAD OF THE DEPARTMENT

Prof. A.M.I. Gunarathna (Professor in Economics)

BA Hons (Economics) (Colombo), MEcon (Colombo), PhD (Kelaniya), TKT CLIL (Cambridge)

Research Interests: Environment Economics, Education Economics, Industrial Economics, Econometrics, Macroeconomics

THE STAFF

Prof. H.M.S. Priyanath (Professor in Economics)

BA Hons (Economics) (USJP), MA in Economics (USJP), PhD (Colombo), TKT CLIL (Cambridge)

Research Interests: Social Capital, Transaction Costs, Social Security, Small and Medium Enterprises

Prof. M. Sunil Shantha (Professor in Economics) (Vice Chancellor)

BA. Hons (Economics) (USJP), MA in Economics (USJP), PhD (Colombo)

Research Interests: Agricultural Economics, Tourism Economics, Co-operatives, Rural Development, Poverty and Unemployment

Prof. A. Aruna Shanthaarachchi (Professor in Economics)

BA Hons (Economics)(Kelaniya), MSc. in Economics (Peradeniya), MSSc. in Economics (Kelaniya), P.G. Diploma in Economics (Peradeniya), PhD. (UUM-Malaysia)

Research Interests: Environmental Impact Assessments, Feasibility Studies, Irrigation and Water Management Studies & Socio-Economic Studies

Prof. (Mrs.) G.R.S.R.C. Samaraweera (Professor in Economics)

BA Hons (Economics) (Colombo), MEcon. (Colombo), PhD (Colombo), TKT CLIL (Cambridge)

Research Interests: Labour Economics, Health Economics, Econometrics

Prof. (Mrs.) R.M.L. Rathnayake (Professor in Statistics)

BA Hons (Statistics)(Kelaniya), MPhil in Applied Statistics (Peradeniya), PhD (Kelaniya)

Research Interests: Categorical Data Analysis, Sampling Technique

Prof. (Mrs.) U.S. Thathsarani (Professor in Statistics)

BA Hons (Statistics) (SUSL), MPhil (Applied Statistics) University of Peradeniya, PhD. (Wuhan University, China), TKT CLIL (Cambridge)

Research Interests: Multivariate Data Analysis, Econometrics, Survival Data Analysis

Prof. (Ms.) R. A. H. M. Rupasingha (Professor in Computer Science)

BSc. Special in Computing and Information Systems (SUSL), MSc. in Computer Science and Engineering (University of Aizu, Japan), PhD in Computer Science and Engineering (University of Aizu, Japan), TKT CLIL (Cambridge)

Research Interests: Data Mining, Machine Learning, Deep Learning, Web Service Clustering, Recommendation, Ontology Learning

Prof. (Mrs) S.J.M.N.G. Samarakoon (Associate Professor in Economics)

MSc (Kharkov), PhD (Kiev), TKT CLIL (Cambridge)

Research Interests: Capital Markets, Financial Inclusion, Female Labour Force

Mrs. D.J. Jagoda (Senior Lecturer in Statistics)

BA Hons (Statistics)(USJP), MPhil in Applied Statistics (Peradeniya)

Research Interests: Econometrics, Time Series Analysis

Mr. W.A. Senathissa (Senior Lecturer in Economics) (Study Leave)

BA Hons (Economics) (SUSL), MEcon (Colombo), TKT CLIL (Cambridge)

Research Interests: Macroeconomics, Business Economics, Comparative Economic Policies

Mrs. L.P. Himali (Senior Lecturer in Statistics)

BA Hons (Statistics) (SUSL), MSc in Applied Statistics (Colombo)

Research Interests: Survival data analysis, Binary data analysis and Multivariate data analysis

Mrs. N.M. Wijesekara (Senior Lecturer (in Statistics)

BA Hons (Statistics), (SUSL), MSc. (Peradeniya), TKT CLIL (Cambridge)

Research Interests: Correlated Data Analysis

Mrs. K.S. Ranasinghe (Lecturer in ICT) (Overseas Study Leave)
BSc. Special in Computing & Information System (SUSL), TKT CLIL (Cambridge)

Research Interests: E - Commerce, E - Business Applications, Social media Applications

Mr. R. Weerakoon (Lecturer in ICT (Overseas Study Leave)
BA Hons (Economics), (SUSL), TKT CLIL (Cambridge)

Research Interests: Digital Economy, Software Engineering/Human-Centred Software Engineering, Data Science and Analytics

Mr. V.P.G. Priyankara (Lecturer (Probationary) in ICT)
BA (Special) in Information & Communication Technology (SUSL), TKT CLIL (Cambridge)

Research Interest: Software Development and Information Systems, UI/UX Designing

2.3 DEPARTMENT OF ENGLISH LANGUAGE TEACHING

HEAD OF THE DEPARTMENT

Ms. N.A.L. D. R. Silva (Senior Lecturer in English)
BA (Hons) in TESL (USJ), MA in Linguistics (Kelaniya)

Research Interests: Language Education and Innovative Teaching Methods, ESL Reading, Language Assessment Literacy

THE STAFF

Dr. (Mrs.) B.M.L.R.K. Basnayake (Senior Lecturer in English)
BA Hons in English (SUSL), MA in Linguistics (Kel,SL)
MPhil in English Literature (Keele, UK), PhD in Applied Linguistics (Kel,SL)

Research Interests: Curriculum Development of ESL programmes, TESL, Victorian Fiction, Postcolonial Literature, Sri Lankan Fiction in English, War fiction

Ms. A.D. Maxworth (Lecturer in English)
BA Hons in English (SUSL), MA in TESL (OUSL)

Research Interests: Language Assessment, SLA, SLE, Technology-integrated language learning

Ms. U.B.A.H.N. Perera (Lecturer (Probationary) in English)
BA Hons in English (USJP)

Research Interests: English Language Teaching, English as a Second Language

Mrs. J.D.U.M. Jayasinghe (Lecturer (Probationary) in English)
BA (Hons) in TESL (Kelaniya)

Research Interests: ESL, Language Coaching, Linguistics

Mrs. H.E. Wijayawantha (Lecturer (Probationary) in English)
BA (Hons) in English and Applied Linguistics (University of Brunei Darussalam)

Research Interests: Second Language Acquisition and Discourse Practices in Multilingual Communities

2.4 DEPARTMENT OF GEOGRAPHY AND ENVIRONMENTAL MANAGEMENT

HEAD OF THE DEPARTMENT

Prof. R.J.M. Uduporuwa (Professor in Geography)

BA Hons (Geography) (USJP), Postgraduate Diploma (MRT), MPhil (Kelaniya)

PhD (Colombo)

Research Interests: Urbanization and Urban Development, Population Studies, Settlement Development, Regional Development and Planning

THE STAFF

Prof (Mrs.) K.V.D. Edirisooriya Menike (Professor in Geography)

BA Hons (Geography) (USJP), MA in Geography (USJP), PhD (USJP)

Research Interests: GIS, Disaster Management and Geomorphology

Prof. K.P.L. Nishantha Patabandi (Professor in Geography)

BA Hons (Geography) (Colombo), MA in Geography (Colombo), PhD (Kelaniya)

Research Interests: Rural and Regional Development, Natural Resources, Environmental Studies. Medical Geography

Mrs. E.M.T.K. Senevirathna (Senior Lecturer in Geography)

BA Hons (SUSL), MPhil (Peradeniya)

Research Interests: GIS, Remote sensing, Land use studies, GPS, Disaster Management, Environmental Studies & Tourism Management

Mrs. H.M.P. Herath (Senior Lecturer in Geography)

BA Hons (Geography) (Peradeniya), MPhil (Peradeniya)

Research Interests: Climatology, Environmental Impact Assessment, Hydrology, Watershed Management.

Mrs. K.B.P.C.A. Wijerathne (Senior Lecturer in Geography)

BA Hons (Geography) (SUSL), M. Phil (Peradeniya)

Research Interests: Coastal Tourism and Climate Resilience, Tourist Land-use & Environmental Change, Geospatial Environmental Monitoring, Coastal & Marine Management

2.5 DEPARTMENT OF INFORMATION TECHNOLOGY

HEAD OF THE DEPARTMENT

Mr. R.M.N.B. Rathnayake (Senior Lecturer in Computer Sciences)
BSc Hons (Peradeniya), MSc (Peradeniya), MPhil (Peradeniya)

Research Interests: Networking, Protocol Design, Wireless Networking

2.6 DEPARTMENT OF LANGUAGES

HEAD OF THE DEPARTMENT

Dr. (Mrs) G.K.C.S. De Silva (Senior Lecturer in Sinhala)
BA Hons (Colombo), MPhil (Colombo), PhD (Kelaniya)

Research Interests: Modern Sinhala Novel

THE STAFF

Prof. W.M. Ariyaratne (Professor in the Department of Languages)
BA Hons (USJP), MA (USJP), PhD (Pune)

Research Interests: Translation Studies, Syntax in Sinhala and English

Prof. R.G.S. Rathnayake (Professor in the Department of Languages)
BA Hons (Kelaniya), Higher Diploma (Agra), MPhil in Hindi (Kelaniya), PhD (Wardha),

Research Interests: Hindi Poetry, Contrastive Study of Sinhala & Hindi Languages
Indian and Western Poetics

Prof. K.R.W.K.H. Abeywickrama (Professor of English in the Department of Languages)
BA (Hons) (English) (SUSL), MA (TESL) (OUSL), PhD (Deakin), TAE (Aus)

Research Interests: Teacher Professional Development, Applied Linguistics, Issues & Developments in Methodology, Testing & Evaluation, Curriculum & Material Design, Research Methods in ELT

Dr. J.K.C. Dissanayake (Senior Lecturer in English)
BA Hons (Colombo), MPhil (Kelaniya), PhD (SUSL)

Research Interests: Discourse Analysis, Ethnographic Writing, Shakespeare Studies, Sri Lankan Writing in English

Mrs. S.R. Devakumare (Senior Lecturer in Tamil)
BA Hons (Peradeniya), MPhil (Peradeniya)

Research Interests: Folk Studies, Tamil Literary Criticism and Cultural Development

Dr. H.A.M.A. Hapugoda (Senior Lecturer in English)
BA Hons (SUSL), MA (SUSL), PhD (Colombo)

Research Interests: Literature and Philosophy, Existential Literature, Postmodernism, Zizek Studies

Mr. B.A.P.M.L. Pathirana (Senior Lecturer in German)
BA (Kelaniya), MA (Kelaniya), MPhil (Kelaniya)

Research Interests: German Linguistics, Buddhism and German Philosophy, Postmodernism

Dr. B. Nagoda Vithana (Senior Lecturer in Hindi)
BA Hons (Kelaniya), Higher Diploma in LAP (K.H.S. Agra), MA (Shivaji), MPhil (Kelaniya), PhD (MGAHV) India

Research Interests: Hindi Grammar, Hindi Translation, Teaching Hindi as a Foreign Language

Dr. N.S.D. Paranavitana (Senior Lecturer in German)
BA Hons (Sydney), MA (Sydney), MA (Siegen), PhD (Bonn)

Research Interests: Teaching German as a Foreign Language, Critical Text Edition, Translation Studies

Dr. D.A.N.S.Y. Dassanayake (Senior Lecturer in Chinese)
BA Hons (SUSL), MA (Kelaniya), PhD (JNU China),

Research Interests: Teaching Chinese as a Foreign Language, Chinese Linguistics, Chinese Philosophy, China Studies, Intercultural Communication

Mrs. M.A.D. De. Silva Weerakkody (Senior Lecturer in Japanese)
BA Special (Languages) (SUSL), PgD. in Japanese Studies (UOC), MA in Linguistics (UOK)

Research Interests: Japanese Studies, Japanese Cultural Studies, Japanese Literature

Mrs. S.P.S.P. Weerasinghe (Senior Lecturer in English)
BA Hons (USJP), MA (Kelaniya)

Research Interests: Modern English Literature, Gender Studies, Linguistics

Ms. P.D.M. Muthumali (Senior Lecturer in Japanese)
BA Hons (SUSL), MA (NWU, Japan)
Research Interests: Japanese Language, Culture, History and Literature

Mrs. W. M. Seuwandi (Senior Lecturer in Hindi)
BA Hons (USJP) Higher Diploma (KHS, Agra-India) MPhil (USJP)

Research Interests: Hindi Drama and Theatre, Hindi Literature and Grammar

Mrs. R.A.R.P. Maduwanthi (Senior Lecturer in Chinese)
BA Hons (SUSL), MA (Kelaniya)

Research Interests: Teaching Chinese as a Foreign Language, Chinese Grammar

Mrs. A.H. Lareena (Senior Lecturer in Tamil)
B.A. Hons (Peradeniya), M.Phil.,(Peradeniya)

Research interests: Tamil Language & Literature, Translation Studies,
Comparative Literature

Ms. J.E. Mohotti (Senior Lecturer in Japanese)
BA Hons (SUSL) PgD (Colombo) MPhil (SUSL)

Research interests: Collocation in Japanese and Sinhala, Audio Visual Translation

Mrs D.M.H.C. Dissanayake (Lecturer in German)
BA Hons(SUSL), MA (Kelaniya), MA (Uppsala)

Research interests: Teaching German as a Foreign Language, Germanic Studies
German Linguistics

Mrs. N. Sudarshini (Lecturer (Probationary) in Tamil)
BA Hons (SUSL), MA (Peradeniya)

Research interests: Modern Tamil Literature, Folk Literature

Mrs. J. Harosana (Lecturer in Tamil)
BA Hons (Peradeniya), M.A.(Peradeniya) M.Phil.(Peradeniya)

Research Interests: Historiography of Sri Lankan Tamil Literature, Tamil Literature
and Language, Criticism, Cultural Studies.

Mrs. J.A.M. Hansani (Lecturer (Probationary) in Translation Studies)
BA (Kelaniya), MA in Linguistics (Kelaniya)

Research Interests: Translation Studies, Linguistics, Interpretation, Literature,
Second Language Acquisition

2.7 DEPARTMENT OF SOCIAL SCIENCES

HEAD OF THE DEPARTMENT

Prof. W.M.J. Welgama (Professor of Sociology)

BA Hons (Peradeniya), MA (USJ), PhD (Peradeniya)

Research Interests: Social Gerontology, Psycho-Social Problems, Religion & Symbolism. Family.

THE STAFF

Prof. A. Sarath Ananda (Professor of Sociology)

BA Hons (Peradeniya), MPhil (Wuhan), PhD (NUS)

Research Interests: Development Studies, Social Entrepreneurship, Sri Lankan Society, Medical Sociology, Religious Studies, Sociological Research Methods

Prof. S.K. Handaragama (Professor in Sociology)

BA Hons (Colombo), MA (Colombo), PhD (AIT)

Research Interests: Gender, Development Trends in the Third World, Globalization, Tourism

Prof. P. Uluwaduge (Professor in Political Science)

PhD (CCNU - China), MA (Ruhuna), MA (Peradeniya), MA (NSU), BA Hons (Peradeniya),

Research Interests: International Relations, China - Sri Lanka Relations, Peace and Conflict Studies, Human Rights, Issues in Local Governance

Dr. G.C.L. Pathirana (Senior Lecturer in Political Science)

BA Hons (Peradeniya), MA (University of Tokyo), PhD (CCNU - China)

Research Interest: Public Administration, Public Policy and Management, Development Administration, Human Rights.

Mr. H. Ranjith (Senior Lecturer in Political Science)

BA Hons (Peradeniya), MPhil (Peradeniya)

Research Interests: Sri Lankan Politics, World Politics, Conflict Resolution and Peace

Mrs. R.P. S. H. Hettiarachchi (Senior Lecturer in Political Science)

BA Hons (CMB), MA (CMB), MPhil (Keel, UK), PhD (Reading), CTHE (CMB), HDCP (CMB- IHRH) DIP in Psychological Counselling and Psychotherapy (IPS),

Research Interests: Media and Politics; Politics in New World Order; Gender Studies; Cyber Crimes and Human Rights in current world; Gender and Development; Post-conflict peace process.

Mrs. N.S. Jayathunga (Senior Lecturer in Sociology)

BA Hons (Kelaniya), MSc (Kelaniya)

Research Interests: Counselling and Guidance, Family, Social Problems, and Green Spaces

Mr. R.C. Palliyaguruge (Senior Lecturer in Political Science)

BA Hons (Peradeniya), MA (Thibhuvan)

Research Interests: Conflict and peace Gender Studies, Modern Political Ideologies, International Relations and Politics, Resolution and Peacebuilding , Terrorism, Asian Politics, Comparative Politics

Dr. U.P. Lekamge (Senior Lecturer in Sociology)

BA (Peradeniya), PGDE - TESL(Colombo), MA (Kelaniya), MSc (Kelaniya), MA (Colombo), PhD (Sri Jayewardenepura)

Research Interests: Quality Assurance in University Education, Sociological Theory, Social Work, Sociological Research Methods

Mr. R.M.A.W. Jayathilaka (Senior Lecturer in Political Science)

M.Sc AGDER (Norway), PGDCR (Colombo), BA Hons (Peradeniya), Diploma in Coaching for Conflict Transformation initiatives

Research Interests: Peace and Conflict Studies, Political Theory, World Politics, Development Politics

2.8 ADMINISTRATIVE STAFF

Mrs. Y.S. Chandrasekara (Assistant Registrar)
Attorney-at-Law, LL.B (Hons), University of Colombo

2.9 NON-ACADEMIC STAFF

DEAN'S OFFICE

Mr. K.D.N.P.S. Kumara - Senior Staff Management Assistant
Ms. A.L.M.I.E. Attanayake - Management Assistant
Mr. W.R. Premarathna
Mr. G.K. Fernando

DEPARTMENT OF ECONOMICS AND STATISTICS

Mrs. B.A.Y. Rasanjalee - Management Assistant
Mr. L.R.D.M.R.K. Bandara
Mrs. S.M.N. Madhushani

DEPARTMENT OF ENGLISH LANGUAGE TEACHING

Mrs. N.W.M.K. Wijayawardhana – Computer Applications Assistant
Mr. A.G.A.U. Priyantha

DEPARTMENT OF GEOGRAPHY AND ENVIRONMENTAL MANAGEMENT

Mrs. D.T.P. Silva –Computer Applications Assistant
Mr. C. J. Bandara - Technical Officer
Mr. R.D. Madushan

DEPARTMENT OF SOCIAL SCIENCES

Mr. U.A. Athula Rupasinghe – Staff Management Assistant
Mr. N.M.S. Wije Bandara
Ms. M.M.G.K. Weheragoda

DEPARTMENT OF LANGUAGES

Mrs. S. Samaraweera – Staff Management Assistant
Mr. H.G.O.T. Galhena

DEPARTMENT OF INFORMATION TECHNOLOGY

Ms. N.R.V.Y. Dissanayake - Management Assistant

3. DEGREE PROGRAMMES

The Faculty offers the following degree programmes:

1. Bachelor of Arts Honours (Four years)
2. Bachelor of Arts (Three years)

The Faculty conducts the BA General Degree Programme with the support of all the Departments in the Faculty, while the BA Honours Degrees in relevant subjects are conducted as follows:

DEPARTMENT OF ECONOMICS AND STATISTICS

Bachelor of Arts Honours in Economics
Bachelor of Arts Honours in Statistics
Bachelor of Arts Honours in Information and Communication Technology
(Offered in English Medium Only)

DEPARTMENT OF ENGLISH LANGUAGE TEACHING (DELT)

Bachelor of Arts Honours in Teaching English as a Second Language

DEPARTMENT OF GEOGRAPHY OF ENVIRONMENTAL MANAGEMENT

Bachelor of Arts Honours in Geography

DEPARTMENT OF LANGUAGES

Bachelor of Arts Honours in Sinhala
Bachelor of Arts Honours in Tamil
Bachelor of Arts Honours in English
Bachelor of Arts Honours in German
Bachelor of Arts Honours in Japanese
Bachelor of Arts Honours in Chinese
Bachelor of Arts Honours in Hindi
Bachelor of Arts Honours in Translation Studies

DEPARTMENT OF SOCIAL SCIENCES

Bachelor of Arts Honours in Political Science
Bachelor of Arts Honours in Sociology

3.1 HONOURS DEGREE PROGRAMME

Details of the basic credit requirement for the Honours Degrees are given in **Table 1** below. The final row shows the total number of credits in each subject category, which should be obtained to graduate. Students must obtain 127 credits in total in order to obtain Honours Degrees. Conditions of the fulfilment of the credits are as follows:

- Subject for Honours Degree (Coded as **H**) 75 Credits
- Minor Subject (Coded as **M**) 24 Credits
- Core Subject 28 Credits

Total credits to be obtained

127 Credits

Table 1: CREDIT STRUCTURE FOR HONOURS DEGREE PROGRAMME

Year	Semester	Credits for the Foundation Subjects			Credits for the Compulsory Subjects		
					CEL	CIT	CGS
1	I	3	3	3	3	3	2
	II	3	3	3	3	3	2
		Credits for the Major Subject	Credits for the Minor Subject				
2	I	3 +3 +3	3		2	2	2
	II	3 +3 +3	3		2	2	2
3	I	3 +3 +3 +3+3	3				
	II	3 +3 +3+3+3	3				
4	I	3 +3 +3+3 +3					
	II	Practical Training / Dissertation 6					
Total		75	24		28		

Subject for Honours Degree: In the First Year First Semester, students should select any three course units out of different subjects offered by the Faculty. In the First Year Second Semester, students are required to continue following **three course units from the same subjects** that were flowed in the First Year First Semester. In the Second Year First Semester, students will be selected for Honours Degrees of the respective subjects **on the basis of their performance in the First Year First and Second Semesters**. From the Second Year First Semester onwards, students selected for Honours Degrees are required to follow course units **coded as H** in the detailed syllabus of each subject.

Selection of Students for Honours Degree Programmes

- The Faculty invites applications for Honours Degrees in the Second Semester of the First Year
- Student can apply for Honours Degrees by indicating their first, second third choices from the three subjects they have followed.
- At the commencement of the First Semester of the Second Year, students will be chosen for Honours Degrees in their respective subjects based on their performance during the First Year (both First and Second semesters).
- To be eligible for an Honours Degree, students must have completed 111 and 121 course units and achieved at least a C Grade (Grade Point 2) for each unit.
- The selection of students for each Honours Degree Programme and the cut-off marks will be determined by the Dean, the Head of Department, and the Coordinator of the particular discipline, subject to the approval of the Faculty Board.
- These cut-off marks may differ between subjects and will be based on the average marks of the respective subjects in the First and Second Semesters of the First Year.
- Students who have not applied for Honours Degrees or who have not been selected to follow Honours Degrees are required to pursue a General Degree.

Minor Subject: From the Second Year First Semester onwards, students who are selected for Honours Degrees are required to follow course units from another subject as a Minor, **coded as M** in the detailed syllabi.

Core Subjects: The Compulsory Subjects are the compulsory requirement for obtaining Honours Degrees. Compulsory Subjects have to be followed only in the First and Second Academic Years.

3.2 GENERAL DEGREE PROGRAMME

Details of the basic credit requirement for the General degree are given in **Table 02** below. The final row shows the total number of credits in each subject category, which should be obtained to graduate. Students must obtain 97 credits in total in order to obtain a General degree. Conditions of the fulfilment of the credits are as follows:

- Major subjects 39 Credits
- Minor subjects 30 Credits
- Core subjects 28 Credits

Total credits to be obtained

97 Credits

Major/Minor Subjects: In the First Year First Semester, students should select any three course units of different subjects offered by the Faculty. In the First Year Second Semester, students are required to continue following **three course units of the same subjects**.

In the Second Year First Semester onwards, students who are willing to do or are not selected for Honours Degrees can follow the General Degrees of the respective subjects. Students reading for General Degrees are required to follow course units **coded as G** in the detailed syllabus of each subject.

Table 02: CREDIT STRUCTURE FOR GENERAL DEGREE PROGRAMME

Year	Semester	Credits for the Foundation Subjects			Credits for the Compulsory Subjects		
					CEL	CIT	CGS
1	I	3	3	3	3	3	2
	II	3	3	3	3	3	2
		Credits for the Major Subject	Credits for the Minor Subject				
2	I	3 +3	3 +3		2	2	2
	II	3 +3	3 +3		2	2	2
3	I	3 +3 +3	3				
	II	3 +3 +3 + 3*	3				
Total		39	30		28		

3*- Scientific Report Writing

From the Second Year First Semester onwards, students following General Degrees are required to select two subjects out of their First Year subjects offered and should follow the course units coded as **G** in the detailed syllabi (two course units from each subject) along with Compulsory Subjects. The course units of the Major subject are coded as **G*** in the detailed syllabi.

Core Subjects: The Core Subjects are the compulsory requirement for obtaining General Degrees. Core Subjects have to be followed only in 1st& 2nd academic years.

3.3 GUIDELINES FOR THE SELECTION OF SUBJECTS IN THE DEGREE PROGRAMME

In the First Year First Semester, students should follow the Compulsory Subjects and are required to select in addition any three **Subjects** offered by the Departments in the Faculty.

In the First Year Second Semester, students are required to continue the same subjects followed in the First Year First Semester together with Compulsory Subjects.

In the Second Year First Semester, students who are selected for Honours Degrees should follow three **course units of the Major subject** and one **course unit from another subject as Minor**. In addition, students should continue following Compulsory Subjects.

Students following General Degree should select two subjects out of first year subjects offered and follow two course units from each subject.

In the Second Year Second Semester, students have to follow the same guidelines as in Second Year First Semester.

In the Third Year First Semester, students in the Honours Degrees have to follow five course units in the Major Subject and one course unit in the Minor Subject. Students in the General degree have to follow three course units in the Major Subject and one course unit in the Minor Subject.

In the Third Year Second Semester, students in the Honours Degrees have to follow the same as in the Third Year First Semester. Students in the General degree have to follow the same as in the Third Year First Semester, with the addition of Scientific Report Writing as a course unit in the Major Subject.

In the Fourth Year First Semester, students in the Honours Degrees have to offer five course units only in the Major Subject.

In the Fourth Year Second Semester, students in the Honours Degrees have to either submit a dissertation or complete practical training component.

Students are not allowed to change the originally selected subjects and the medium after the lapse of the first three weeks from the beginning of Year I Semester I of their degree program. In the first year, students can select all three-course units pertaining to three subjects from any Department, but the Faculty advises students to select subjects from two or three Departments so that they may get a broader background for their studies.

Following the selection for the Honours Degree in the First Semester of the Second Year, students are permitted to transfer to the General Degree, but only within the

first two weeks since the selection. However, under exceptional circumstances, students may transfer from an Honours Degree to a General Degree with the Faculty's recommendation. In such cases, the additional course units completed by a student for the Honours degree will be removed from the results transcript. Additionally, a student who transfers from an Honours Degree must complete additional course units required to obtain a General Degree. **In such cases, the student's attempts for these additional course units with a subsequent batch of students will be considered a repeat.**

Students who have been selected by the University Grants Commission to follow the BA Honours Degree Programme in Translation Studies are eligible to follow that degree programme. Those who follow Honours Degree and General Degree programmes in other subjects could offer Translation Studies as a Minor subject only.

Students who belong to the **Additional Intake** must study the subject for which they have been especially selected, in the two semesters of the First Academic Year. They should continue to follow this subject as the Major subject of their Honours or General Degree Programme in subsequent semesters.

While every effort is made to give the students the subjects they desire, students should **note that it may not be possible to combine some subjects due to constraints beyond Faculty control.** They should, therefore, check on current timetables before making a preliminary selection, and where necessary consult the Heads of Departments.

3.4 MEDIUM OF DEGREE PROGRAMMES

All academic subjects offered by the Department of Economics and Statistics, the Department of Geography and Environmental Management and the Department of Social Sciences are currently offered in either Sinhala or English medium. The ICT Degree programme will be offered only in English medium by the Department of Economics and Statistic. The academic subjects in the Department of Languages are offered in their respective languages. However, the Compulsory Subjects are offered in the English medium. The Department of Information Technology offers all its course units in the English medium.

The medium of the degree programmes conducted by the Department of Languages is not specified in the degree certificate.

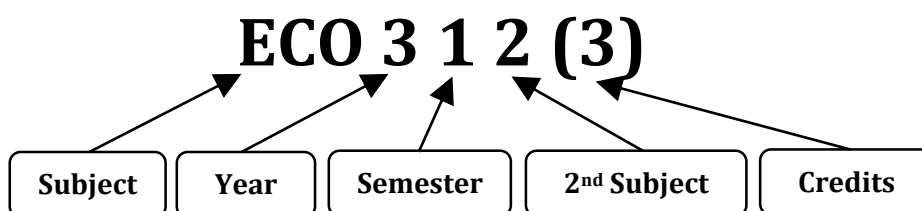
The medium of the degree of students who select a Major from the Department of Economics and Statistics, the Department of Geography and Environmental Management and the Department of Social Sciences and minor subject from the Department of Languages and the Department of English Language Teaching will depend upon the **medium of the Honours or Major subject.**

Students who follow Major and Minor subjects offered by the Department of Economics and Statistics, the Department of Geography and Environmental Management and the Department of Social Sciences should follow those subjects in the same medium of instruction.

Students should clearly state the preferred medium of instruction in the application form of the First Year First Semester examination.

3.5 COURSE UNIT IDENTIFICATION

Each course unit in the degree program is identified by **a subject code** and **a three-digit number with a digit within brackets**. E.g. **ECO 312(3)**. The first three letters, i.e. **ECO**, indicate the subject, viz Economics. In the digit number code **312(3)**, the first digit '3' indicates year three, the second digit '1' indicates Semester One, the third digit '2' indicates that it is the second of the three course units taught under Economics. The digit within brackets shows the number of credits available for the course unit, viz digit (2) indicates two credits, digit (3) indicates three credits and digit (6) indicates six credits. This coding system is common to all the subject categories indicated above.



3.6 SUBJECTS, CODES & DEPARTMENTS

Each Foundation Subject is indicated by its own course code and is offered as follows under the respective Departments:

Foundation Subject	Code	Department
Economics	ECO	Economics and Statistics
Statistics	STC	Economics and Statistics
Information and Communication Technology	ICT	Economics and Statistics
Geography	GEO	Geography and Environmental Management
Political Science	POL	Social Sciences
Sociology	SOC	Social Sciences
Sinhala	SNH	Languages
Tamil	TML	Languages
English	ENG	Languages
German	GMN	Languages
Japanese	JPN	Languages
Chinese	CHN	Languages
Hindi	HND	Languages
Translation Studies	TRL	Languages
Teaching English as a Second Language	TESL	English Language Teaching

The course codes of the Compulsory Subjects are in three categories, viz **CEL**, **CIT** and **CGS**:

Compulsory Subject	Code	Department
Compulsory English Language	CEL	English Language Teaching
Compulsory Information Technology	CIT	Department of Information Technology
Compulsory General Subject	CGS	All the Departments

3.7 SPECIAL INSTRUCTIONS FOR STUDENTS

- As all relevant administrative matters are communicated by displaying notices **on the notice boards**, students are strictly advised to read **notices** constantly.
- Applications for every end semester examinations are called by the Examinations Branch of the University. Students should obtain permission to sit for every examination by the submission of an accurately filled application to the Examinations Branch with the recommendation of the Head of the Department.
- Students should collect admission cards for every examination from the Examinations Branch and produce them along with either their University Identity Card or the Student Record Book to the respective officers at the examination hall.
- Applications for the Honours Degree Programmes are called by the Faculty of Social Sciences and Languages in the middle of Year I Semester II. The accurately filled applications should be submitted to the Dean's Office. The request of the student and the performances in the respective subject in Year I Examinations would be considered for the selection of the student for the Honours Degree Programme. Students can apply for Honours Degrees by indicating their first, second, and third choices from **the three subjects they have followed in the First Year**.
- To be eligible for an Honours Degree, a student has to complete the 111 and 121 course units of the relevant subject in the First Year First and Second Semesters and achieve at least a C Grade (Grade Point 2) for each such course unit.
- The number of students and the cut-off marks for selecting for the Honours Degree Programme will be decided by the respective Head of the Department and Subject Coordinator. The cut-off marks may vary from subject to subject and it will be decided based on the average marks of the respective subject in the First Year First and Second semesters.
- If a student is not selected for an Honours Degree Programme based on his/her first preference, the second and third preferences could be considered. If a student is not selected for any Honours Degree Programme, he/she will have to follow the General Degree Programme.
- For the payment of bursary, respective students should sign the forms for the relevant month available at the Dean's Office. The due date will be notified.
- If you need any clarification of the Handbook or solution for any problem pertaining to studies, you should consult the Deputy Senior Student

Counsellor, Student Counsellors, Senior Lecturer/s, Subject Coordinator, Head of the Department or the Dean of the Faculty.

- If you face any difficulty pertaining to a particular course unit (e.g. difficulty of understanding subject matter, difficulty relevant to CAs) first, you are required to discuss them with your Subject Lecturer. In case you are not satisfied with that discussion, then only you should meet the Subject Coordinator and finally the Head of the Department.
- If you are faced with a psychological affliction, please meet a counsellor in 'Sith Arana' counselling centre in the Faculty. The confidentiality of the discussion is assured.
- It is compulsorily required to submit written request through the Head of the Department to the Dean of the Faculty for the following.
 - i. Deferment of an examination, semester or Academic Year on medical grounds (If you could not sit for any examination due to medical reasons, you are required to submit a written request along with a Medical Certificate with the authentication and the recommendation for medical leave by the University Medical Officer within 14 days after the respective examination).
 - ii. Deferment of studies due to an opportunity to follow a foreign course.
 - iii. Requesting for grace chance/s (4th attempts) in case of insufficient FGPA to be qualified for the award of the degree (**Grace Chances will be given only for two course units**).

3.8 SUBMISSION OF MEDICAL CERTIFICATES

- If a student is unable to attend studies in a semester or an academic year (two semesters) (lectures, CAs and end semester examination) due to prolonged illness, the relevant academic year could be deferred with the approval of the Senate. The student is required to submit a written request along with a medical certificate/s received from a Consultant, Doctor with an MBBS degree with the authentication and the recommendation for medical leave by the University Medical Officer or medical certificate from medical officer in the University Medical Centre or medical certificate acceptable to the Senate **through the Head of the Department to the Dean of the Faculty**. If a semester or an academic year is deferred, the student is required to attend lectures at the relevant semester/s of the next academic year (e.g. If a student gets the deferment of Year II semester I or II or both, he/she is supposed to do studies in the next relevant academic year with the next batch of students).
- If a student is granted a deferment for an examination on medical grounds, the relevant chance would be given at the next relevant examination, and no other special chances for an examination would be allowed.
(e.g. If an Year II Semester II paper is missed on medical grounds, the relevant student can sit that paper in the Year II Semester II of the subsequent batch)
- When a student has completed the CA component and has been granted a deferment only for the relevant end - semester examination on medical grounds, **the CA marks already obtained by the student during the semester will be taken into account at the next relevant examination**. Thereby, such a student is given the opportunity to obtain grades in a manner similar to that which applies to any student who sits the end - semester examination as a first attempt. However, **when such a student has not completed the CA component and has not obtained the minimum pass marks for the CA component during the semester, this will result in the student being awarded the grade of C- or below at the subsequent examination**.

4. DETAILED SYLLABUS

4.1 COMPULSORY SUBJECTS

The compulsory Core Subjects for students in their first and second years are as follows:

Table 03: COURSE DISTRIBUTION FOR COMPULSORY SUBJECTS

YEAR	SEMESTER	CORE SUBJECTS AND CREDITS		
		CEL	CIT	CGS
1	I	CEL 111 (3) English Language – Level 1	CIT 111(3) Preparatory CIT Part I	CGS 111(2) Mother Tongue (Sinhala for Sinhala students & Tamil for Tamil students)
	II	CEL 121 (3) English Language – Level 2	CIT 121(3) Preparatory CIT Part II	CGS 121(2) Basic Mathematics
		CORE SUBJECTS AND CREDITS		
2	I	CEL 211 (2) English Language– Level 3	CIT 211(2) Principles in Web Design	CGS 211(2) Third Language (Sinhala for Tamil/Tamil for Sinhala)
	II	CEL 221 (2) English Language – Level4	CIT 221(2) Advanced Data Analysis Tools	CGS 221(2) Soft Skills
Total	28 credits			

4.1.1 COMPULSORY ENGLISH LANGUAGE (CEL)

CEL 111 (3) English Language – Level 1

Introduction to Basic Grammar, Basic Writing and Reading Skills, Induce Confidence in Using the Language, Speaking and Listening Skills, Language in Practice.

Grammar: ‘Be’ as a full verb, Simple Present Tense (Active Voice and Passive Voice), Present Continuous Tense, Articles, Nouns, Compound Nouns, Present Perfect Tense, Adjectives and Compound Adjectives, Simple Past and Past Continuous Tense

Speaking: Usage of Social English, Introducing Themselves and Friends, Expressing Likes and Dislikes, Talking about The Family, Talking about Routings.

Listening: Identifying a Topic of a Text, Listening to Songs, Enjoying Them and Responding to Them Appropriately.

Writing: Punctuation Marks, (e.g. Capital Letters, Full stop, Question Marks, and Exclamation Mark). Writing a Good Paragraph, Describing a Place, Describing a Person, Reporting Past Events (Narratives)

Reading: Reading and Responding to Simple Texts, Extracting Specific Information from a Text, Reading a Variety of Texts and Responding to Them Appropriately. Inferring Meanings of Words Using Contextual Clues, Reading and Understanding More Complex Texts and Responding to Them Appropriately.

CEL 121 (3) English Language- Level 2

Speaking Fairly Fluently and Confidently in English, Making Short Speeches, Listen to a Variety of Complex texts, Understanding and Responding to Them Appropriately, Reading Efficiently and Understanding a Variety of Simple and Complex Texts, Using Reference Skills Efficiently, Writing a Variety of Texts Using Simple and Complex Sentences Accurately, Acquiring Grammar Relevant to the Communicative Needs, Acquiring Adequate Vocabulary to Enhance the Speaking and Writing.

Grammar: Past Perfect Tense (Active and Passive), Clause Elements, Basic Sentence Patterns, Adverbs, The Imperative, Prepositions, Pronouns, Phrasal Verbs.

Speaking: Using Various Language Functions Spontaneously and Appropriately, Ask Directions and Give Directions, Using the Language Function Apologizing Spontaneously and Appropriately, Using Expressions Related to Likes and Dislikes, Taking Part in a Discussion Confidently, Making Impromptu Speeches with Confidence.

Listening: Listening Variety of Texts and Respond Appropriately, Listening to a Text and Get the Gist of It, Listening to a Song, Enjoy It and Responding to it Appropriately.

Writing: Writing a Note/ Message, Writing Informal Letter Using Appropriate Language and Style, Using Punctuation Marks (e.g. Comma, Colon and Semicolon), Using Vocabulary Related to Different Types of Relationships, Composing Formal and Informal emails accurately and appropriately.

Reading: Improving Inference Skills by Understanding the Punch Line in Humorous Texts, Using Reference Skills, Reading Variety of Texts and Responding to them appropriately, Understanding Reference Words in Reading Texts.

CEL 211 (2) English Language- Level 3

Function English in Their Academic Studies, Mastering the Skill of Differentiating, Analysing and Extracting Relevant Information from a Text, Improving Range of Vocabulary, Handling More Difficult Texts with Confidence, Dealing with Complex Pieces of Narrative, Descriptive and Imaginative Writing.

Grammar: Differentiation, Analysing and Extracting Relevant Information from a Text, Differentiation of Main Idea from Supporting Details in Complex Texts, Understanding the Function of Discourse Markers, Understanding Cause and Effect, Definitions, Comparisons and Contrast, Understanding Internal Cohesion, Understanding Implicit Information in Complex Texts by Making Inferences, Distinguish between Facts, Suppositions, Opinion, Arguments etc.

Speaking: Speaking with Confidence to an Acceptable Degree of Fluency and Accuracy; Providing Responses to Complex Questions or 'Wh' Questions with Accuracy, Interact in Small Groups on Familiar Topics, Expressing Opinions on Familiar Topics with a Reasonable Degree of Fluency.

Reading: Taking Down Effective Notes While Listening, Differentiate Main Idea from Supporting Ideas and Taking Down Notes on Short Spoken Discourses, Distinguish between Formal and Informal Discourses.

Writing: Summarizing Longer Complex Texts on Their Own, Writing Short Reports and Essays with a Reasonable Degree of Accuracy, Making Notes from a Text In One's Own Academic Discipline, Expressing Notions of Cause and Effect, Comparisons and Contrast, Definitions etc. with Minimum Errors, Read and Summarize Arguments.

CEL 221 (2) English Language –Level 4

Usage of More Complex Forms of English Language, Engaging in Deeper and More Formal Academic Works, Extended Writing Material and Reading Passages from Academic Texts, Expressing Judgments and Opinions about Social as well as Academic Topics.

Grammar: Identifying and Understanding Complex Grammatical Structures. Relating One Part of a Text to Another, Understanding Writer's Intention, Attitude and Tone, Understanding Abstract Concepts In Complex Texts, Evaluating of Complex Academic Texts Critically, Paraphrasing and Summarizing Complex Academic Texts.

Speaking: Participation in Formal Peer Group Discussions on Academic Topics with Sufficient Interaction, Making a Short Formal Presentation, Seminar or Research Paper Presentations, Making Effective Contributions to Discussions and Debates in an Academic Context, Performing Eloquently and Effectively in any Context.

Reading: Identifying and Understanding Discourse Markers, Which Signpost Rhetorical Structures in Short Talks, Taking Down Notes from Complex Academic Speeches or Discourses.

Writing: Writing Short Articles, Assignments and Tutorials with Minimum Errors, Handling Expository and Argumentative Prose Fluently, Maintaining Consistency and Coherence, Completing Academic Writing Tasks with an Appropriate Style, Handling Project Reports or Theses, Conveying Value Judgments and Critical Comments.

4.1.2 COMPULSORY INFORMATION TECHNOLOGY (CIT)

CIT 111 (3) Preparatory CIT Part I

Theory (15 Hours) /Practical (30 Hours)

Basic Concepts: The Main Parts of a Computer System, Software (Systems, Application), Operating systems, Basic Input Output System (BIOS), Computer Networks, Internet, Protecting Desktop Components of the Windows; Storing and Managing Data: Drives, Folders and Files, Basic Functions, Text Editors.

Introduction: What is Word Processing?, Word Processing Applications, Text and Paragraph Formatting , Table , Bullets and Numbering , Object and Formatting of the Reports.

CIT 121 (3) Preparatory CIT Part II

Theory (15 Hours) /Practical (30 Hours)

Introduction: Spreadsheet and Management, Formatting, Using Different Cell References and Function (Each Category) and Formulae; Formatting/Modifying Charts, Setting up Pages, Page Setup, Introduction Presentation Skills, Presentation Software (MS PowerPoint Or Prezi, Flash), Define Database Management Systems, Management Applications; MS Access Interface, Internet, E-Mail, and Their Usage

CIT 211 (2) Principles in Web Design

Theory (15 Hours) /Practical (30 Hours)

Web Publishing Fundamentals, HTML Tag(Introduction, Get Started, Basic, Elements, Attributes, Headings, Paragraphs, Formatting, Fonts, Styles, Links, Images and Image mapping, Tables, Lists, Forms, Frames, Iframes, Colors, Color-names, Color-values, Quick List etc., Introduction to Basic JavaScript or VB Script and Introduction to Cascading Style Sheet

CIT 221 (02) Advanced Data Analysis Tools

Theory (15 Hours) /Practical (30 Hours)

Introduction to Spreadsheet Software and Their Usage, Special Activities of A Worksheet and Data Selection Techniques, Sorting and Quarrying Data Filtering, Planning and Creating A Worksheet, Formulas and Functions, Charts, Databases, Linking and Embedding etc.

Practical: Related Practical Using MS Excel or Any Other Application Software

4.1.3 COMPULSORY GENERAL SUBJECTS (CGS)

CGS 111 (2) Mother Tongue

Developing Writing Skills, Writing Clearly and Concisely in a Manner Suitable to Academic Discourse, Producing Pieces of Sustained Writing That Cover Narrative, Descriptive and Analytical Modes.

CGS 121 (2) Basic Mathematics

Developing Skills in Basic Operations in Algebra, Exponents, Equations, Capacity to Calculate and Analyse Systematically.

CGS 211 (2) Third Language

Introduction of Tamil Alphabet to Sinhala Students, Understanding the Language at Basic Levels, Introduction of Sinhala Alphabet to Tamil Students, Basic Pronunciation, Basic Sentence Structure, Numbers, Words for Household Items and People and Activities, Improving the Spoken Ability of Students.

CGS 221 (2) Soft Skills

Communication Skills: Listening Skills, Writing Skills, Technical Writing, Letter Writing, Job Application, Non-verbal Communication and Body Language, Interview Skills, Meeting Skills, Presentation Skills, Technology-based Communication, E-mail Ethics. Critical Thinking & Problem Solving: Creativity, Emotional Intelligence, Spiritual Intelligence, Multiple Intelligence. Teamwork: Groups, Managing Team Performance & Team Conflicts. Ethics, Moral & Professional Values: Positive Attitude, Professionalism, Human Values, Civic rights, Environmental Ethics, Leadership Skills, Negotiation Skills, Time and Stress Management, Dress and Table Ethics.

4.2 ACADEMIC SUBJECTS

The Faculty offers 14 Academic Subjects from all the Departments. Each degree program contains the graduate profile as follows. **Field Visits** will be arranged in the respective disciplines according to the consent of the subject lecturers.

Graduate Profile:

Economics

Bachelor of Arts Honours in Economics, BA Hons (Economics)

The Honours Degree Programme in Economics conducted by the Department of Economics and Statistics seeks to produce Scholars, Innovators, Leaders and Global Citizens in the following manner:

Scholars - Graduates produced by the Department have a broad knowledge base and disciplinary expertise. They are aware of the contemporary research in their field of specialization and able to conduct their own research and investigations. They are excited by ideas, discovery and learning and are conscientious in their endeavours by analysing the real world incidences through sophisticated analytical platform to understand the complexities of the worlds they encounter at work and in society.

Innovators - Graduates of the Department have to be with a vision for future and solution focused. They are curious, critical and creative. They are capable of developing unique and sustainable solutions to the real world problems.

Leaders –Our graduates take personal responsibility and seek opportunities to work with others to advance thinking and achievement in all spheres of their lives. They are confident, inspiring and influential.

Global Citizens - Graduates who complete our degree programme are expected to be able to appreciate the role of the University and are aware of global issues. They act with integrity and fluency across cultures and perspectives, are committed to the betterment of the society, open in their thinking and appreciative of the riches that diversity and equity bring.

Graduate Capabilities

There are six clusters of generic capabilities, which the Department seeks to foster in all of its graduates through teaching and learning in the respective Honours Degree Programmes of study. These, as relevant to the Honours Degree Programme in Economics, are:

1. Disciplinary Knowledge & Practice

Descriptor	This theme includes the ability to
Graduates are expected to understand the theory and practice in the field of Economics and appreciate the role of their discipline in its contexts especially in the policy formulation process. They should appreciate the capacity of their discipline in research.	● demonstrate an advanced knowledge and understanding of the core aspects of the area of study. ● critically analyse data, make judgments and propose solution to problems. ● construct and sustain arguments use these arguments, ideas and techniques in problem solving. ● use practical skills and enquiry efficiently within the area of study. ● conduct research in the field of study. ● operate fluently in the terminology, analytic methods and practices of Economics. ● understand the wider trends and developments that have shaped the field of study.

2. Critical Thinking

Descriptor	This theme includes the ability to
Graduates are expected to be able to contest knowledge and practice, critically consider ideas, texts and research and think reflectively and reflexively.	● think imaginatively and innovatively. ● evaluate problems from multiple perspectives. ● access information and judge its pertinence. ● introduce new dimensions to existing ones in the domestic environment. ● enrich domestic tools of thinking.

3. Solution Seeking

Descriptor	This theme includes the ability to
Graduates are expected to be able to apply theory, analysis, research and creative skills to solve problems and make reasoned decisions. They are expected to be able to consider long-term and big picture perspectives, to systematically address complex problems and to be imaginative in their solution seeking.	● construct and sustain arguments and use these arguments, ideas and techniques in problem solving for a given situation. ● consider long-term and big picture perspectives including, where applicable, sustainability and social, economic and environmental impact.

4. Communication & Engagement

Descriptor	This theme includes the ability to
Graduates are expected to be able to receive and interpret information, express ideas and share knowledge with diverse audiences in a range of media and formats. They are expected to be able to establish a rapport and build collaborative relationships with individuals and groups.	● communicate/present information, ideas, issues and solution efficiently and effectively. ● demonstrate awareness of the current developments in the area of study. ● participate actively in teams and professional networks. ● communicate effectively using ICT skills. ● adapt an artistic, design-based or discursive style to audience and purpose. ● express ideas effectively in writing, speech, design, image and sound using English, Sinhala and Tamil appropriately and accurately. ● chart and present data.

5. Independence & Integrity

Descriptor	This theme includes the ability to -
Graduates are expected to be able to learn and work autonomously and ethically. They are expected to be lifelong learners, to show resilience, proactively and an ability to make principled decisions in academic and professional spheres.	• participate in lifelong learning in and beyond their discipline. • exhibit resilience, independence and personal autonomy • demonstrate leadership, personal characteristics and attitudes that are consistent with the ethical behaviour. • understand the academic integrity and the professional ethics within a disciplinary context. • learn independently and proactively.

6. Social & Environmental Responsibilities

Descriptor	–This theme includes the ability to -
Graduates are expected to be sensitive to cultural diversity and to embrace difference. Our graduates are expected to recognize a role for themselves in creating a sustainable future and be able to consider the social, cultural, environmental and economic consequences of national and international issues.	• consider the wider implications of local and global issues. • adopt sustainability principles and practices. • demonstrate awareness of sustainability implications of world events • exercise cultural competence and appreciate diversity. • participate in community based projects.

The curriculum of the Bachelor of Arts Honours Degree Programme in Economics offered by the Department of Economics and Statistics is given below.

4.2.1 ECONOMICS

Year I Semester I		
ECO 111 (3)		Introduction to Microeconomics
Year I Semester II		
ECO 121 (3)		Introduction to Macroeconomics
Year II Semester I		
ECO 211 (3)	H+G+M	Intermediate Microeconomics
ECO 212 (3)	H+G	Economy of Sri Lanka
ECO 213 (3)	H	Mathematics for Economics
Year II Semester II		
ECO 221 (3)	H +G+M	Intermediate Macroeconomics
ECO 222 (3)	H +G	Applied Economics
ECO 223 (3)	H	Advanced Microeconomics
Year III Semester I		
ECO 311 (3)	H +G+M	International Economics
ECO 312 (3)	H +G*	Monetary Economics
ECO 313 (3)	H +G*	Public Finance
ECO 314 (3)	H	Statistics for Economics
ECO 315 (3)	H	Advanced Macroeconomics
Year III Semester II		
ECO 321 (3)	H +G+M	Project Evaluation
ECO 322 (3)	H +G*	Comparative Economic Systems
ECO 323 (3)	H +G*	Agricultural Economics
ECO 324 (3)	H	Development Economics
ECO 325 (3)	H	Econometrics I
ECO 326 (3)	G*	Scientific Report Writing
Year IV Semester I		
ECO 411 (3)	H	Research Methods for Economics
ECO 412 (3)	H	Econometrics II
The Department has authority to offer three course units from the following:		
ECO 413 (3)	H	Business Economics
ECO 414 (3)	H	Environmental Economics
ECO 415 (3)	H	Human Resource Economics
ECO 416 (3)	H	Rural Development
ECO 417 (3)	H	Industrial Economics
ECO 418 (3)	H	Health Economics
Year IV Semester II		
ECO 421 (6)	H	Dissertation / Practical Training

Course Units marked as G* are to be followed by the students who offer Economics as the Major subject in the General Degree Programme only.

ECO 111 (3) Introduction to Microeconomics

An Introduction to Microeconomics Analysis, Production, Specialization and Exchange, the Theory of Demand and Supply, Price Elasticity of Demand & Supply, Consumer Behaviour Theory, Applying Consumer Behaviour Theory

ECO 121 (3) Introduction to Macroeconomics

Introduction to Macroeconomics, Aggregation and Macroeconomics Problems, Closed Economy without Government, Equilibrium in the Goods Market, Introducing Government /Public Finance, Interest Rate and Money Market, Financial Market, Open Economy, Banking System

ECO 211 (3) Intermediate Microeconomics

Introduction to Intermediate Microeconomics, Theories of Consumer Behaviour; Marginal Utility Theory, Indifference Curve Analysis, Production & Cost Theory, Theory of Firms; Perfect Competition, Monopoly, Monopolistic Competition and Oligopoly

ECO 212 (3) Economy of Sri Lanka

Colonial Economy, Economic Policies after Independence up to Economic Liberalization, Open Economic Policy and Its Impact, Economic Growth and Development, Agricultural Development, Industrial Development, Poverty Inequality and Income Distribution, Population Trends, Labour Force, Employment and Unemployment, Education and Health, Inflation, Public Finance in Sri Lanka, Current Economic Issues.

ECO 213 (3) Mathematics for Economics

Functions-More Complicated Forms with Several Variables, Rational Forms, Non-Algebraic Forms, Exponential Forms, Graphs, Series and Functions, Sets, Laws and Proofs of Operations, Matrices, Equilibrium, Higher Degree Polynomial Equations, Limits, Differentiation of Multivariable Functions, Unconstrained Optimization, Multivariable Case, Integral Calculus, Difference Equations.

ECO 221 (3) Intermediate Macroeconomics

Introduction to Intermediate Macroeconomics, Demand for Money, Money & Wealth, Money & Interest, Aggregate Demand & Supply, Keynesian Model, Employment & Unemployment Labour Market, Kinds of Unemployment Business Cycles, ISLM Model, Fiscal and Monetary Policies in ISLM Model.

ECO 222 (3) Applied Economics

Development of the Economy, Economic Growth since Independence (Agricultural, Industrial, Service) Open Market Economic Policies, Economic Problems and Issues, Current World Financial Crisis, Millennium Development Goals, Current International Economic Problems & Policies.

Field study will be an Integral Part of This Course Unit.

ECO 223 (3) Advanced Microeconomics

Derivation of Demand Function through Utility Function, Application of Production Theory, Multiproduct Cost Function and Its Application, Profit Maximization, Advanced Oligopoly Models, The Theory of the Games, General Equilibrium Analysis, Welfare Measurements and Information Economics.

ECO 311 (3) International Economics

Classical Theory of International Trade, Modern Theories of international Trade, Heckscher-Ohlin Theory, The Product Cycle Theory and Preference Similarity Hypothesis, The Theory of Protection, Tariffs and other Barriers to Trade, The Theory of Protection, Tariffs and Other Barriers to Trade, Arguments for Protections, Markets for foreign Exchange, Alternative Models of Balance of Payments of Exchange Rate Determination.

ECO 312 (3) Monetary Economics

Monetary Standard, The Role of Money in Modern Economy, The Supply of Money, The Demand for Money, Theories of Interest Rates, The Monetary Policy, Its Main Instruments and Recent Trends, Government Securities (T-Bills, T-Bonds (Development Bonds, Nation Building Bonds), Rupee Loans, Structure of Financial System of Sri Lanka, The Capital Market (Stock Market, Unit Trust), Money Laundering and (Financing of Terrorism), IMF, WB, IDA, IFC, Revision Session.

Field study will be an integral part of this course unit.

ECO 313 (3) Public Finance

Introduction to Public Finance, Public Goods and Public Sector Decision Making, Public Sector Revenues, Principles of Taxation, Tax Shifting and Incidence, Taxes on Income, Public Expenditure, Public Borrowing, Public Department and Its Burden, Evaluation of Public Expenditure Cost Benefits, Effects of Public Expenditure, Fiscal Policy for Stability and Growth, Fiscal Policy and Economic Development, Government Budgeting.

ECO 314 (3) Statistics for Economics

Introduction, Review of Algebra, Collection of Primary and Secondary Data, Frequency Distributions, Statistics, Measures of Variability, Comparing Frequency Distributions, Score Transformations, Correlation, The Sampling Distribution, Probability, The Simple Linear Regression Model, Time Series Analysis, Index Numbers.

ECO 315 (3) Advanced Macroeconomics

Post-Keynesian Theories of Consumptions, Theory of Multiplier, IS-LM Analysis, Extension of IS-LM Analysis, Fiscal and Monetary Policy, Phillips Curve and Rational Expectations, Stagflation and Supply-Side Economics, Balance of Payment and Trade, Capital Mobility and World Financial Integration, Obstacles to Economic Development.

ECO 321 (3) Project Evaluation

Introduction to Project Analysis, Market equilibrium and social equilibrium, Situational and Stakeholder Analysis, Problem Tree and objective Tree, The project cycle, The log frame, Steps of Cost Benefit Analysis, Project Evaluation Criteria, Economic and Financial Analysis, Cost Benefit Analysis for Agricultural Project, CBA for Environmental Project, CBA for Road Development Project and CBA for individual Project.

Field study will be an integral part of this course unit.

ECO 322 (3) Comparative Economic Systems

An Overview of Comparative Economic Systems, Varieties of Advanced Market Capitalism: USA, Japan, UK; Thatcherism and Reforms, Germany; Unification of Germany, Variants of Transition amongst Former Socialist Economies: Soviet Union and China, Alternative Paths amongst Developing Economies: India, New Traditional Islamic Economy in Iran.

ECO 323 (3) Agricultural Economics

Special Features of Agricultural Resources, Some Microeconomics of Agricultural Resource Use, Agricultural Externalities, Agricultural Supply, Economics of Water Use in Agriculture, The Economics of Irrigation, Water Demand and Water Supply, Economics of Land in Agriculture, Land Use and Tenure, Land Policies, Agricultural Marketing, Agricultural Credits.

Field study will be an integral part of this course unit.

ECO 324 (3) Development Economics

Introduction to Development Economics, Characteristics of Developing Nations, Classical Theories of Development; Adam Smith, Marx, Malthus, Structural Change Models, The international-Dependence Revolution, Neo-Classical Theories of Economic Development; The Big Push, Vicious Circles of Poverty, Labor Surplus Theory; Lewis, Fei-Ranish, Balanced growth and Unbalanced growth, The New Growth Theories, Agricultural Sector and Economic Development, Industrialization, Industrial Policy and Development, Foreign Finance, Investment and Aid, Economic Development Policies in NICs, Economic Development in South Asia.

ECO 325 (3) Econometrics I

Introduction to Econometrics, The Nature of Regression Analysis, Two Variable Regression Analysis, Two Variable Regression Models: the Problem of Estimation, Classical Normal Linear Regression Model, Two Variable Regression: Interval Estimation and Hypothesis Testing, Extensions of the Two Variable Linear Regression Models, Multiple Regression Analysis: The Problem of Estimation, Multiple Regression Analysis: The Problem of Inference, Dummy Variable Regression Models, Breaking OLS Assumptions: Multicollinearity, Heteroscedasticity, Autocorrelation.

ECO 326 (3)* Scientific Report Writing

Selection of Appropriate Title and Subtitle, Objectives, Tables, Comparative Analysis, Research Methodology, Technical Writing, Predictions and Conclusions (This is a taught course and evaluation of the course consists of 40% from the production of a scientific report independently developed by the student, and 60% from the Final Examination.)

ECO 411 (3) Research Methods for Economics

Introduction, Types of Social Research, Research Methodology, Research Process, Sampling Procedures, Data Collection, Data Analysis, Report Writing & Presentation.

ECO 412 (3) Econometrics II

Econometric Modelling: Model Specification and Diagnostic Testing, Non Linear Regression Models, Qualitative Response Regression Models and Computer Applications, The Identification Problem, Simultaneous Equation Methods, Time Series Econometrics: Some Basic Concepts and Computer Applications.

ECO 413 (3) Business Economics

The Scope of Business Economics, Estimating and Forecasting Demand and Supply, Estimating and Forecasting Classical Production and Cobb Douglas Production Function Through Non Linear Regression Model, Cost Estimation and Forecasting, Profit Maximization, Marketing and Investment Decisions, Transportation Analysis, Assignment Problems, Decision Theory, Network Analysis.

ECO 414 (3) Environmental Economics

Introduction to Environmental Economics, Historical Perspectives and Environmental Summits, Market Failure and Externalities, Public Goods, Property Rights and the Economic Efficiency. Sustainable Development, Value of Environmental Resources, Classroom Test, Non Market Valuation, Environmental Project Evaluation, Natural Resource Management, Environmental Policy Making, Principles and Approaches of Environmental Policies.

Field study will be an integral part of this course unit.

ECO 415 (3) Human Resource Economics

Introduction to Labour Market, Labour Supply, Labour Force Participation, Demand for Labour in Short Run, Demand for Labour in Long Run, Unemployment Theories: Mismatch Theory, Problems in Labour Market, The Determination of Wages, The Theory of Human Capital, Occupational Wage Differentials, Non Competitive Groups, Discrimination in the Labour Market, The Institutional Framework.

ECO 416 (3) Rural Development

Introduction, What is Rural Development Factors Influencing the Rural Development, Poverty Alleviation Programs since Independence to Now, Rural Human Resource Development, GROs, Alternative Approaches in Rural Development & Rural Development in South Asia.

Field Study will be an integral part of this course unit

ECO 417 (3) Industrial Economics

Introduction, The SCP Paradigm, Market Concentration, Barrier to Entry, Advertising, Research & Development, Invention, Innovation and Diffusion, The Foundation of Industrial Policy, Industrial Policy in Practice.

ECO 418 (3) Health Economics

Introduction to Health Economics, Health Care Markets: Market Failure; State Intervention, Demand for Health Care Services, Supply of Health Care Services, Principles of Costing Health Care Services: Identification, Measurement and Valuation; Step-Down Approach; Using Cost Information in Decision Making with Empirical Evidence, Principles and Methods of Economic Evaluation: Cost-Benefit Analysis; Cost-Effectiveness Analysis, Using Results of Economic Evaluations in Decision Making with Empirical Evidence, Recent Developments in the Health Sector in Sri Lanka and LCDs: Financing; Provision, Private-Public Mix, Reforming the Health Sector: Recent Attempts in Sri Lanka; Decentralization, User Fees, Out Sourcing, Health Insurance, Other Forms of Reforms in Developed and Less Developed Countries; Community Financing, Quasi-Markets, Regulating the Health Care Market: Economics of Regulations with Empirical Evidence, Capacity to Implement Reforms: Definitions and Different Dimensions of Capacity with Empirical Evidence, Capacity Constraints; of Internal and External Capacity Constraints, Organizational Culture, Phasing Out Reforms.

ECO 421 (6) Dissertation / Practical Training

Under the guidance of a supervisor, students following a BA Honours in Economics Degree must submit a Dissertation. Students are required to select a topic in the field of Economics and get the approval of the Subject Coordinator and the Head of the Department. Under the guidance of the supervisor, students should initially develop a research proposal and then complete the research. It is needed to submit a Dissertation containing maximum of 10000 – 15000 words (Guidelines for the preparation of the Research Project is available in the Department)

or

The purpose of the practical training component is to provide students with an opportunity to relate their theoretical knowledge pertaining to their Honours degree programs with its application in the real work setting. In order to achieve this objective, the students are placed at public or private sector institutes related to the subject. The Practical Training Unit (PTU) of the Faculty will attempt to find a suitable institute for each student to get a practical training for a period of **four months**. Students also have option to arrange an accepted institute to obtain their training (The institute that the student himself/herself selected should be accepted by the PTU). The students should undergo the training under the supervision of a senior officer (**Training Supervisor**) of the institute in which the student is undergoing training. Further, an **Academic Supervisor** will also be appointed by the Faculty to review the progress.

Students should fulfil two requirements; **a.** The completion of the **Training Record Book** provided by PTU and **b.** Preparation of the **Independent Training Research Report** according to the guide line provided by the PTU in order to complete the practical training component.

In case a suitable placement for training could not be found, students should opt for the dissertation.

The Honours Degree Programme in Statistics conducted by the Department of Economics and Statistics seeks to produce Scholars, Innovators, Leaders and Global Citizens in the following manner:

Scholars - Graduates produced by the Department have a broad knowledge base and disciplinary expertise. They are aware of contemporary research in their field of specialization and able to conduct their own research and investigations. They are excited by ideas, discovery and learning and are conscientious in their endeavours by analysing the real world incidences through sophisticated analytical platform to understand the complexities of the worlds they encounter at work and in society.

Innovators - Graduates of the Department have to be with a vision for future and solution focused. They are curious, critical and creative. They are capable of developing unique and sustainable solutions to real world problems.

Leaders - Our graduates take personal responsibility and seek opportunities to work with others to advance thinking and achievement in all spheres of their lives. They are confident, inspiring and influential.

Global Citizens - Graduates who complete our degree programme are expected to be able appreciate the role of the University and are aware of global issues. They act with integrity and fluency across cultures and perspectives, are committed to the betterment of society, open in their thinking and appreciative of the riches that diversity and equity bring.

Graduate Capabilities

There are six clusters of generic capabilities which the Department seeks to foster in all of its graduates through teaching and learning in the respective Honours Degree Programmes of study. These, as relevant to the Honours Degree Programme in Statistics, are:

1. Disciplinary Knowledge & Practice

Descriptor	This theme includes the ability to -
Graduates are expected to understand the thinking, research, theory and practice in the field of Statistics and appreciate the role of their discipline in its contexts especially in the policy formulation process.	● demonstrate an advanced knowledge and understanding of the core aspects of the area of study. ● critically analyze data, make judgments and propose solution to problems. ● construct and sustain arguments use these arguments, ideas and techniques in problem solving. ● use practical skills and enquiry efficiently within the area of study. ● do research in the field of study? ● operate fluently in the terminology, analytic and research methods and practices of Statistics. ● understand the wider trends and developments that have shaped the field of study.

2. Critical Thinking

Descriptor	This theme includes the ability to -
Graduates are expected to be able to contest knowledge and practice, critically consider ideas, texts and research and think reflectively and reflexively.	● think imaginatively and innovatively. ● analyse problems from multiple perspectives. ● access information and judge its pertinence. ● introduce new dimensions to existing ones in the domestic environment. ● enrich domestic tools of thinking.

3. Solution Seeking

Descriptor	This theme includes the ability to -
Graduates are expected to be able to apply theory, analysis, research and creative skills to solve problems and make reasoned decisions. They are expected to be able to consider long-term and big picture perspectives, to systematically address complex problems and to be imaginative in their solution seeking.	• construct and sustain arguments and use these arguments, ideas and techniques in problem solving for a given situation. • consider long-term and big picture perspectives including, where applicable, sustainability and social, economic and environmental impact.

4. Communication & Engagement

Descriptor	This theme includes the ability to -
Graduates are expected to be able to receive and interpret information, express ideas and share knowledge with diverse audiences in a range of media and formats. They are expected to be able to establish a rapport and build collaborative relationships with individuals and groups.	• communicate/present information, ideas, issues and solution efficiently and effectively. • demonstrate awareness of the current developments in the area of study. • express ideas effectively in writing, speech, design, image and sound using English, Sinhala and Tamil appropriately and accurately. • analyze data with appropriate statistical tools and interpret results with less statistical jargons. • adapt an artistic, design-based or discursive style to audience and purpose.

5. Independence & Integrity

Descriptor	This theme includes the ability to -
Graduates are expected to be able to learn and work autonomously and ethically. They are expected to be lifelong learners, to show resilience, proactively and an ability to make principled decisions in academic and professional spheres.	• participate in lifelong learning in and beyond their discipline. • exhibit resilience, independence and personal autonomy • demonstrate leadership, personal characteristics and attitudes that are consistent with ethical behaviour. • understand academic integrity and professional ethics within a disciplinary context. • learn independently and proactively.

6. Social & Environmental Responsibilities

Descriptor	–This theme includes the ability to -
Graduates are expected to be sensitive to cultural diversity and to embrace difference. Our graduates are expected to recognize a role for themselves in creating a sustainable future and be able to consider the social, cultural, environmental and economic consequences of national and international issues.	• consider the wider implications of local and global issues. • adopt sustainability principles and practices. • demonstrate awareness of sustainability implications of world events • exercise cultural competence and appreciate diversity. • participate in community based projects.

The curriculum of the Bachelor of Arts Honours Degree Programme in Statistics, BA Hons (Statistics) offered by the Department of Economics and Statistics, is given below.

4.2.2 STATISTICS

Year I Semester I		
STC 111 (3)		Introduction to Statistics I
Year I Semester II		
STC 121 (3)		Introduction to Statistics II
Year II Semester I		
STC 211 (3)	H + G + M	Theory of Probability
STC 212 (3)	H + G	Mathematics for Statistics I
STC 213 (3)	H	Operational Research
Year II Semester II		
STC 221 (3)	H + G + M	Time Series Data Analysis I
STC 222 (3)	H + G	Distribution Theory I
STC 223 (3)	H	Mathematics for Statistics II
Year III Semester I		
STC 311 (3)	H + G + M	Regression Analysis I
STC 312 (3)	H + G*	Statistical Inference
STC 313 (3)	H + G*	Computer Packages for Statistics
STC 314 (3)	H	Statistical Quality Control
STC 315 (3)	H	Experimental Design
Year III Semester II		
STC 321 (3)	H + G + M	Sampling Techniques
STC 322 (3)	H + G*	Non Parametric Techniques
STC 323 (3)	H + G*	Regression Analysis II
STC 324 (3)	H	Multivariate Data Analysis I
STC 325 (3)	H	Distribution Theory II
STC 326 (3)	G*	Scientific Report Writing
Year IV Semester I		
STC 411 (3)	H	Research Methods for Statistics
STC 412 (3)	H	Time Series Analysis II
STC 413 (3)	H	Multivariate Data Analysis II
STC 414 (3)	H	Survival Data Analysis
STC 415 (3)	H	Categorical Data Analysis
Year IV Semester II		
STC 421 (6)	H	Dissertation / Practical Training

Course Units marked as G* are to be followed by the students who offer Statistics as the Major subject in the General Degree Programme only.

STC 111 (3) Introduction to Statistics I

Introduction to Statistics, Concepts and Methods of Data Collection, Concepts and Methods of Sampling, Data Classification, Frequency Distributions, Tabulation of Data, Diagrammatic Presentation of Data, Graphical Presentation of Data, Sigma Notation, Introduction to Measures of Central Tendency

STC 121 (3) Introduction to Statistics II

Measures of Central Tendency: Mean, Median, Mode, Geometric Mean, Harmonic Mean, Measures of Dispersion: Range, IQR, Mean Deviation, Variance & Standard Deviation, Relative Measures: Quartiles, Deciles, Percentiles, Skewness, Kurtosis, Moments

STC 211 (3) Theory of Probability

Set Theory, Set Operations, Techniques of Counting, Binomial Expansion, Introduction to the Concepts of Probability, Approaches to Probability, Marginal Probability, Union Probability, Joint Probability, Conditional Probability, Independent Events, The Law of Probability, Bays' Theorem, Random Variable Distributions, Expectations of Random Variables, Variance of Random Variable

STC 212 (3) Mathematics for Statistics I

Introduction to Calculus, Limits, Differentiation, Applications of Differentiation, Definite and Indefinite Integration, Applications of Integration, Matrix Algebra, Applications of Matrix Algebra

STC 213 (3) Operational Research

Linear Programming: Simplex Method, Big-M Method, Advanced Linear Programming Methods (Two-Phase Method, Dual Theory, Dual Simplex Method, Bounded Variable Method and Sensitivity Analysis), Transportation Problems and Assignment Problems, Net Work with PERT and CPM Computations

STC 221 (3) Time Series Data Analysis I

Basic Forecasting Tools: Graphical Summaries, Numerical Summaries, Prediction Intervals, Transformations. Time Series Decomposition: Principles of Decomposition, Moving Averages, Local Regression Smoothing, Classical Decomposition, Census Bureau Method, Exponential Smoothing Methods, Time Series Regression, Basis of Econometric Modelling

STC 222 (3) Distribution Theory I

Distribution of Functions of a Random Variable; Uniform, Bernoulli, Binomial, Geometric, Negative Binomial, and Hyper Geometric Distributions; Normal, Exponential, t and F, Gamma, Chi-squared, and Beta Distributions; Approximation, Two-Dimensional Random Variables: Joint Distribution (Discrete, Continuous), Marginal and Conditional Distributions, Independence, Covariance, Correlation, Moment Generating Function, Expectation, Expectation of Functions of Random Variables.

STC 223 (3) Mathematics for Statistics II

Introduction to Trigonometry, Calculus with Trigonometric Functions, Limits, Differentiation, Applications of Differentiation, Definite and Indefinite Integration, Applications of Integration and Complex Numbers, Taylor Series Expansions and Its Properties

STC 311 (3) Regression Analysis I

Correlation, Simple Regression Analysis: Fitting the Model, Significance Testing and Confidence Intervals for Parameters, Coefficient of Determination, Analysis of Variance – ANOVA and Multiple Regression Analysis with Two Predictors: OLS, Matrix, Statistical Packages: R, SPSS, MINITAB

STC 312 (3) Statistical Inference

Hypothesis Testing for Variance Being Equal to a Specified Value in the Case of Single Sample and Being Equal to Variance of a Second Population in the Case of a Two Sample Problem F Distribution. Types of Errors Associated with Hypothesis Testing, Type I and Type II Errors, Power of the Test, Testing for Parameters in the Poisson and Binomial Distributions, Chi-Square Test, Statistical Packages: R, SPSS, MINITAB

STC 313 (3) Computer Packages for Statistics

Introduction to Statistical Packages: R, MINITAB and SPSS for Data Analysis

STC 314 (3) Statistical Quality Control

Quality Improvement Analysis (process and product quality), Methods and Philosophy of Statistical Process Control, Control Charts for Variables, Control Charts for Attributes and Processes, Measurement System, Capability Analysis and Acceptance Sampling

Field study will be an integral part of this course unit.

STC 315 (3) Experimental Design

Principles and Concepts of Design, Analysis of Variance, Completely Randomized Design, Concept of Blocking, Randomized Complete Block Design, Latin Square Design, Mean Separation Procedure, Effect of Assumption Failure in ANOVA and Transformation, Factorial Experiments, Principle of Confounding, Fractional Replications, Analysis of Confounded Experiments, Cross-Over Designs, Split-Plot Designs, Split-Split Plot Designs, Incomplete Block Designs, Idea of Covariance, Analysis of Covariance, Use of Statistical Packages for Analysis of Experiments, Statistical Packages: R, SPSS, MINITAB

STC 321 (3) Sampling Techniques

Probability Sampling and Non Probability Sampling: Simple Random Sampling: Mean, Proportion, Stratified Sampling, Cost Efficiency and Sample Size, Cluster

Sampling, Systematic Sampling, Judgement Sampling, Quota Sampling and Convenience Sampling

STC 322 (3) Non Parametric Techniques

Introduction to Non Parametric Techniques, Non Parametric Techniques for Single Populations, Two Independent Populations, Two Related Populations, More Than Two Populations, Randomization Tests, Contingency Tables, Testing for Independence and Normality Tests, Statistical Packages: R, SPSS, MINITAB

STC 323 (3) Regression Analysis II

Multiple Regression Model: Estimation, Goodness of Fit Tests in Matrix Form, Normality Assumption, Second Order Test: Multicollinearity, Heteroscedasticity, Autocorrelation and Simultaneous Equations Model: ILS & 2SLS, Statistical Packages: R, SPSS, MINITAB

Field study will be an integral part of this course unit.

STC 324 (3) Multivariate Data Analysis I

Eigen Values and Eigen Vectors of a Matrix, Positive Definite Matrix, Spectral Decomposition of a Matrix, Mean Vectors, Covariance Matrices, Correlation Matrices; Multivariate Normal Distribution and Its Properties; Checking Multivariate Normality; the One-Sample and Two-Sample Hotelling's T² Tests; Tests on Covariance Matrices, Multivariate ANOVA, Statistical Packages: R, SPSS, MINITAB

STC 325 (3) Distribution Theory II

Transformation of Random Variables, Derivation of t and F Distribution, Characteristic Functions, Sampling from Normal Population, Sampling Distributions of Sample Mean and Sample Variance (S^2), Independence of Sample Mean and S^2 , Estimation Criterion: Mean-Squared Error, Unbiasedness, Consistency, Sufficiency, Completeness, Efficiency, Factorization Criterion, Variance Reduction: Cramer Rao Lower Bound, Rao-Blackwell Theorem, Lehmann-Scheffe' Theorem, Methods of Estimation: Method of Moments, Maximum Likelihood and Its Properties, Least Squares, Interval Estimation: Pivotal Method, General Method, Likelihood Ratio Tests.

STC 326 (3)* Scientific Report Writing

Selection of Appropriate Title and Subtitle, Objectives, Tables, Comparative Analysis, Research Methodology, Technical Writing, Predictions and Conclusions **(This is a taught course and evaluation of the course consists of 40% from the production of a scientific project report independently developed by the student, and 60% from the Final Examination.)**

STC 411 (3) Research Methods for Statistics

Introduction, Types of Social Research, Research Methodology, Research Process, Sampling Procedures, Data Collection, Data Analysis, Report Writing & Presentation.

Field study will be an integral part of this course unit.

STC 412 (3) Time Series Analysis II

The Box-Jenkins Methodology for ARIMA Models: Autocorrelation Function, White Noise Model, Portmanteau Tests, Partial Autocorrelation Function, Random Walk Model, Tests for Stationarity, Seasonal Differencing, Backshift Notation, AR Models, MA Models, ARMA and ARIMA Models, Seasonal ARIMA Models, Identification, Estimating the Parameters, Diagnostic Checking, Forecasting with SARIMA Models, Statistical Packages: R, SPSS, MINITAB

STC 413 (3) Multivariate Data Analysis II

Introduction to Principal Component Analysis, Deriving Principal Components, Interpretation of Principal Components, Introduction to Factor Analysis, The Orthogonal Factor Model, Methods of Estimation, Factor Rotation, Scores, Introduction to Discriminant Analysis, Separation and Classification Two Populations, Classification with Two Multivariate Normal Populations, Fishers Discriminant Function, Classification with Several Populations, Introduction to Cluster Analysis, Similarity Measures, Hierarchical Clustering Methods, Introduction to Canonical Correlation Analysis, Population and Sample Canonical Variates and Canonical Correlations, Statistical Packages: R, SPSS, MINITAB.

STC 414 (3) Survival Data Analysis

Demographic Techniques, Life Table Calculations, The Survival and Hazards Functions, Non-Parametric Procedures: Kaplan Meier Estimate of Survivor Functions, Log Rank Test for Comparing Two Groups of Survival Times. Parametric Modelling: Proportional Hazards Model, Cox's Proportional Hazards Model, Exponential and Weibull Models, Statistical Packages: R, SPSS, and STATA

STC 415 (3) Categorical Data Analysis

Models of Binary Data Analysis: Categorical Response Data, Description and Inference for Two-Dimensional Contingency Tables, Models for Binary Response Variables and Generalized Linear Models: Logistic Regression, Logit Models, Probit Models, Log-Linear Models: Log-Linear Models for Two Dimensions, Log-Linear Models for Three or More Dimensions, Testing Goodness of Fit, Hierarchical Model Fitting, Diagnostics, Strategies in Model Selection, Testing Conditional Independence and Homogeneity of Odds Ratio, Diagnostics, Over dispersion, Statistical Packages: R, SPSS, MINITAB

Field study will be an integral part of this course unit.

STC 421 (6) Dissertation / Practical Training

Under the guidance of a supervisor, students following a BA Honours in Statistics Degree must submit a Dissertation. Students are required to select a topic in the field of Statistics and get the approval of the Subject Coordinator and the Head of the Department. Under the guidance of the supervisor, students should initially develop a research proposal and then complete the research. It is needed to submit a Dissertation containing maximum of 10000 – 15000 words (Guidelines for the preparation of the Research Project is available in the Department)

or

The purpose of the practical training component is to provide students with an opportunity to relate their theoretical knowledge pertaining to their Honours degree programs with its application in the real work setting. In order to achieve this objective, the students are placed at public or private sector institutes related to the subject. The Practical Training Unit (**PTU**) of the Faculty will attempt to find a suitable institute for each student to get a practical training for a period of **four months**. Students also have option to arrange an accepted institute to obtain their training (The institute that the student himself/herself selected should be accepted by the PTU). The students should undergo the training under the supervision of a senior officer (**Training Supervisor**) of the institute in which the student is undergoing training. Further, an **Academic Supervisor** will also be appointed by the Faculty to review the progress.

Students should fulfil two requirements; **a.** The completion of the **Training Record Book** provided by PTU and **b.** Preparation of the **Independent Training Research Report** according to the guide line provided by the PTU in order to complete the practical training component.

In case a suitable placement for training could not be found, students should opt for the dissertation.

**Bachelor of Arts Honours in Information & Communication Technology,
BA Hons (Information and Communication Technology)**

The Honours Degree Programme in Information and Communication Technology conducted by the Department of Economics and Statistics seeks to produce Scholars, Innovators, Leaders and Global Citizens in the following manner:

Scholars - Graduates produced by the Department have a broad knowledge base and disciplinary expertise. They are aware of contemporary research in their field of specialization and able to conduct their own research and investigations. They are excited by ideas, discovery and learning and are conscientious in their endeavors by analyzing the real-world incidences through sophisticated analytical platform to understand the complexities of the worlds they encounter at work and in society.

Innovators - Graduates of the Department have to be with a vision for future and solution focused. They are capable of developing unique and sustainable solutions to real world problems using the knowledge experience they gain by the extracurricular activities in the University.

Leaders –Our graduates take personal responsibility and seek opportunities to work with others to advance thinking and achievement in all spheres of their lives. They are confident, inspiring, influential, and especially able to turn their job into a career.

Global Citizens - Graduates who complete our degree programme are expected to be able appreciate the role of the University and are aware of global issues. They act with integrity and fluency across cultures and perspectives, are committed to the betterment of society, open in their thinking and appreciative of the riches that diversity and equity bring.

Graduate Capabilities

There are six clusters of generic capabilities which the Department seeks to foster in all of its graduates through teaching and learning in the respective Honours Degree Programmes of study. These, as relevant to the Honours Degree Programme in Information and Communication Technology, are:

1. Disciplinary Knowledge & Practice

Descriptor	This theme includes the ability to -
Graduates are expected to understand the thinking, research, theory and practice in the field of ICT and appreciate the role of their discipline in its contexts especially in the Graphic designing & Software development Industry.	● demonstrate an advanced knowledge and understanding of the core aspects of the area of study. ● critically analyse data, make judgments and propose solution to problems. ● construct and sustain arguments use these arguments, ideas and techniques in problem solving. ● use practical skills and enquiry efficiently within the area of study. ● do research in the field of study? ● operate fluently in the Industry of Graphic designing & Software development Industry and practices of ICT. ● understand the wider trends and developments that have shaped the field of study. ● fulfill the ICT requirements in Interdisciplinary Solutions in the Industry

2. Critical Thinking

Descriptor	This theme includes the ability to -
Graduates are expected to be able to contest knowledge and practice, critically consider ideas, texts and research and think reflectively and reflexively.	● think imaginatively and innovatively. ● analyse problems from multiple perspectives. ● access information and judge its pertinence. ● introduce new dimensions to existing ones in the domestic environment. ● enrich domestic tools of thinking.

3. Solution Seeking

Descriptor	This theme includes the ability to -
Graduates are expected to be able to apply theory, analysis, research and creative skills to solve problems and make reasoned decisions. They are expected to be able to consider long-term and big picture perspectives, to systematically address complex problems and to be imaginative in their solution seeking specially in industry projects.	• construct and sustain arguments and use these arguments, ideas and techniques in problem solving for a given situation. • consider long-term and big picture perspectives including, where applicable, sustainability and social, economic and environmental impact.

4. Communication & Engagement

Descriptor	This theme includes the ability to -
Graduates are expected to be able to receive and interpret information, express ideas and share knowledge with diverse audiences in a range of media and formats. They are expected to be able to establish a rapport and build collaborative relationships with individuals and groups.	• communicate/present information, ideas, issues and solution efficiently and effectively. • demonstrate awareness of the current developments in the area of study. • participate actively in teams and professional networks. • communicate effectively using ICT skills with latest technologies and tools. • adapt an artistic, design-based or discursive style to audience and purpose. • express ideas effectively in writing, speech, design, image and sound using English, Sinhala and Tamil appropriately and accurately including public speaking. • chart and present data.

5. Independence & Integrity

Descriptor	This theme includes the ability to -
Graduates are expected to be able to learn and work autonomously and ethically. They are expected to be lifelong learners, to show resilience, proactively and an ability to make principled decisions in academic and professional spheres.	• participate in lifelong learning in and beyond their discipline. • exhibit resilience, independence and personal autonomy • demonstrate leadership, personal characteristics and attitudes that are consistent with ethical behaviour. • understand academic integrity and professional ethics within a disciplinary context. • learn independently and proactively.

6. Social & Environmental Responsibilities

Descriptor	This theme includes the ability to -
As an organization member	
Graduates who complete our degree program are expected to be have ability to adapt in the working environment changers and organization culture with positive attitudes and passion.	• always see the positive view of every experience getting in the organization. • good emotional bind with the organization • easily absorb in to the organization culture • use the ITC skills for make existing environment to higher level
As a Citizen	
Graduates are expected to be sensitive to cultural diversity and to embrace difference. Our graduates are expected to recognize a role for themselves in industry as well as Society to use the knowledge of the ICT in the goodwill of the social, cultural, environment and be able to create the forms of future interpersonal communication mechanisms with safety in every aspect inside the global village.	• consider the wider application of ICT in local and global issues. • adopt to new technology and culture changers. • demonstrate awareness of Effective communication with ICT in world events and trends • exercise cultural competence and appreciate diversity. • participate in community based projects.

The curriculum of the Bachelor of Arts Honours Degree Programme in ICT, offered by the Department of Economics and Statistics, is given below.

4.2.3 INFORMATION AND COMMUNICATION TECHNOLOGY

Year I Semester I		
ICT 111 (3)		Computer Architecture and Fundamentals of Programming
Year I Semester II		
ICT 121 (3)		Information Systems (IS)
Year II Semester I		
ICT 211 (3)	H + G +M	Social and Professional Issues in IT
ICT 212 (3)	H + G	Fundamentals of System Design
ICT 213 (3)	H	E-Commerce Technology
Year II Semester II		
ICT 221 (3)	H + G +M	Database Management Systems
ICT 222 (3)	H + G	Applications of System Design
ICT 223 (3)	H	ICT Base Interactive Learning & Teaching Methods
Year III Semester I		
ICT 311 (3)	H+ G +M	Advanced Web Development
ICT 312 (3)	H + G*	Data Communication and Computer Network
ICT 313 (3)	H + G*	Advanced Mathematics for ICT
ICT 314 (3)	H	Object Oriented Programming Languages
ICT 315 (3)	H	Application of Open Sources Software
Year III Semester II		
ICT 321 (3)	H + G +M	Application of Interactive Multimedia Design
ICT 322 (3)	H + G*	Computer Hardware Technology and Troubleshooting
ICT 323 (3)	H + G*	Computer Aided Design (CAD)
ICT 324 (3)	H	Graphics Design Applications
ICT 325 (3)	H	Object Oriented System Design
ICT 326 (3)	G*	Scientific Report Writing
Year IV Semester I		
ICT 411 (3)	H	Research Methods
ICT 412 (3)	H	Audio and Video Editing Technology
ICT 413 (3)	H	Open-Source Web Development
ICT 414 (3)	H	Application of System Development
ICT 415 (3)	H	Human Resources Management
Year IV Semester II		
ICT421 (6)	H	Dissertation / Practical Training

Course Units marked as G* are to be followed by the students who offer Information and Communication Technology as the Major subject in the General Degree Programme only.

ICT 111 (3) Computer Architecture and Fundamentals of Programming

Theory (30 Hours)/Practical (15 Hours)

Introduction to Computer Architecture, Number Systems, Compression, of Each Number System, Logic Gate and Design Combinational Circuit, Boolean, Basic Concepts of the Programming Languages.

Practical: Basic programming structures by using standard programming language.

ICT 121 (3) Information Systems (IS)

Theory (30 Hours)/Practical (15 Hours)

Introduction to Information Systems, Commonly Available Information Systems, Business Systems Revisited and Web Systems, Business Systems, Business Intelligence Applications, Business Intelligence Concepts, How to Work with All MS-Office Application Together as Office Automation System.

ICT 211 (3) Social and Professional Issues in IT

Theory (30 Hours)/Practical (15 Hours)

Catalyst for Change, Introduction to Ethics, Networked Communication, Intellectual Property, Privacy, Security, Reliability, Professional Ethics, Work and Wealth, Censorship and the Internet, Computer Crime, Protection of Personal Data in Social Websites, conducting small computer crime analysis using any relevant theories of: Modern Statistics, Greater Statistics, and Statistics as The Ultimate Scientific Instrument. Relationships Between Statistics and Computer Science; Frequency Distributions, Stem and Leaf Plots, Measures of Location: Mean, Median, Quartiles, Mode, Measures of Dispersion: Range, Variance, Standard Deviation.

Practical: Conducting Statistical Practical.

ICT 212 (3) Fundamentals of System Design

Theory (30 Hours)/Practical (15 Hours)

Introduction to Systems and Analysis and Design, Systems Development Life Cycle, Fact – Finding Techniques, System Analysis and Design Tools, Context diagram, Flow Charts, Data Flow Diagram (DFD), Data Dictionary, Structure charts, Implementation in Language.

Practical: Introduction to Visual Basic Programming Language, The Visual Basic Environment (IDE), VB.Net compiler to compile / debug and run the programs, VB.Net Controls, Variables, Constants, Arrays Variables, Data Types, Control Structures etc.

ICT 213 (3) E-Commerce Technology

Theory (30 Hours)/Practical (15 Hours)

Introduction to E-commerce, E-commerce business models and concepts, The Internet and World Wide Web, Building an E-commerce website, Security and

Encryption, Web Payment Systems, Web Marketing Concepts, Web Marketing Communications, Auctions, Portals, and Communities

Practical: Students practice the theoretical knowledge to solve real problems & Develop E-Commerce website.

ICT 221 (3) Database Management Systems

Theory (23 Hours)/Practical (22 Hours)

Definition of database and relational database, Normal forms, Types of Databases Data independence, Data dictionary and 3 schema Architecture, E-R Diagrams, Introduction to MySQL (Importance in the software industry), Data Mining, Data Warehousing and Cloud Computing.

Practical: Writing MySQL Queries using MySQL and relevant practical.

ICT 222 (3) Applications of System Design

Theory (23 Hours)/Practical (22 Hours)- Project Work

System development methodologies, Preliminary Systems Analysis, Organizing and Interpretation Factor, Problem Solving in the System Analysis, Project Planning Techniques (project planning software), Advance Usage of Analysis and Design Tools, Preliminary Systems Design, Detailed System Design, Installing the System, The Human Side of Systems,

(*This project is referred to as the final outcome of the practical implementation and presentation and small reports of the learning gathered in this course unit)

ICT 223 (3) ICT Base Interactive Learning and Teaching Methods

Theory (30 Hours)/Practical (15 Hours)

ICT and the new teaching and learning spaces: from new pedagogical models to virtual teaching and learning environments, Instructional modalities in technological environments, Resources for on-line teaching/learning, Creation of on-line instructional materials, ICT based attractive teaching and learning: techniques, tools.

Practical: Relevant Practical by using *Moodle*.

ICT 311 (3) Advanced Web Development

Theory (30 Hours)/Practical (15 Hours)

Introduction to web development, Introduction to PHP, Getting started with PHP, PHP Control Structures, Working with String, Superglobals, Arrays and Functions, Cookies and Sessions, Working with Forms, Working with MySQL, Introduction to Object Oriented Programming in PHP.

Practical: Related practical for above topics including Introduction to PhpMyAdmin, Managing content and Error handling

ICT 312 (3) Data Communication and Computer Network

Theory (30 Hours)/Practical (15 Hours)

Introduction to Data Communication, The Physical Layer, Framing, Error Detection and correction, Channelization, Routing and Congestion Control Algorithm, Internetworking, Transport Protocol, Network Security and Administration.

Practical: Network Devices, Network Cabling concepts, Installation and configuration Workstation Operating Systems (Windows and Linux), Installation and configuration Server Operating Systems (Windows servers and Linux servers), Network Router Configuration, Modelling a Network by Packet Tracer.

ICT 313 (3) Advanced Mathematics for ICT

Theory (45 Hours)

Limits and differentiation (First Principle Method, Derivative Notations, Rules of the Differentiations, Higher order Derivatives), Integration (Rules for Indefinite Integrals, Area under a Curve/Between Curves, Definite Integrals), Cartesian Coordinate with 2D and 3D, Matrices (Notation, Determination, Mortification, Transpose, Inverse, Adjugate, Solving System of Equations).

Tutorial: Related Tutorial.

ICT 314 (3) Object Oriented Programming Languages

Theory (30 Hours)/Practical (15 Hours)

Introduction to Object Oriented Programming, Review of classes and objects, Inheritance, Interfaces and Polymorphism, Exception handling, Files and streams, Introduction to multithreading, Basics of programming language, Objects and classes, Pointers, Java applets and swing applications.

Practical: Relevant practical.

ICT 315 (3) Application of Open Sources Software

Theory (25 Hours)/Practical (20 Hours)

Introduction to Open Source Operating Systems, OS Installation Process, File/Directory Manipulation, Open Source commands and Editors, Terminal Commands and Shortcuts, Basic System Maintenance, open source applications, open source application development (how to joining to the forum of open source company & community software development).

Practical: Linux Operating System Installation Process, Linux Desktop Environment, Linux Basic Commands, File and Removable Drives Management, Software Installation, Open Office Suite applications, Web, Email and Multimedia Application.

ICT 321(3) Application of Interactive Multimedia Design

Theory (23 Hours)/Practical (22 Hours)-Project Work

Introduction to Multimedia, Software and Hardware, Planning and design of Multimedia Development, Authoring Tools, Technology of audio and video editing, Multimedia Development, Working with Scripting Languages.

ICT 322 (3) Computer Hardware Technology and Troubleshooting

Theory (25 Hours)/Practical (20 Hours)

Computer Peripherals, Computer Software and Hardware, Assembling the systems, Installations of Operating systems, Installation of service packs Applications software, Troubleshooting of operating system, Diagnosis and repairs. Introduction to Barcode Technology, Manufacturing, Barcode verification, Types of Barcodes.

Practical: Assembling the system unit, Installing the different types of operating systems, Installing server type OS and the client type OS, Interconnected server and client (Network), Maintain the users and their properties.

ICT 323 (3) Computer Aided Design (CAD)

Theory (30 Hours)/Practical (15 Hours)

Creating Basic Drawings/Drawing Setup, Drawing Objects, Drawing Organization and Inquiry Commands, Working with Layouts & Text, Dimensioning, Hatching & Working with Reusable Content, Working with Advanced 2D, 3D Drawing Objects, Plotting your Drawings, Creating Drawing Templates, Advanced Topics & Wrap-Up

Practical: Auto CAD, Sketch up or 3D Max

ICT 324 (3) Graphics Design Applications

Theory (23 Hours)/Practical (22 Hours)

Graphic design and photo editing, Photo editing tool, Basic image manipulation, Colour theory, Image editing tools, Basic photo corrections, Repairing image, Layers and masks, Enhancing Digital photography, Vector drawing techniques, Printing colours

Practical: Photoshop or Illustrator or InDesign or Corel Draw or any other relevant software.

ICT 325 (3) Object Oriented System Design

Theory (30 Hours)/Practical (15 Hours)

Objects and Classes, Object Oriented Analysis, Object Modelling, Dynamic Modelling, Functional Modelling, Implementation of Objects Using Java, Unified Modelling Language (UML-Use Case Diagrams, Sequence Diagrams and Class Diagrams), Current Trends of the Object Oriented.

Practical: Objects and classes, Object oriented analysis, Object modelling, Dynamic Modelling, Functional Modelling, Implementation of objects using java, Unified Modelling Language (UML)

ICT 326 (3) Scientific Report Writing

Theory (30 Hours)/Practical (15 Hours)

Selection of Appropriate Title and Subtitle, Objectives, Tables, Comparative Analysis, Research Methodology, Technical Writing, Predictions and Conclusions. **(This is a taught course and evaluation for the course consists of 40% from the production of a scientific project report independently developed by the student, and 60% from the Final Examination.)**

Practical: Report Writing Techniques with Latex or MS Word

ICT 411 (3) Research Methods

Theory (30 Hours)/Practical (15 Hours)

Introduction, Types of Social Research, Research Methodology, Research Process, Sampling Procedures, Data Collection, Data Analysis, Report Writing & Presentation.

ICT 412 (3) Audio and Video Editing Technology

Theory (30 Hours)/Practical (15 Hours)

Introduction to Multimedia (Introduction to Making Multimedia, Multimedia Skills and Storyboard, Text, Image, Audio and Video-Understanding Multimedia Elements: Understanding Multimedia Elements), Use digital media skills at a competent level (Digital sound recording and editing, Digital image editing, Digital audio editing, Digital video editing, Computer animation, Web publication), Multimedia Project: (Development and design, Management and planning, Presentation Session).

Practical: Relevant Practical

ICT 413 (3) Open Source Web Development

Theory (30 Hours)/Practical (15 Hours)

Introduction to open source Web development, Open source Web Developing tools, Open source Dynamic Web Development, PHP, Developing a simple Web site with database connectivity (Developing, Uploading and Maintaining a simple Web site), Open Source Web Frameworks.

Practical: Practical by using standard web development tools

ICT 414 (3) Application of System Development

Theory (30 Hours)/Practical (15 Hours)-Project Work

Introduction to Requirement analysis and feasibility studies, Advance usage of Use-case Diagrams, Sequence Diagrams and Class Diagrams, System Design, System Development and Testing, System Implementation and Maintenance, Test Quality of the System, Latest System Development Methodologies, Database Connection with Object Relational Mapping (ORM).

(* Project report should be submitted and presented, based on the final project designed by the students)

ICT 415 (3) Human Resources Management

Theory (30 Hours) /Practical (15 Hours)

An introduction to human resource management, Labour relations in global, Essentials of training and development in an organization, Organizational behaviour – the individual in the organization, Advanced issues in human resource management (International HRM Issues- International Human Resource Management, Organizational Design, Compensation Management, Diversity Management, Performance Management- Aligning People with Strategy, Organizational Strategy: An Overview, Human Resource Planning.

Practical: Related Practical

ICT 421 (6) Dissertation / Practical Training

Under the guidance of a supervisor, students following a BA Honors in ICT Degree must submit a Dissertation. Students are required to select a topic in the field of ICT and get the approval of the Subject Coordinator and the Head of the Department. Under the guidance of the supervisor, students should initially develop a research proposal and then complete the research. It is needed to submit a Dissertation containing maximum of 10000 – 15000 words (Guidelines for the preparation of the Research Project is available in the Department)

Or

The purpose of the practical training component is to provide students with an opportunity to relate their theoretical knowledge pertaining to their Honors degree programs with its application in the real work setting. In order to achieve this objective, the students are placed at public or private sector institutes related to the subject. The Practical Training Unit (**PTU**) of the Faculty will attempt to find a suitable institute for each student to get a practical training for a period of **four months**. Students also have option to arrange an accepted institute to obtain their training (The institute that the student himself/herself selected should be accepted by the PTU). The students should undergo the training under the supervision of a senior officer (**Training Supervisor**) of the institute in which the student is undergoing training. Further, an **Academic Supervisor** will also be appointed by the Faculty to review the progress.

Students should fulfil two requirements; **a.** The completion of the **Training Record Book** provided by PTU and **b.** Preparation of the **Independent Training Research Report** according to the guide line provided by the PTU in order to complete the practical training component.

In case a suitable placement for training could not be found, students should opt for the dissertation.

The Honours Degree Programme in Geography conducted by the Department of Geography & Environmental Management seeks to produce Scholars, Innovators, Leaders and Global Citizens in the following manner:

Scholars: The graduates produced by the Department have a comprehensive knowledge and expertise in Geography. The standards-based knowledge and skills will remain the central pillars of every student's learning, creating a deep foundation that enables further inquiry and exploration in a variety of fields and areas of interest. As lifelong learners, graduates in Geography will develop global, civil, and environmental literacies throughout their studies.

Innovators - Graduates of the Department have to be with a vision for future and solution focused. They are curious, critical and creative. They have freedom, confidence and ability to express their unique selves. Geography graduates will have an exposure and experience in a variety of creative and artistic forms and disciplines that serve to ignite their curiosity and enable them to find new pathways for expressing their unique identities and for exploring their own skills and styles. They will know how to integrate creative problem solving in their work and how to approach environmental problems and challenges creatively and from multiple perspectives.

Leaders - Graduates in Geography have strong interpersonal skills and the ability to positively influence and collaborate with others. They will have the experience and the knowledge to lead others toward solutions and to manage the resources and decisions entrusted to them equitably and responsibly. Our graduates will display empathy for others and—having had abundant opportunities to work in teams with both peers and adults during their studies—will be well prepared to lead and collaborate, both inside and outside the workplace.

Global Citizens - Graduates who complete our degree programme are expected to be able to appreciate the role of the University and are aware of global issues. They are equipped with an ability to navigate and engage in the 21st century global society that is more inclusive and interconnected. Students will be "multilingual," gaining exposure to or fluency in other languages that might range from English and Sinhala or Tamil to sign language and computer coding. They will display an understanding and a respect for different cultures, and possess the ability to connect across racial, cultural and linguistic lines.

Graduate Capabilities

There are six clusters of generic capabilities which the Department seeks to foster in all of its graduates through teaching and learning in the respective Honors Degree Programs of study. These, as relevant to the Honors Degree Program in Geography, are:

1. Disciplinary Knowledge & Practice

Descriptor	This theme includes the ability to
Graduates are expected to understand the scope of research, theory and practice in the field of Geography and appreciate the role of their discipline in its contexts especially in the policy formulation process.	● demonstrate an advanced knowledge and understanding of the core aspects of the area of study. ● critically analyse data, make judgments and propose solution to problems. ● construct and sustain arguments use these arguments, ideas and techniques in problem solving. ● use practical skills and enquiry efficiently within the area of study. ● conduct research in the field of study. ● operate fluently in the terminology, analytic methods and practices of Geography. ● understand the wider trends and developments that have shaped the field of study.

2. Critical Thinking

Descriptor	This theme includes the ability to
Graduates are expected to be able to contest knowledge and practice, critically consider ideas, texts and research and think reflectively and reflexively.	● think imaginatively and innovatively. ● evaluate problems from multiple perspectives. ● access information and judge its pertinence. ● introduce new dimensions to existing ones in the domestic environment. ● enrich domestic tools of thinking.

3. Solution Seeking

Descriptor	This theme includes the ability to
Graduates are expected to be able to apply theory, analysis, research and creative skills to solve problems and make reasoned decisions. They are expected to be able to consider long-term and big picture perspectives to address complex problems systematically and to be imaginative in their solution seeking.	● construct and sustain arguments and use these arguments, ideas and techniques in problem solving for a given situation. ● consider long-term and big picture perspectives including, where applicable, sustainability and geographical, socioeconomic and environmental impact.

4. Communication & Engagement

Descriptor	This theme includes the ability to
Graduates are expected to be able to receive and interpret information, express ideas and share knowledge with diverse audiences in a range of media and formats. They are expected to be able to establish a rapport and build collaborative relationships with individuals and groups.	● communicate/present information, ideas, issues and solution efficiently and effectively. ● demonstrate awareness of the current developments in the area of study. ● participate actively in teams and professional networks. ● communicate effectively using ICT skills and media ● adapt an artistic, design-based or discursive style to audience and purpose. ● express ideas effectively in writing, speech, design, image and sound using English, Sinhala and Tamil appropriately and accurately. ● chart and present data.

5. Independence & Integrity

Descriptor	This theme includes the ability to
Graduates are expected to be able to learn and work autonomously and ethically. They are expected to be lifelong learners, to show resilience, proactively and an ability to make principled decisions in academic and professional spheres.	• participate in lifelong learning in and beyond their discipline. • exhibit resilience, independence and personal autonomy • demonstrate leadership, personal characteristics and attitudes that are consistent with ethical behaviour. • understand the academic integrity and professional ethics within a disciplinary context. • learn independently and proactively.

6. Social & Environmental Responsibilities

Descriptor	This theme includes the ability to
Graduates are expected to be sensitive to cultural diversity and to embrace difference. Our graduates are expected to recognize a role for themselves in creating a sustainable future and be able to consider the geographical, environmental, socio –economic, and cultural consequences of national and international issues.	• consider the wider implications of local and global issues. • adopt sustainability principles and practices. • demonstrate awareness of sustainability implications of world events • exercise cultural competence and appreciate diversity. • participate in community based projects.

The curriculum of the Bachelor of Arts Honours Degree Programme in Geography, offered by the Department of Geography and Environmental Management, is given below.

4.2.4 GEOGRAPHY

Year I Semester I		
GEO 111 (3)		Introduction to Physical and Human Geography
Year I Semester II		
GEO 121 (3)		Basic Cartography
Year II Semester I		
GEO 211 (3)	H +G+M	Advanced Cartography and Field Techniques
GEO 212 (3)	H +G	Geomorphology
GEO 213 (3)	H	Environmental Geography
Year II Semester II		
GEO 221 (3)	H+G+M	Basic Geographical Information Systems (GIS)
GEO 222 (3)	H +G	Climatology
GEO 223 (3)	H	Population Geography
Year III Semester I		
GEO 311 (3)	H +G+M	Quantitative Geography
GEO 312 (3)	H +G*	Regional Development and Planning
GEO 313 (3)	H +G*	Biogeography
GEO 314 (3)	H	Remote Sensing
GEO 315 (3)	H	Urban Geography
Year III Semester II		
GEO 321 (3)	H +G+M	Human Resource Management
GEO 322 (3)	H +G*	Land Use Planning
GEO 323 (3)	H +G*	Recreation Geography
GEO 324 (3)	H	Advanced Geographical Information Systems (GIS)
GEO 325 (3)	H	Hydrology & Watershed Management
GEO 326 (3)	G*	Scientific Report Writing
Year IV Semester I		
GEO 411 (3)	H	Research Methods in Geography
GEO 412 (3)	H	Natural Hazards and Disaster Management
GEO 413 (3)	H	Project Planning & Management
The Department has an authority to offer two course units from the following:		
GEO 414 (3)	H	Medical Geography
GEO 415 (3)	H	Settlement Geography
GEO 416 (3)	H	Tropical Agro Forestry
GEO 417 (3)	H	Industrial Geography
GEO 418 (3)	H	Political Geography
Year IV Semester II		
GEO 421 (6)	H	Dissertation / Practical Training

Course Units marked as G* are to be followed by the students who offer Geography as the Major subject in the General Degree Programme only.

GEO 111 (3) Introduction to Physical and Human Geography

Introduction to Geography, the Earth: Origin; Structure and Interior, Weather and Climate, Weathering, Types of Rocks, Types of Soils and Soil Formation Factors, Continental Drift Theory, Introduction to Biosphere, Map Reading, Types of Settlements, Process of Urbanization, Population, Location of Industries and Concept of Development.

Field study will be an integral part of this course unit.

GEO 121 (3) Basic Cartography

Introduction to the Basic Cartography, History of Cartography, Map Scales, Different Map Projections, Symbolization: Feature, Attributes at Points, Lines and Areas, Map Classification, Topographic Map and Map Elements, Relief Representation, Aerial Photographs and Photo Interpretation.

GEO 211 (3) Advanced Cartography and Field Techniques

Analysis of Maps and Aerial Photographs, Projections, Gradient Analysis, Altimetric Analysis, Transport Network Analysis: Density; Connectivity; Patterns, Location Identification, Land Evaluation, Participatory Rural Appraisal, Cost-Benefit Analysis, and Settlement Analysis: Types; Patterns; Density.

Field study will be an integral part of this course unit.

GEO 212 (3) Geomorphology

Introduction to Geomorphology, Time and Scale, Global Morphology, Tectonics of Plate Interiors, Weathering Systems and Energy, Slope Processes Forms, Lithology and Weathering Forms, Rock Formation and Its Characters, Fluvial Land Forms – Drainage Basin, Landscape Development, Coastal Erosion Features & Coastal Management, Sea Level Change, Geological History of Sri Lanka.

Field study will be an integral part of this course unit.

GEO 213 (3) Environmental Geography

System of Nature, Structure and Functioning of Ecosystems, Role of Forest in Nature, Living & Non-Living Resources of the World and Sri Lanka, Impact of Man: Urbanization and Industrialization, Environmental Impacts on Human Growth, Land Use and Misuse, Pollution: Water: Soil: Air and Sound, Environment and Human Health, Environmental Planning, Sustainable Development and Management.

Field study will be an integral part of this course unit.

GEO 221 (3) Basic Geographical Information Systems (GIS)

Introduction to Basic GIS, Components of GIS, GIS Data Sources, Visualization of Geospatial Data, GIS Data Models, Representation of Geographic Space, Attribute

Data Models, Spatial Data Models, Spatial Data Structures, Applications of GIS, GIS for Sustainable Development.

GEO 222 (3) Climatology

Basics of Weather, Climate, Stratification and Composition of the Atmosphere, Isolation and Thermodynamics, Atmospheric Pressure and Winds System, Hydrologic Cycle, Evaporation and Transpiration, Radiation, Convection, Clouds, Precipitation and General Circulation, Climatic Classification and Regional Climates, Energy Flows, Climate and Man, Climate Change and the Global Environment, Natural Causes of Climate Change and the Warming of Planet Earth, Climate and the Future.

Field Study will be an integral part of this Course Unit.

GEO 223 (3) Population Geography

Population Sources, General Concepts and Measurements of Population, Components of Population Change, Demographic Transition, Theories on Population, World Population: Growth: Size: Distribution, Issues Related to Population, Population Policies, Population in Sri Lanka: Growth, Size, Behavior of Population Dynamics, Population Policies and Contemporary Issues Related to Population.

GEO 311 (3) Quantitative Geography

Primary and Secondary Data, Diagrammatic Representations, Measures of Central Tendency: Mean: Mode: Median, Variance and Standard Deviation, Correlation, Simple Regression Analysis, Multiple Regression Analysis, Hypothesis Testing, One Way Analysis of Variance, Two Way Analysis of Variance, Contingency Analysis, Spatial Patterns, Factor and Cluster Analysis.

GEO 312 (3) Regional Development and Planning

Defining Regional Development and Regional Planning, Significance of Regional Development, Theories of Regional Development, Measurement of Regional Inequalities, Regional Development Strategies in Both Developed and Developing Countries, Impacts of Regional Development Strategies, Regional Development Policies and Plans in Both Developing and Developed Countries, Regional Disparities in Development in Sri Lanka and Regional Development Process in Sri Lanka.

Field study will be an integral part of this course unit.

GEO 313 (3) Biogeography

Historic Overview of Biogeography, Biodiversity, the Physical Environment, Communities and Biomes, Island Biogeography, Landscape Ecology, Biogeography and Environmental Changes, Biogeography and Conservation.

Field study will be an integral part of this course unit.

GEO 314 (3) Remote Sensing

Introduction to Fundamentals of RS, Electromagnetic Radiation, Sensors and Platforms, Microwaves, Image Interpretation, Digital Image Processing, Application of RS.

Field study will be an integral part of this course unit.

GEO 315 (3) Urban Geography

Urban Growth and Urbanization, City Size Distribution: Rank Size Rule; Primate Pattern and Binary Pattern, Global and Regional Perspectives of Urbanization, Urbanization in the Third World Countries, Central Place Theory, Urban Land Use Models, Socio-Economic and Environmental Problems of Urban Growth, Sustainable Urban Development, Strategies for Urban Development and Urbanization and Urban Development in Sri Lanka.

Field study will be an integral part of this course unit.

GEO 321 (3) Human Resource Management

Defining Human Resource Management, Human Resource Management Goals, Attracting Effective Workforce, Training and Development, Maintaining Effective Workforce, Wage and Salary, Benefits and Compensation, Employee Relation, HRS Strategies, Leadership, Communication, Management Styles, Motivation and Empowerment and Strategies for Public Relations

GEO 322 (3) Land Use Planning

Land Suitability and Capability Classification: Different Methods of Land Capability Classification; Basic Concepts of Land Suitability Evaluation; Structure of the Suitability Classification; Preparation of Land Suitability Report, Land Use and Land Use Planning, National Land and Land Use Policy, Environmental Problems and Land Use Problems and Land Use and Land Cover Classification Systems.

Field study will be an integral part of this course unit.

GEO 323 (3) Recreation Geography

Definition of Recreation Geography, Types of Recreation, Natural and Historic Resources of Recreation, Impacts of Recreation, Factors Demand for Recreation, The Growth of the World Recreation and Tourism, Tourism Industry in Sri Lanka, Recreation Region in Sri Lanka, Sustainable Tourism Planning Development in Sri Lanka, Tourism and the Future.

Field study will be an integral part of this course unit.

GEO 324 (3) Advanced Geographical Information Systems (GIS)

Spatial Referencing, Introduction to Positioning & GPS, 3D Analysis & Modeling, Spatial Analysis, Proximity Analysis & Modeling, GIS on the Web, Planning and Implementing of GIS, GIS Implementation

GEO 325 (3) Hydrology & Watershed Management

Introduction of the Hydrology and Watershed Management, Hydrological Cycle, Stream Network, Drainage Basin, Evaporation and Condensation, Precipitation and Interception, Soil Moisture and Infiltration, Hydrology - Flow Analysis, Ground Water, Runoff Processes, Water Budget Calculations, Watershed Properties, Watershed Land Use and Human Impact, Watershed Planning Concepts and Processes.

Field study will be an integral part of this course unit.

GEO 326 (3)* Scientific Report Writing

Selection of Appropriate Title and Subtitle, Objectives, Tables, Comparative Analysis, Research Methodology, Technical Writing, Predictions and Conclusions **(This is a taught course and evaluation of the course consists of 40% from the production of a scientific project report independently developed by the student, and 60% from the Final Examination.)**

GEO 411(3) Research Methods in Geography

Defining Research, Introduction to Geographical Research, formulating a Research Problem, formulating a Research Problem, Reviewing the Literature, Methods of Data Collection, writing a Research Proposal, Interpretation- Quantitative Data, Interpretation- Qualitative Data, Displaying Data, Writing a Research Report.

Field study will be an integral part of this course unit.

GEO 412(3) Natural Hazards and Disaster Management

Definition of Hazard and Disasters, Classification of Hazards, Introduction to Major Natural Hazard in Sri Lanka, Concepts and Risk Control Planning, Hazard Assessment, Vulnerability Assessment, Risk Assessment Methods, Introduction to Disaster Management Cycle, GIS/RS Applications for Disaster Management, Global Situation and Trends of Disaster Management, Disaster Management in Sri Lanka.

Field study will be an integral part of this course unit.

GEO 413(3) Project Planning & Management

Basic Concepts of Project Planning and Management, Identification of a Project, Project Cycle, Feasibility Analysis, Components of Project Proposal, Cost Estimate, Time Management, Critical Path Analysis, Project Implementation, Monitoring and Evaluation.

Field study will be an integral part of this course unit.

GEO 414(3) Medical Geography

Overview of Medical and Health Geography, Disease Ecology Tradition, Disease Origins, Diffusion and Distribution, Globalization and Disease, Globalization HIV/AIDS, Risky and Diseased Spaces, Health Care Distribution and Access, Health and Illness through Landscape, Climate, Health and Development, Disease Origins, Diffusion and Distribution, Research Methods in Medical Geography.

GEO 415(3) Settlement Geography

Origin and Evolution of Settlements, Differences in Morphological and Functional Characteristics of Rural and Urban Settlements, Rural Settlement Patterns and Forms, Change in Socio-Economic Geography of Rural Settlement, Settlement Planning and Policies, Theories of Settlement Planning, Land Settlements in Developing Countries and Sri Lanka.

Field study will be an integral part of this course unit.

GEO 416(3) Tropical Agro Forestry

Introduction, Definitions, Origins of Agro Forestry, Shifting Cultivation, Plantation Crop Cultivation, Water Balance - Crops, Biological Factors - Crops, Nutrient Cycling and Soil Organic Matter, Tree - Soil - Crop Interaction on Slope, Agro Forestry Conservation Methods Economic and Environment Benefits of Agro Forestry.

Field study will be an integral part of this course unit.

GEO 417(3) Industrial Geography

Basic Principle of the Location of Manufacturing Industries, Various Concepts and Theories Related to Location of Manufacturing Activities: Classical Industrial Location Theories; Neo-Classical Industrial Location Theories, Industrialization of Developed and Developing Countries, Economic Policies and Industrialization, Industrial Development in Sri Lanka and Impact of Industrialization on the Socio-Economic and Natural Environment.

Field study will be an integral part of this course unit.

GEO 418(3) Political Geography

Concept of Political Geography, the State, Colonialism, Geo-Politics, Political Geography of Resources, Geography of Federalism, Green Politics, Electoral Politics, Geo-Politics in Sri Lanka, Devolution of Power in Sri Lanka

GEO 421(6) Dissertation / Practical Training

Under the guidance of a supervisor, students following a BA Honours in Geography Degree must submit a Dissertation. Students are required to select a topic in the field of Geography and get the approval of the Subject Coordinator and the Head of the Department. Under the guidance of the supervisor, students should initially develop a research proposal and then complete the research. It is needed to submit a Dissertation containing maximum of 10000 – 15000 words (Guidelines for the preparation of the Research Project is available in the Department)

Or

The purpose of the practical training component is to provide students with an opportunity to relate their theoretical knowledge pertaining to their Honors degree programs with its application in the real work setting. In order to achieve this objective, the students are placed at public or private sector institutes related

to the subject. The Practical Training Unit (**PTU**) of the Faculty will attempt to find a suitable institute for each student to get a practical training for a period of **four months**. Students also have option to arrange an accepted institute to obtain their training (The institute that the student himself/herself selected should be accepted by the PTU). The students should undergo the training under the supervision of a senior officer (**Training Supervisor**) of the institute in which the student is undergoing training. Further, an **Academic Supervisor** will also be appointed by the Faculty to review the progress.

Students should fulfil two requirements; **a.** The completion of the **Training Record Book** provided by PTU and **b.** Preparation of the **Independent Training Research Report** according to the guide line provided by the PTU in order to complete the practical training component.

In case a suitable placement for training could not be found, students should opt for the dissertation.

The Honours Degree Programme in Political Science conducted by the Department of Social Sciences seeks to produce Scholars, Innovators, Leaders and Global Citizens in the following manner:

Scholars - Graduates produced by the Department have a broad knowledge base and disciplinary expertise. They are aware of contemporary research in their field of specialization and able to conduct their own research and investigations. They are excited by ideas, discovery, learning, and are conscientious in their endeavours by analysing the real world incidences through sophisticated analytical platform to understand the complexities of the worlds they encounter at work and in society.

Innovators - Graduates of the Department have to be with a vision for future and solution focused. They are curious, critical and creative. They are capable of developing unique and sustainable solutions to real world problems.

Leaders –Our graduates take personal responsibility and seek opportunities to work with others to advance thinking and achievement in all spheres of their lives. They are confident, inspiring and influential.

Global Citizens - Graduates who complete our degree programme are expected to be able appreciate the role of the university and are aware of global issues. They act with integrity and fluency across cultures and perspectives, are committed to the betterment of society, open in their thinking and appreciative of the riches that diversity and equity bring.

Graduate Capabilities

There are six clusters of generic capabilities which the Department seeks to foster in all of its graduates through teaching and learning in the respective Honours Degree Programmes of study. These, as relevant to the Honours Degree Programme in Political Science, are:

1. Disciplinary Knowledge & Practice

Descriptor	This theme includes the ability to
Graduates are expected to understand the thinking, research, theory and practice in the field of Political Science and appreciate the role of their discipline in its contexts especially in the policy formulation process.	• Demonstrate an advanced knowledge and understanding of the core aspects of the area of study. • Critically analyse data, make judgments and propose solution to problems. • Construct and sustain arguments use these arguments, ideas and techniques in problem solving. • Use practical skills and enquiry efficiently within the area of study. • Conduct research in the field of study. • Operate fluently in the terminology, analytic methods and practices of Political Science. • Understand the wider trends and developments that have shaped the field of study.

2. Critical Thinking

Descriptor	This theme includes the ability to -
Graduates are expected to be able to contest knowledge and practice, critically consider ideas, texts and research and think reflectively and reflexively.	• Think imaginatively and innovatively. • Evaluate problems from multiple perspectives. • Access information and judge its pertinence. • Introduce new dimensions to existing ones in the domestic environment. • Enrich domestic tools of thinking.

3. Solution Seeking

Descriptor	This theme includes the ability to -
Graduates are expected to be able to apply theory, analysis, research and creative skills to solve problems and make reasoned decisions. They are expected to be able to consider long-term and big picture perspectives, to systematically address complex problems and to be imaginative in their solution seeking.	• Construct and sustain arguments and use these arguments, ideas and techniques in problem solving for a given situation. • Consider long-term and big picture perspectives including, where applicable, sustainability and political, economic and environmental impact.

4. Communication & Engagement

Descriptor	This theme includes the ability to -
Graduates are expected to be able to receive and interpret information, express ideas and share knowledge with diverse audiences in a range of media and formats. They are expected to be able to establish a rapport and build collaborative relationships with individuals and groups.	• Communicate/present information, ideas, issues and solution efficiently and effectively. • Demonstrate awareness of the current developments in the area of study. • Participate actively in teams and professional networks. • communicate effectively using ICT skills and media • Adapt an artistic, design-based or discursive style to audience and purpose. • Express ideas effectively in writing, speech, design, image and sound using English, Sinhala and Tamil appropriately and accurately. • Chart and present data.

5. Independence & Integrity

Descriptor	This theme includes the ability to -
Graduates are expected to be able to learn and work autonomously and ethically. They are expected to be lifelong learners, to show resilience, proactively and an ability to make principled decisions in academic and professional spheres.	• participate in lifelong learning in and beyond their discipline. • exhibit resilience, independence and personal autonomy • demonstrate leadership, personal characteristics and attitudes that are consistent with ethical behaviour. • understand academic integrity and professional ethics within a disciplinary context. • learn independently and proactively.

6. Social & Environmental Responsibilities

Descriptor	This theme includes the ability to -
Graduates are expected to be sensitive to cultural diversity and to embrace difference. Our graduates are expected to recognize a role for themselves in creating a sustainable future and be able to consider the social, cultural, environmental and political consequences of national and international issues.	● Consider the wider implications of local and global issues. ● Adopt sustainability principles and practices. ● demonstrate awareness of sustainability implications of world events ● Exercise cultural competence and appreciate diversity. ● Participate in community based projects.

The curriculum of the Bachelor of Arts Honours Degree Programme in Political Science, offered by the Department of Social Sciences, is given below.

4.2.5 POLITICAL SCIENCE

Year I Semester I		
POL 111 (3)		Introduction to Political Science
Year I Semester II		
POL 121 (3)		Constitutional and Political Development in Sri Lanka
Year II Semester I		
POL 211 (3)	H +G+M	International Relations
POL 212 (3)	H +G	Conflict and Peace Building (Theoretical Aspect)
POL 213 (3)	H	Political and Social Theory I
Year II Semester II		
POL 221 (3)	H +G+M	Conflict and Peace Building in Selected Countries
POL 222 (3)	H +G	Elements of Public Administration
POL 223 (3)	H	Political and Social Theory II
Year III Semester I		
POL 311 (3)	H +G+M	Modern Political Ideologies
POL 312 (3)	H +G*	Comparative Politics
POL 313 (3)	H +G*	Theories of Public Policy
POL 314 (3)	H	Political Sociology
POL 315 (3)	H	Political Terrorism
Year III Semester II		
POL 321 (3)	H +G+M	World Politics
POL 322 (3)	H +G*	Human Rights
POL 323 (3)	H +G*	Gender and Politics
POL 324 (3)	H	Comparative Public Administration
POL 325 (3)	H	Comparative Politics: Institutions and Movements
POL 326 (3)	G*	Scientific Report Writing
Year IV Semester I		
POL 411 (3)	H	Research Methods
POL 412 (3)	H	Sri Lanka in World Politics
POL 413 (3)	H	Development Administration
The Department has authority to offer two course units from the following:		
POL 414 (3)	H	Constitutional Law and Politics
POL 415 (3)	H	Socio Political Process and Analysis
POL 416 (3)	H	Political Economy of Sri Lanka
POL 417 (3)	H	Asian Politics
POL 418 (3)	H	Globalization and Nation State
Year IV Semester II		
POL 421 (6)	H	Dissertation / Practical Training

Course Units marked as G* are to be followed by the students who offer Political Science as the Major subject in the General Degree Programme only.

POL 111 (3) Introduction to Political Science

Introduction to Politics and Political Science; State, Politics and Society, Nationalism and Other Related Concepts, Major Theories and Concepts in Political Science such as Sovereignty, Separation of Powers, Liberalism, Democracy, Pluralism and Socialism, Forms of Government and Civil Society

POL 121 (3) Constitutional and Political Development in Sri Lanka

Introduction, Constitutional Reforms from 1833 to 1931, Social and Political Movements in Pre and Post Independent Sri Lanka, Nationalist and Leftist Movements in Sri Lanka, Soulbury Constitution of 1948, 1972 First Republican Constitution, 1978 Second Constitution

Field study will be an integral part of this course unit.

POL 211 (3) International Relations

Meaning and Nature of International Relations, Scope of International Relations, Main Approaches, Meaning, Causes and Classification of War, Basic Concepts, Meaning Nature and Types of Intervention, Characteristics and Aims of Propaganda, Meaning Evaluation and Modern Usages of Diplomacy, Meaning and Sources of International Law and Its Application in the Modern Era.

POL 212 (3) Conflict and Peace Building (Theoretical Aspect)

Introduction to the Subject, Identification and Analysis of the Conflicts, Thinkers Who Had Explored Conflict Using Theoretical Perspectives, Theories of Conflict, Changing Dynamics of Conflicts from 1945 to Date, Understanding Peace as a Process, Conflict Resolution Approaches.

Field study will be an integral part of this course unit.

POL 213 (3) Political and Social Theory I

The Nature and Scope of Political and Social Theory, Greek and Roman Political Theory, Buddhist and Hindu Political Thought, Political and Social Theory of Medieval Period, Political and Social Theory of Renaissance and Reformation

POL 221 (3) Conflict and Peace Building in Selected Countries

Introduction to the Subject, Conflict of India and Pakistan, Israel and Arab, Iraq and Iran, Myanmar (Burma), Sudan, Cyprus, Northern Ireland, India and Pakistan, Afghanistan and Sri Lanka, Origin, Development and Peace Process of Above conflicts, Impact of Conflicts Manifested as Refugees, Displacement and Disappearances, Child Soldiers.

POL 222 (3) Elements of Public Administration

Introduction to Public Administration, Basic Characteristics of Public Administration, Public Administration and Private Administration, Public Administration and Other Social Sciences, Organization Theory, Principles of Organization, Theory of Bureaucracy, Critique of Bureaucracy, Public Administration: Modern Concept.

Field study will be an integral part of this course unit.

POL 223 (3) Political and Social Theory II

From 17th to 20th Century Political and Social Theory of England, France and America Marxian Political and Social Theory, New Patterns and Trends in 20th Century Political Thought

POL 311 (3) Modern Political Ideologies

Introduction to the Subject, Interpretation of Political Ideology, Approaches (Classical and Modern), Liberalism, Socialism, Nationalism, Conservatism, Fascism, Anarchism, Feminism, Ecologism and Religious Fundamentalism

POL 312 (3) Comparative Politics

Introduction to Comparative Politics and the Nature & Scope of Comparative Politics, Traditional Approaches and Modern Approaches, the Systems Analysis, Input Output Approach, Political Development, Political Modernization, Political Socialization, Political Culture and Political Participation.

POL 313 (3) Theories of Public Policy

Introduction to Policy Studies, Basic Characteristics of Public Policy, Policy Process, Components of Policy Formulation, Theories of Public Policy-Policy Formulation, Policy Analysis, Policy Implementation, Public Policy Making: Problems and Issues.

POL 314 (3) Political Sociology

Introduction to Political Sociology Approaches of Political Sociology, Contribution of Selected Thinkers to the Development of Political Sociology, Political Authority, Power, Legitimacy, Concept of Elites, Political Communication, Voting Behaviour, Social Stratification.

Field study will be an integral part of this course unit.

POL 315 (3) Political Terrorism

Identification of Terrorism, Understanding the Differences Between Terrorism and Political Terrorism, Origin of Terrorism, Ideological Factors Behind Terrorism, Distinguishing Violence from Terrorism, Various Types of Terrorism; State Sponsored Terrorism, Clarification of Terrorism, Tactics of Terrorism, Emergence of Suicides, Preventive Methods of Terrorism.

POL 321 (3) World Politics

Introduction to the Subject, Main Actors in World Politics, Balance of Power, The Cold War, Non-Alignment Movements, Arms Control and Disarmament, New Trends in World Politics

POL 322 (3) Human Rights

Introduction to Human Rights, Theories of Human Rights, Classifications of Human Rights, Historical Development of Human Rights, International Human Rights Instruments, Protection Mechanisms of Human Rights.

Field study will be an integral part of this course unit.

POL 323 (3) Gender and Politics

Introduction to Sex and Gender, Segregation and Discrimination, Gender and Power Relations, Gender and Politics, Feminism, Feminist Ideologies, Patriarchy, CEDAW and Other Conventions, Women, Equality and Justice, Women and Work, Women and Development, Women and Politics, Women's Empowerment and Policy Making and Improving the Situation.

Field study will be an integral part of this course unit.

POL 324 (3) Comparative Public Administration

Meaning and Scope of Comparative Public Administration, Model and Analysis, Case studies: Sri Lanka, India, United Kingdom, United States and France

POL 325 (3) Comparative Politics: Institutions and Movements

Historical Overview of Selected Countries, Unitary and Federal Systems of Governments, Executive Presidency and Cabinet System, Emergence and Evolution of Nationalism, Impact of Nationalism on Political Institutions, Emergence of Civil Societies, Black Power Movement in USA, Student Movements in South Africa, New Rights Movements in UK, Cultural Revolution and New Economic Reforms in CHINA, Democratization Process of JAPAN, Comparison with Sri Lanka.

POL 326 (3)* Scientific Report Writing

Selection of Appropriate Title and Subtitle, Objectives, Tables, Comparative Analysis, Research Methodology, Technical Writing, Predictions and Conclusions **(This is a taught course and evaluation of the course consists of 40% from the production of a scientific project report independently developed by the student, and 60% from the Final Examination)**

POL 411 (3) Research Methods

Defining Research, Introduction to Research, formulating a Research Problem, Reviewing the Literature, Methods of Data Collection, writing a Research Proposal, Data Presentation, Data Interpretation, Data Analysing in Quantitative and Qualitative researches, Writing a Research Report

POL 412 (3) Sri Lanka in World Politics

Introduction to the Subject, Main Factors of Foreign Policy Decision Making Process, the Post-Colonial Era, Non-Aligned Foreign Policy Under Various Governments, Sri Lanka Foreign Policy after 1977.

POL 413 (3) Development Administration

Scope and Field of Development Administration: Emergence of Development Administration, Elements of Development Administration, Contemporary Theorizing in Development Administration, Approaches to Development, Development of Administration and Administration of Development, Privatization, Administrative Capability, Development Planning, Decentralization, Development Administration: New Trends and Issues.

POL 414 (3) Constitutional Law and Politics

Introduction to Constitutional Law, Link between Constitutional Law and Politics, Basic Principles such as Constitutionalism, Making a Constitution, Rule of Law, Elections, etc.

POL 415 (3) Socio Political Process and Analysis

Identify the Political Parties and Party Systems, Political Parties in Sri Lanka, Political Culture in Sri Lanka, Caste, Class and Religion in Politics, Gender Issues in Politics, Ethnicity & Ethnic Conflict.

Field study will be an integral part of this course unit.

POL 416 (3) Political Economy of Sri Lanka

Major Approaches of Political Economy; Classical and Marxian, The Sri Lankan Economy, Society and Polity from Independence to 1977, Agrarian Reforms in Sri Lanka, Income Re-distributive Strategies in Sri Lanka, Closed and Open Economic Strategies, Social Welfare Policy Formulation in Sri Lanka

POL 417 (3) Asian Politics

Introduction – Nature of Asian Politics, State Building and Nation Building in Asia, Nation and Ethno – Nationalism in Asia, Conflict in Asia, Constitutionalism and Political Development, Democracy in Asia, Case Studies India, Malaysia, Korea, Thailand & Pakistan, Philippines

POL 418 (3) Globalization and Nation State

The Theoretical and Conceptual Discussion, Neo-Colonialism, Multi National Organizations, Globalization & Environmental Protection, Globalization Versus Regionalization

POL 421 (6) Dissertation / Practical Training

Under the guidance of a supervisor, students following a BA Honors in Political Science Degree must submit a Dissertation. Students are required to select a topic in the field of Political Science and get the approval of the Subject Coordinator and the Head of the Department. Under the guidance of the supervisor, students should initially develop a research proposal and then complete the research. It is needed to submit a Dissertation containing maximum of 10000 – 15000 words (Guidelines for the preparation of the Research Project is available in the Department)

or

The purpose of the practical training component is to provide students with an opportunity to relate their theoretical knowledge pertaining to their Honors degree programs with its application in the real work setting. In order to achieve this objective, the students are placed at public or private sector institutes related to the subject. The Practical Training Unit (**PTU**) of the Faculty will attempt to find a suitable institute for each student to get a practical training for a period of **four months**. Students also have option to arrange an accepted institute to obtain their training (The institute that the student himself/herself selected should be accepted by the PTU). The students should undergo the training under the supervision of a senior officer (**Training Supervisor**) of the institute in which the student is undergoing training. Further, an **Academic Supervisor** will also be appointed by the Faculty to review the progress.

Students should fulfil two requirements; **a.** The completion of the **Training Record Book** provided by PTU and **b.** Preparation of the **Independent Training Research Report** according to the guideline provided by the PTU in order to complete the practical training component.

In case a suitable placement for training could not be found, students should opt for the dissertation.

The Honours Degree Programme in Sociology conducted by the Department of Social Sciences seeks to produce Scholars, Innovators, Leaders and Global Citizens in the following manner:

Scholars - Graduates produced by the Department have a broad knowledge base and disciplinary expertise. They are aware of contemporary research in their field of specialization and able to conduct their own research and investigations. They are excited by ideas, discovery and learning and are conscientious in their endeavours by analysing the real world incidences through sophisticated analytical platform to understand the complexities of the worlds they encounter at work and in society.

Innovators - Graduates of the Department have to be with a vision for future and solution focused. They are curious, critical and creative. They are capable of developing unique and sustainable solutions to real world problems.

Leaders –Our graduates take personal responsibility and seek opportunities to work with others to advance thinking and achievement in all spheres of their lives. They are confident, inspiring and influential.

Global Citizens - Graduates who complete our degree programme are expected to be able appreciate the role of the University and are aware of global issues. They act with integrity and fluency across cultures and perspectives, are committed to the betterment of society, open in their thinking and appreciative of the riches that diversity and equity bring.

Graduate Capabilities

There are six clusters of generic capabilities which the Department seeks to foster in all of its graduates through teaching and learning in the respective Honours Degree Programmes of study. These, as relevant to the Honours Degree Programme in Sociology, are:

1. Disciplinary Knowledge & Practice

Descriptor	This theme includes the ability to
Graduates are expected to understand the thinking, research, theory and practice in the field of Sociology and appreciate the role of their discipline in its contexts especially in the policy formulation process.	● demonstrate an advanced knowledge and understanding of the core aspects of the area of study. ● critically analyse data, make judgments and propose solution to problems. ● construct and sustain arguments use these arguments, ideas and techniques in problem solving. ● use practical skills and enquiry efficiently within the area of study. ● do research in the field of study? ● operate fluently in the terminology, analytic methods and practices of Sociology. ● understand the wider trends and developments that have shaped the field of study.

2. Critical Thinking

Descriptor	This theme includes the ability to -
Graduates are expected to be able to contest knowledge and practice, critically consider ideas, concepts, texts and research and think reflectively and reflexively.	● think imaginatively and innovatively. ● evaluate problems from Sociological perspectives. ● access information and judge its pertinence. ● introduce new dimensions to existing ones in the domestic environment. ● enrich domestic tools of thinking.

3. Solution Seeking

Descriptor	This theme includes the ability to
Graduates are expected to be able to apply theory, analysis, research and creative skills to solve problems and make reasoned decisions. They are expected to be able to consider long-term and big picture perspectives, to systematically address complex problems and to be imaginative in their solution seeking.	• construct and sustain arguments and use these arguments, ideas and techniques in problem solving for a given situation. • consider long-term and big picture perspectives including, where applicable, sustainability and social, economic and environmental impact.

4. Communication & Engagement

Descriptor	This theme includes the ability to
Graduates are expected to be able to receive and interpret information, express ideas and share knowledge with diverse audiences in a range of media and formats. They are expected to be able to establish a rapport and build collaborative relationships with individuals and groups.	• communicate/present information, ideas, issues and solution efficiently and effectively. • demonstrate awareness of the current developments in the area of study. • participate actively in teams and professional networks. • communicate effectively using ICT skills. • adapt an artistic, design-based or discursive style to audience and purpose. • express ideas effectively in writing, speech, design, image and sound using English, Sinhala and Tamil appropriately and accurately. • chart and present data.

5. Independence & Integrity

Descriptor	This theme includes the ability to
Graduates are expected to be able to learn and work autonomously and ethically. They are expected to be lifelong learners, to show resilience, proactively and inability to make principled decisions in academic and professional spheres.	• participate in lifelong learning in and beyond their discipline. • exhibit resilience, independence and personal autonomy • demonstrate leadership, personal characteristics and attitudes that are consistent with ethical behaviour. • understand academic integrity and professional ethics within a disciplinary context. • learn independently and proactively.

6. Social & Environmental Responsibilities

Descriptor	This theme includes the ability to
Graduates are expected to be sensitive to cultural diversity and to embrace difference. Our graduates are expected to recognize a role for themselves in creating a sustainable future and be able to consider the social, cultural, environmental and economic consequences of national and international issues.	• consider the wider implications of local and global issues. • adopt sustainability principles and practices. • demonstrate awareness of sustainability implications of world events. • exercise cultural competence and appreciate diversity. • participate in community based projects.

The curriculum of the Bachelor of Arts Honours Degree Programme in Sociology, offered by the Department of Social Sciences, is as follows.

4.2.6 SOCIOLOGY

Year I Semester I		
SOC 111 (3)		Introduction to Sociology
Year I Semester II		
SOC 121(3)		Self, Family and Society
Year II Semester I		
SOC 211 (3)	H +G+M	Introduction to Psychology and Social Psychology
SOC 212 (3)	H +G	Social Inequality
SOC 213 (3)	H	Statistics for Sociology
Year II Semester II		
SOC 221 (3)	H +G+M	Sociological Theory
SOC 222 (3)	H +G	Sociology of Health and Illness
SOC 223 (3)	H	Sociology of Religion
Year III Semester I		
SOC 311 (3)	S +G+M	Methods and Techniques of Sociological Research
SOC 312 (3)	H +G*	Rural Sociology
SOC 313 (3)	H +G*	Environmental Sociology
SOC 314 (3)	H	Social Work
SOC 315 (3)	H	Urban Sociology
Year III Semester II		
SOC 321 (3)	H +G+M	Development Sociology
SOC 322 (3)	H +G*	Sri Lankan Society and Culture
SOC 323 (3)	H +G*	Sociology of Work and Work Organization
SOC 324 (3)	H	Counselling and Guidance
SOC 325 (3)	H	Applied Sociology
SOC 326 (3)	G*	Scientific Report Writing
Year IV Semester I		
SOC 411 (3)	H	Computer Aided Statistical Analysis
SOC 412 (3)	H	Advanced Sociological Theory
SOC 413 (3)	H	Social Policy and Social Development
The Department has authority to offer two course units from the following.		
SOC 414 (3)	H	Sociology of Entrepreneurship
SOC 415 (3)	H	Sociology of Mass Communication
SOC 416 (3)	H	Political Sociology
Year IV Semester II		
SOC 421 (6)	H	Dissertation / Practical Training
Course Units marked as G* are to be followed by the students who offer Sociology as the Major subject in the General Degree Programme only.		

SOC 111 (3) Introduction to Sociology

Introduction to Sociology, The Development of Sociology, Sociology as a Science and Sociological Research, Introduction to Main Sociological Theorists, Main Concepts in Sociology, Socialization, Culture, Social Institutions, Social Stratification, Social Change and Social Control.

SOC 121 (3) Self, Family and Society

The Social Construction of Self, The Life Cycle and Life Cycle Rituals, The Family: Major Theoretical Approaches, The Family in Historical and Cross-Cultural Perspective, Kinship, Marriage and Family, Postmodern Family, The Functionalist Perspective on the Family, The Feminist Perspective on the Family, Social Change, Contemporary Marriage and the Family, Family-Related Social Problems, The Effects of Social Processes on the Family.

SOC 211 (3) Introduction to Psychology and Social Psychology

Introduction to Psychology, Perception, Motivation and Emotions, Sexual Motivation, Learning and Memory, Personality, The Scope of Social Psychology, Affiliation and Conformity, Aggression, Biological basis of Behaviour and Mental Health, Attitudes and Attitude Change, Social Groups, Leadership.

SOC 212 (3) Social Inequality

Social Inequality, Approaches to Understanding Social Inequality, Gender, Gender Work and Politics, Women in Sri Lanka, Race and Ethnicity, Ethnicity in Sri Lanka, Caste, Caste in Contemporary Sri Lanka, Class, Social change, Social Mobility and Social Inequality.

SOC 213 (3) Statistics for Sociology

Introduction to Statistics, Measures of Central Tendency and Dispersion with Applications, Basic Statistical Descriptive Tools, Correlation and Regression, Chi Square Test, Basics of Hypothesis Testing, Basics of Non Parametric Tests.

SOC 221 (3) Sociological Theory

Defining theory, Functions of Theories, History of Sociological Thought, Auguste Comte: Stage Theory, Positivism, Religion of Humanity, Herbert Spencer: Organism and the Social Evolution, The Historical Context of Classical Theories, Emile Durkheim: The Rules of Sociological Method, The Division of Labour, The Suicide, The Elementary Forms of Religious Life, Categories of Religious Rites and Their Social Function, Karl Marx: Theory of Ideology, Historical Materialism, Theory of Alienation, Class, Class Conflict and Consciousness, Political Thought of Marx, Max Weber: The Protestant Ethics and the Spirit of Capitalism, Class, Status and Power, Social Action Theory, Bureaucracy, Methodology.

SOC 222 (3) Sociology of Health and Illness

Defining Health and Illness, Introduction to History of Medicine, Perspectives on Health: The Bio-Medical Perspective, Social Science Perspective, Non Bio-Medical Systems of Medicine, Medical Systems and Social Control, Organizing the Division of Labour on Health Care, Ethnicity and Health, Social Class/Gender and Health, Culture and Sexually Transmitted Diseases, Reproductive Health Family Planning and Primary Health Care, Medical Pluralism and Its Sri Lankan Context.

SOC 223 (3) Sociology of Religion

Introduction to Religion, Magic and Religion, Rituals, Symbols, Taboos and Boundaries, Trance, Possession, Healing, Theories of Religion; Intellectualist Approach, Social Approach, Emotional Approach, Religious Change and Ritual Rebellion, Buddhism, Hinduism and Deity Tradition, Religious Change in Sri Lanka.

SOC 311 (3) Methods and Techniques of Sociological Research

Defining Social Research, Research Process, Research Design, Research Ethics, Qualitative Research Method: the Interview Method; Structured Interview, Semi Structured, Unstructured Interview, Observation; Direct and Participant Observation, Case Studies, Sampling, Quantitative Research Method: The Questionnaire and Survey, Indirect Method of Data Collections: Documentary, Biographical and Content Analysis, Validity, Reliability, Precision and Accuracy of Social Research, Field Notes, Data Analysis, Data Presentation, Reporting. (As the course unit does not cover quantitative data analysis, student might consider some computer based software packages such as SPSS, Microsoft Excel to complement the course unit. Under the condition of availability of financial and human resources, a practical field research will be scheduled as a part of the fulfilment of CA requirements).

SOC 312 (3) Rural Sociology

Introduction to Rural Sociology: What is Rural Sociology? History of Rural Sociology, Characteristics of Rural Community, Rural-urban Continuum, Theories in Understanding Rural Society: Robert Redfield, Eric R. Wolf, Theodor Shanin, A.V. Chayanov, M.N. Sirinivas, Socio-Economic and Political Aspects of Rural Society: Rural Family, Rural Economy, Rural Politics, Aesthetic Life of Rural Community, Class and Caste Structure in Rural Society, Social Control System, Structural Changes in Rural Society: Colonial Impact on Rural Society, Incorporation, Agricultural Modernization in Rural Society, Impact of Urbanization and Globalization on Rural Society, Contemporary Issues of Rural Society Rural Poverty, Rural –Urban Migration, Rural Vulnerability and Rural Marginalization, Rural Development Programmes: Rural Poverty Alleviation Programs, Integrated Rural Development Program (IRDP) Land Allocation and Settlement Schemes.

SOC 313 (3) Environmental Sociology

Introduction to Environmental Sociology: Nature-Culture Relationship, Social System and Eco System, Origins of Environment Sociology: Human Exceptional Paradigm (HEP), New Ecological Paradigm (NEP), Theories in Environmental Sociology, Religious Views on Human-Nature Relationship, Risk Society Thesis, Ecological Marxism, Ecological Modernization Theory, Eco-Marxism, Eco-Feminism, Environment as a Social Issue with Special Reference to Sri Lanka: Global Warming, Deforestation, Water and Air Pollution, Bio-Diversity Loss, Land Degradation, Social Causes and Consequences of Environmental Problem Consumption and Materialism, Population and Development: the Malthusian Argument, the Green Revolution, Agricultural Modernization, Women-Development and Environment, Sustainable Development and Environment, Indigenous Knowledge and Environmental Conservation, Environmental Politics and Environmental Policies, Environmental Policies in Sri Lanka.

SOC 314 (3) Social Work

Defining of Social Work, Social Service, Social Welfare, Social Development and Social Work, History of Social Work-Western Perspective, Theoretical Perspectives of Social Work: Ecological Perspective, Social Psychology Perspective, the Cognitive Behavioural Theory and Strength Perspective, Social Work Field of Practice, Social Work Philosophy, Basic Values of Social Work, Social Work as a Profession, Principles of Social Work, Ethics of Social Work, Social Work Methods-Social Case Management, Social Group Work, Community Organization, Social Work Research, Social Welfare Administration, Roles and Functions of a Social Worker, Field Based Individual Presentation, Social Work Practice in Sri Lanka, Importance of Professional Social Work in Sri Lanka and Present Situation.

SOC 315 (3) Urban Sociology

A Brief Introduction to Urban Sociology, Theoretical Approaches in Urban Sociology: Founders of Sociology about City Life (E. Durkheim, K. Marx, M. Weber, F. Tonnies, G. Simmel), Classical Urban Sociologists (R. Park, E. Burgess, L. With), Radical Perspectives (J. Rex, R. More, R. E. Pahl, M. Castells, Understanding the City: Definition, Characteristics of Pre-Industrial City, Industrial City, Post-Industrial City, Colonial and Post-Colonial City, City Structure and Social Organization in the City: Urbanization and Sub-Urbanization, City as Community, Urban Space and Segregation, Production of Social Space, Identity in City Life, Economic Context of Urban Life: Globalization and City, Global Cities, Inequality and the Global City, Cities as Political, Economic and Social Agents, City and World-System Theory, City in the Developing World: City Failures(informal economy (e.g. pavement hawkers, women in the informal economy), Urban Poverty (e.g. low-income groups), Urban Housing Problem, Environmental Problem (e.g. waste management, pollution), Traffic, Crime, Drugs and Health of City Dwellers, Urbanization Process in Sri Lanka(the growth of cities and small towns in Sri Lanka).

SOC 321 (3) Development Sociology

Defining Development, Modernization Theory, Dependency Theory, Urban Bias Theory, Post Modern Perspective on Development, Globalization and Development, Aid and Development, Poverty and Development, Sustainable Development, Gender and Development, Non-Governmental Organization (NGO) and Development, Development Policies and Programs in Sri Lanka.

SOC 322 (3) Sri Lankan Society and Culture

Society and Culture under Kingship, Kandyan Social Organization, Colonial Governance, Sri Lankan Village, Irrigation and New Settlements, Social and Political Change in Post Independent Sri Lanka, Devolution of Power, Identity Politics and Plural Society, Tamil and Islamic Culture, Minorities and Marginalized Social Communities: Veddhas, Gypsies, etc., Population Studies, Popular Culture.

Field study will be an integral part of this course unit.

SOC 323 (3) Sociology of Work and Work Organization

Sociology, Society and Work, Theoretical Approaches of Sociology of Work and Work Organizations, The Industrialization of Society, Organization of the Work Process(Bureaucracy, Taylorism, Human relations theory, Fordism), Work Motivation, Leadership in Work Organizations, Organization of the Work Process(Organizational structures, formal & informal organization, Organizational culture, motivation), The Meaning and Experience of Work(Gender and work, waged and non-waged work), Occupation and the Social Division of Labour(sexual division of labour), Conflict and Cooperation in the Work Place(organization of conflicts, institutionalization of conflict and collective bargaining), Women and Work(Gender inequality at work, The wage gap), Globalization and the Restructuring of the Work and Society.

SOC 324 (3) Counselling and Guidance

Introduction to Counselling and Guidance, History of Counselling, Importance of Counselling and Guidance, Fields of Counselling, Classification of Guidance, Approaches of Counselling, Professional Ethics of Counselling Service, Role and Functions of Counselling, The Counselling Process.

SOC 325 (3) Applied Sociology

Introduction to Applied Sociology: Definition of Applied Sociology, Historical Evolution of Applied Sociology, Scope of Applied Sociology, Special Features of Applied Sociology, Role of Applied Sociologist, Framework for Application of Applied Sociology: Policy-Making Level, Planning and Designing Level of Development Programs, Project Implementation Level, Project/Program Withdrawal Level, Strategies and Approaches of Applied Sociology: Participatory Approach, Advantages of Participatory Approach, On-Participatory Approaches and Its Disadvantages, Project Driven vs. Community Driven Approach, Top-town

vs. Bottom Up Approach, Capacity Building Approach (empowerment), Application of Participatory and Rapid Research in Applied Sociology: Participatory Research Techniques, Rapid Appraisals, Advantages of RRA and PRA, Limitations of RRA and PRA Practical Experiences in the Applications of Applied Sociology in the Development Programs in Sri Lanka: Successful Applications of Applied Sociology, Failures in the Improper Application of Applied Sociology, Problems in Non-Application of Applied Sociology, Applications of Applied Sociology to Offer Alternative Solutions to Contemporary Social Problems: Applications in Prevention of Suicide, Prostitution, Alcohol and Drug Addition, Social and Ethnic Harmony, Poverty Alleviation, Population Issues, Crime, Juvenile Delinquency and Child Abuse. Students who follow this course should participate in field-training program and should make a presentation on progress in the field.

SOC 326 (3)* Scientific Report Writing

Selection of Appropriate Title and Subtitle, Objectives, Tables, Comparative Analysis, Research Methodology, Technical Writing, Predictions and Conclusions **(This is a taught course and evaluation of the course consists of 40% from the production of a scientific project report independently developed by the student, and 60% from the Final Examination.)**

SOC 411 (3) Computer Aided Statistical Analysis

Introduction to Spreadsheet and Databases, Data Entering Methods to Statistical Software Packages (Excel, SPSS, MINITAB), Data Manipulation, Coding, Defining and Labelling Variables, Explaining Menus in Excel, SPSS, MINITAB, Obtaining Summary Statistics, Data Exploration, Data Analysis Using Statistical Software.

SOC 412 (3) Advanced Sociological Theory

Evolutionism: Unilinear Evolutionary Theory (Comte and Morgan), Universal Evolutionary Theory (Spencer), Multi Evolutionary Theory (Parsons and theories of modernization), Utilitarianism: Thomas Hobbes, Jeremy Betham, J.S Mill, System Theory: General System Theory, Models of System Analysis (mechanistic and organic model) and Structural Model, Parson's System Theory, Functionalism: {Anthropological functionalists (B. Malinowski, Radcliffe Brown), Sociological Functionalists (Talcott Parsons, Robert K. Merton)}, Conflict Theory: Karl Marx (the theory of class struggle), Ralf Dahrendorf (the ruler and the ruled), C. Wright Mills (the power elite), Exchange Theory: James Frazer, B. Malinowski, Claude Levi Strauss, Homans, Peter Blau, Merian Levy Symbolic Interactionism: the Meaning of Human Interactions, Charles Horton Cooley & Looking Glass Self, Mead & the Social Self, Self and Society, Goffman and Dramaturgical Approach, a Formalization of Symbolic Interaction Theory (Blumer and Kuhn), Structuralism: Saussure, Bakhtin: Language and Structure, Althusser: Marxist Structuralism, Levi Strauss: Deep Structure, Binary Code, Intelligence and Social Development, Giddens: Agency and Structure, Post-Structuralism: Foucault - Power and Discourse, Bourdieu: Class

Structure, Critical Theory: Mannheim- Ideology, The Frankfurt School: Mass Society, Habermass: Crisis and Communicative Action, Post Modernism: Lyotard, Barths, Z. Bauman.

SOC 413 (3) Social Policy and Social Development

Concept of Social Policy, Social Policy Related Ideologies, Social Development, Social Development and Social Change, Theoretical Approaches on Social Development Strategies for Social Development, Disadvantaged, Marginalized or High Risk Social Groups, Sri Lankan Welfare State, The Historical Evolutions of Sri Lankan Welfarism, Social Welfare Provisions (Education and Health).

SOC 414 (3) Sociology of Entrepreneurship

The Concept of Entrepreneurship(who are entrepreneurs, characteristics of entrepreneurship),Theories in Sociology of Entrepreneurship: Max Weber, Schumpeter, McClelland, Alfred Adler , Social Entrepreneurship: definition of Social Entrepreneurship, Importance of Social Entrepreneurship, Social and Cultural Facts Influencing Entrepreneurship, Social Responsibilities of Entrepreneur in the Field of Social Development, Entrepreneurship and Capital: Human Capital, Social Capital, Cultural Capital, Organizational Environment: External Environment and Internal Environment, Decision-Making Process in the Field of Entrepreneur, Innovation Concept and Business Cycle, Small and Medium Scale Entrepreneur and Its Significance in the Social Development Context, Women Entrepreneur-Self-Employment Program, Burials for Women Entrepreneur, Social Empowerment Projects: Social Capital Improvement Program in Sri Lanka, Women-Based Micro Credit Program (Sri Lanka/Bangladesh).

SOC 415 (3) Sociology of Mass Communication

Defining Communication, Mass Communication and Mass Media, Functions of Mass Communication, Communication Models; Different Components of Communication, Redundancy and Entropy, Communication as a Social Practice, Media Audience, Politics of Mass Media; Power, Regulatory Framework for Press in Sri Lanka, Media Ethics, Media and Western World; Covering Islam-Orientalism, Globalization and Mass Media, Gender: Media and Market Economy, Cyber Democracy, Theories of Information Society.

SOC 416 (3) Political Sociology

Introduction to Political Sociology, Defining the State and Modern State Formation, Relationship between Society and the State, The Political Economy and State, Political Socialization, Globalization and Global Policies, Patron Client Relationship and Local Leadership, Youth in Political Participation, Political Usage of Religion, Elites and Non-Elites Politics and Gender & Politics.

SOC 421(6) Dissertation / Practical Training

Under the guidance of a supervisor, students following a BA Honors in Sociology Degree must submit a Dissertation. Students are required to select a topic in the field of Sociology and get the approval of the Subject Coordinator and the Head of the Department. Under the guidance of the supervisor, students should initially develop a research proposal and then complete the research. It is needed to submit a Dissertation containing maximum of 10000 – 15000 words (Guidelines for the preparation of the Research Project is available in the Department).

Or

The purpose of the practical training component is to provide students with an opportunity to relate their theoretical knowledge pertaining to their Honors degree programs with its application in the real work setting. In order to achieve this objective, the students are placed at public or private sector institutes related to the subject. The Practical Training Unit (**PTU**) of the Faculty will attempt to find a suitable institute for each student to get a practical training for a period of **four months**. Students also have option to arrange an accepted institute to obtain their training (The institute that the student himself/herself selected should be accepted by the PTU). The students should undergo the training under the supervision of a senior officer (**Training Supervisor**) of the institute in which the student is undergoing training. Further, an **Academic Supervisor** will also be appointed by the Faculty to review the progress.

Students should fulfil two requirements; **a.** The completion of the **Training Record Book** provided by PTU and **b.** Preparation of the **Independent Training Research Report** according to the guideline provided by the PTU in order to complete the practical training component.

In case a suitable placement for training could not be found, students should opt for the dissertation.

The Honours Degree Programme in Sinhala conducted by the Department of Languages seeks to produce Scholars, Innovators, Leaders and Global Citizens in the following manner:

Scholars -The Department has striven to provide the country with skilled and innovative graduate equipped with a broad knowledge base and disciplinary expertise in Sinhala. They are aware of contemporary as well as historical research in the field of Sinhala and able to conduct their own research and investigation in a growing information technology based global world.

Innovators - Graduates in Sinhala in the Department possess a broader vision for the country in its forward march. Imaginative, creative, and inspired by a multicultural perspective, they are capable of producing men and women with measured calibre and imaginative thinking to contribute for the national development in all the relevant levels.

Leaders -Our graduates take personal responsibility and seek opportunities to work with others to advance thinking and achievement in all spheres of their lives. They are confident, inspiring and influential.

Global Citizens - Graduates who complete our degree programme are expected to be able to gain globally competitive knowledge through the discipline of Sinhala. They act with integrity and fluency across cultures and perspectives, are committed to the betterment of society, open in their thinking and appreciative of the riches that diversity and equity bring.

Graduate Capabilities

There are six clusters of generic capabilities which the Department seeks to foster in all of its graduates through teaching and learning in the respective Honours Degree Programmes of study. These, as relevant to the Honours Degree Programme in Sinhala, are:

1. Disciplinary Knowledge & Practice

Descriptor	This theme includes the ability to
Graduates are expected to understand the gravity and the significance of Sinhala as a language and be equipped with knowledge of its evolution of grammar and literature and very rich classical, modern literary genres, Sinhala language and its associations with electronic media and technology. They should appreciate the capacity of their discipline in research.	● demonstrate an advanced knowledge and understanding of the core aspects of the area of study. ● critically analyze data, make judgments and propose solution to problems. ● construct and sustain arguments use these arguments, ideas and techniques in problem solving. ● use practical skills and enquiry efficiently within the area of study. ● understand the importance of Sinhala language for enriching the world of thoughts, and enhance the linguistic foundation and as a tool of transferring the cultural heritage for making civilization. ● understand the generic classification of grammar, prosed, verses, drama, lyrics and cinema and etc. ● capture the classic and modern literature. ● appreciate and criticize the literature using its respective theories. ● understand the ways of handling researches in Sinhala language and literature.

2. Critical Thinking

Descriptor	This theme includes the ability to
Graduates are expected to be able to contest knowledge and practice, critically consider ideas, texts and research and think reflectively and reflexively.	● think imaginatively and innovatively. ● evaluate problems from multiple perspectives. ● access information and judge its pertinence. ● introduce new dimensions to existing ones in the domestic environment. ● enrich domestic tools of thinking.

3. Solution Seeking

Descriptor	This theme includes the ability to
Graduates are expected to be able to apply skills, knowledge, and Language competencies to solve problems and make informed decisions. They are expected to be able to have long-term and big picture perspectives in the field.	● construct and sustain arguments and use these arguments, ideas and techniques in problem solving for a given situation. ● understand and see language-related problems in perspective. ● assess problems from multicultural point of view; analyze, seek and select solutions in that perspective; plan and devise strategies to achieve them. ● widen the ways of looking at problems

4. Communication & Engagement

Descriptor	This theme includes the ability to
Graduates are expected to be able to receive, interpret information, and express ideas and share knowledge with diverse audiences through Sinhala language and literature. They are expected to be able to establish a rapport and build collaborative relationships with individuals and groups.	● communicate/present information, ideas, issues and solution efficiently and effectively. ● demonstrate awareness of the current developments in the area of study. ● participate actively in teams and professional networks. ● convey meaning successfully using Sinhala language accurately. ● communicate productively using ICT skills in Sinhala language and literature. ● express ideas effectively verbal and nonverbal communication methods appropriately.

5. Independence & Integrity

Descriptor	This theme includes the ability to
Graduates are expected to be able to learn and work autonomously and ethically. They are expected to be lifelong learners, to show resilience, proactively and an ability to make principled decisions in academic and professional spheres.	• participate in lifelong learning in and beyond their discipline. • exhibit resilience, independence and personal autonomy • demonstrate leadership, personal characteristics and attitudes that are consistent with ethical behaviour. • understand academic integrity and professional ethics within a disciplinary context. • learn independently and proactively.

6. Social & Environmental Responsibilities

Descriptor	This theme includes the ability to
Graduates are expected to be sensitive to cultural diversity and to be committed towards preserving the interests of the pluralistic society. They are expected to recognize a role for themselves in creating a future with the consideration of the social and cultural consequences of national and international issues.	• consider the wider implications of local and global issues. • demonstrate awareness of implications of world events • exercise cultural competence and appreciate diversity. • understand the multifaceted relationships in mankind through literature.

The curriculum of the Bachelor of Arts Honours Degree Programme in Sinhala, BA Hons (Sinhala) offered by the Department of Languages, is given below.

4.2.7 SINHALA

Year I Semester I		
SNH 111 (3)		Introduction to Sinhala Studies I
Year I Semester II		
SNH 121 (3)		Introduction to Sinhala Studies II
Year II Semester I		
SNH 211 (3)	H +G+M	The Short Story
SNH 212 (3)	H+G	The Novel
SNH 213 (3)	H	Eastern Literary Criticism
Year II Semester II		
SNH 221 (3)	H +G+M	Drama and Theater
SNH 222 (3)	H +G	Modern Sinhala Poetry
SNH 223 (3)	H	Western Literary Criticism
Year III Semester I		
SNH 311 (3)	H +G+M	Sinhala Lyrics
SNH 312 (3)	H +G*	Classical Sinhala Prose
SNH 313 (3)	H +G*	Classical Sinhala Poetry
SNH 314 (3)	H	Introduction to Linguistics
SNH 315 (3)	H	World Literature 1
Year III Semester II		
SNH 321 (3)	H +G+M	Publishing Methods
SNH 322 (3)	H +G*	Sri Lankan Culture and Arts
SNH 323 (3)	H +G*	Usage of Sinhala Language in Mass Media
SNH 324 (3)	H	The Electronic Media and Literature
SNH 325 (3)	H	Theory and Practice of Translation
SNH 326 (3)	G*	Scientific Report Writing
Year IV Semester I		
SNH 411 (3)	H	Research Methodology
SNH 412 (3)	H	World Literature II
The Department has authority to offer three course units from the following:		
SNH 413 (3)	H	Sinhala Epigraphy and Inscription
SNH 414 (3)	H	The Historical Linguistics and the Evolution of Sinhalese Language
SNH 415 (3)	H	Modern Linguistic Theory and Sinhala
SNH 416 (3)	H	Traditional Sinhala Grammatical Studies
Year IV Semester II		
SNH 421 (6)	H	Dissertation / Practical Training

Course Units marked as G* are to be followed by the students who offer Sinhala as the Major subject in the General Degree Programme only.

SNH 111 (3) Introduction to Sinhala Studies I

Fundamentals of Sinhala Literature, Modern Sinhala Literature: Novel, Short Story, Drama and Poetry, Classical Sinhala Literature: Verse and Prose

SNH 121 (3) Introduction to Sinhala Studies II

Introduction to the Concept of Language, Introduction to Grammar, Structure and the Function of Language and the Standard Usage of Sinhala Language

SNH 211 (3) The Short Story

Introduction to the Concept of Short Story, The History of Sinhala Short Story, The Evolution of Sinhala Short Story, The Artistic Value of Short Story, Foreign Influence on Sinhala Short Story, The Modern Sinhala Short Story and the Current Trends

SNH 212 (3) The Novel

Introduction to the Concept of Novel, The History of Sinhala Novel, The Socio-Cultural Background of Sinhala Novel, The Evolution of Sinhala Novel, The Artistic Value of Novel, The Modern Sinhala Novel and the Current Trends.

A Guest Lecture will be an integral part of this course unit

SNH 213 (3) Eastern Literary Criticism

The Fundamental Modes of Poetic Expression, *Rasa* Doctrine in Bharata's *Natyasastra*, Theory of *Alankara*, Theory of *Riti*, Theory of *Guna*, Theory of *Wakrokti*, Theory of *Avchithya*, Theory of Dhvani, The Relevance of Sanskrit Literary Theories to Contemporary Literary Criticism in Sri Lanka

SNH 221 (3) Drama and Theatre

Introduction to the Concept of Drama, Origin of Drama, The Importance of Drama among Other Traditions of Performing Arts, Origin and Expansion of Sinhala Dramatic/Theatrical Tradition, Renaissance in Sri Lankan Drama and Theatre, Trends of Modern Sinhala Dramatic/Theatrical Tradition, Sanskrit Drama and Theatre, Greek Drama and Theatre, Theatre of Bertolt Brecht, Script Writing.

Field study will be an integral part of this course unit.

SNH 222 (3) Modern Sinhala Poetry

Defining "Poetry", Characteristics of Poetry and its Appreciation, Introduction to the Beginning of Sinhala Poetry and Its Modern Trends, Free Verses/ Blank Verses- GB Senanayake and Siri Gunasinhe, Poetry of Colombo First Era, Poetry of Colombo Second Era, Poetry of *Helahaula* Movement, Poetry of Free Verses – Part-1, Poetry of Free Verses – Part 11, New Horizons of Modern Sinhala Poetry.

A Guest Lecture will be an integral part of this course unit.

SNH 223 (3) Western Literary Criticism

Introduction to Literary Theory and Literary Criticism: Relationship and Function, Issues and Assumption of Literary Criticism, Classical and Medieval Criticism, Rise and Formation of the Discipline of Poetics, Concepts of Mimesis and Catharsis, Renaissance Criticism, 19th Century Criticism, Structuralism/Feminism/Post Structuralism, Modernism / Post Modernism.

A Guest Lecture will be an integral part of this course unit.

SNH 311 (3) Sinhala Lyrics

Definition of the Term “Lyrics”, Introduction to the Beginning of Sinhala Lyrics, Nadagam Era, Lyrics of Nurthi Era, Lyrics of Grammar Phone Era, Lyrics of Radio (Up to FM Culture of Lyrics), Lyrics of Films, Lyrics of Stage Dramas, Composing Visuals for Lyrics, (Television Lyrics), Difference Between Poetry and Lyrics, Western Genres of Lyrics, Lyrics as a Mass-Cultural Expression

SNH 312 (3) Classical Sinhala Prose

Introduction to the Classical Sinhala Prose, The Anuradhapura Period and Sinhala Prose, The Polonnaruwa Period and Sinhala Prose, The Dambadeni Period and Sinhala Prose, Study of Selected Jataka Stories, Kotte Period and Asne Literature, The Literary Background in Mahanuwara Period.

SNH 313 (3) Classical Sinhala Poetry

Beginning of Sinhala Poetry, Poetry in Anuradhapura Era, Sigiri Graffiti- Meanings and Commentary, Poetry in Polonnaruwa Era, Poetry in Dambadeni Era, Kavsilumina- Meanings and Commentary, Poetry in Gampola and Kururnegala Eras, Poetry in Kotte Era, Classroom Assessment or Test, *Sandesha Kavya- Hansa Sandeshaya, Prashasthi and Hatan Kavya- Perakumba Siritha.*

SNH 314 (3) Introduction to Linguistics

Definition of Linguistics, Introduction to the Branches of Linguistics, Introduction to General and Descriptive Linguistics, Introduction to Historical Linguistics, Introduction to Applied Linguistics, Major Themes in Linguistics, Phonetics, Phonology, Morphology, Syntax.

SNH 315 (3) World Literature 1

Introduction to World Literature, American Literature and Ernest Miller Hemingway, Nigerian Literature and Achebe, French Literature and Albert Camus, Russian Literature, Latin American Literature and English Literature.

SNH 321 (3) Publishing Methods

Definition of Publishing, Ways of Publishing, (Paper based and electronic), Preparing Manuscripts for Publishing, Proof Reading, Copy Editing, Using Basic Softwares in the Field of Publishing (Page Maker/ Word/ Unicode/ Photo Shop), Designing Cover Page/ Layout/ Photo Editing/ Graphic, Publication Rights/ Translation Rights/ Intellectual Property Law/Censorship/ ISBN/ ISSN/ Library Cataloging/ Bar Coding, Group Assessment.

Field study will be an integral part of this course unit.

SNH 322 (3) Sri Lankan Culture and Art

Introduction to Culture, Sinhala Cultural Tradition, The Origin of Lesser Tradition and Its Expansion, Folk Literature, Form of Rituals, Introduction to Sinhala Art Tradition, Irrigation System, Stupa tradition, Art and Murals, Sculpture, Artifacts, Popular Culture, Cultural Sports and Festivals.

Field study will be an integral part of this course unit.

SNH 323 (3) Usage of Sinhala Language in Mass Media

Aspects and Features of Sinhala Language in a Nutshell (Alphabet, Word Order, Nouns, Verbs, Word Separation, Orthography, Gender, Articles, Punctuation Marks, and Sentence Structures) Role of Language in Mass Media, Sinhala Language and Print Media, Sinhala Language and Electronic Media, Using Sinhala Language Accurately in News Writing, Using Sinhala Language Creatively in Editing, Leadings, Head Lines, Captions, Sub-headings, Accuracy of Pronunciation in Electronic Media, Standard Language, Colloquialism, Diglossia in Mass Media, Classroom Test or Assessment, Common Grammar Errors in Mass Media.

Field study will be an integral part of this course unit.

SNH 324 (3) The Electronic Media and Literature

Introduction to Electronic Media and Communication, Definition of Literature, Communication Possibilities and Limitations in Electronic Media, Communication Possibilities and Limitations in Literature, Electronic Media Transformation to Literature, Evaluation of and Criticism of This Transformation, Novel, Electronic Media (Television/ Radio/ Film), Short Story Electronic Media (Television/ Radio/ Film), Drama, Electronic Media (Television /Radio /Film), Lyric/ Poetry, Electronic Media (Television/ Radio/ Film), Social Feedback of This Adaptation.

A Guest Lecture will be an integral part of this course unit.

SNH 325 (3) Theory and Practice of Translation

Introduction to Translation, Typology of Translation, Step of Translation, Translation and Meaning, Syntactic Similarities and Differences between English and Sinhala, Translation of News Paper Headline, Translation of Literary Texts, Translation of Legal Documents.

A Guest Lecture will be an integral part of this course unit.

SNH 326 (3)* Scientific Report Writing

Selection of Appropriate Title and Subtitle, Objectives, Tables, Comparative Analysis, Research Methodology, Technical Writing, Predictions and Conclusions (This is a taught course and evaluation of the course consists of 40% from the production of a scientific project report independently developed by the student, and 60% from the Final Examination.)

SNH 411 (3) Research Methodology

Introduction to Research Method, Structure of a Research/Thesis, Proposal Preparation, Quantitative and Qualitative Research, Data Collection and Analysis, Research Problem Identification, Hypothesis and Proposition, Research Specific to the Study of Language and Theories Specific to Language Studies, Language-Based Research, Citation Methods and Referencing

SNH 412 (3) World Literature II

Introduction to the Sanskrit Literature, Kalidasa and His Literary Work, The Malayalam Literature, The Italian Literature, The Japanese, Bengal, Indian, Chinese, Tamil and German Literature.

SNH 413 (3) Sinhala Epigraphy and Inscriptions

Different Thesis on the Origin of the Sinhala Script, The Influence of Asokan Brahmi Script on Sinhala Script, The Influence of Andhra and Pallava Traditions, Ancient Brahmi Period, Study of Distinct Features of Sinhala Script of 8-10 Century AD, Study of Vowel Signs of Sinhala Script, Studying Vallipuram Gold Plates, Tonigala Rock Inscription, Nilagama Rock Inscription, Badulla Pillar Inscription, Gal Vihara Rock Inscription, Dambadeni katikavata, Epigraphy and Sinhala Society

Field study will be an integral part of this course unit.

SNH 414 (3) The Historical Linguistics and the Evolution of Sinhalese Language

Introduction to Historical Linguistics, The History of Languages, Language Families, The Indo-European Family, Various Branches of the Indo-European Family, Indo-Aryan languages, History of Sinhalese Language, The Evolution of Sinhala Language

SNH 415 (3) Modern Linguistic Theory and Sinhala

An Introduction to Modern Linguistic Theory, Function of Language, Language and Society, Configuration, Order and Grammatical Function, Colloquial Sinhalese Clause Structure, Diglossia in Sinhala

SNH 416 (3) Traditional Sinhala Grammatical Studies

Introduction to Sanskrit and Pali Grammatical Tradition, General Introduction to *sidatsangarava*, Grammatical Conventions in *sidatsangarava*

SNH 421 (6) Dissertation / Practical Training

Under the guidance of a supervisor, students following a BA Honors in Sinhala Degree must submit a Dissertation. Students are required to select a topic in the field of Sinhala and get the approval of the Subject Coordinator and the Head of the Department. Under the guidance of the supervisor, students should initially develop a research proposal and then complete the research. It is needed to submit a Dissertation containing maximum of 10000 – 15000 words (Guidelines for the preparation of the Research Project is available in the Department)

Or

The purpose of the practical training component is to provide students with an opportunity to relate their theoretical knowledge pertaining to their Honors degree programs with its application in the real work setting. In order to achieve this objective, the students are placed at public or private sector institutes related to the subject. The Practical Training Unit (PTU) of the Faculty will attempt to find a suitable institute for each student to get a practical training for a period of **four months**. Students also have option to arrange an accepted institute to obtain their training (The institute that the student himself/herself selected should be accepted by the PTU). The students should undergo the training under the supervision of a senior officer (**Training Supervisor**) of the institute in which the student is undergoing training. Further, an **Academic Supervisor** will also be appointed by the Faculty to review the progress.

Students should fulfil two requirements; **a.** The completion of the **Training Record Book** provided by PTU and **b.** Preparation of the **Independent Training Research Report** according to the guide line provided by the PTU in order to complete the practical training component.

In case a suitable placement for training could not be found, students should opt for the dissertation.

The Honours Degree Programme in Tamil conducted by the Department of Languages seeks to produce Scholars, Innovators, Leaders and Global Citizens in the following manner:

Scholars–The Department has striven to provide the country with skilled and innovative graduate equipped with a broad knowledge base and disciplinary expertise in Tamil language and studies. They are aware of contemporary as well as historical research in the field of Tamil and able to conduct their own research and investigation in a growing information technology based global world.

Innovators-Graduates in Tamil in the Department possesses a broader vision for the country in its forward march. Imaginative, creative, and inspired by a multicultural perspective, they are capable of producing men and women with measured calibre and imaginative thinking to contribute for the national development in all the relevant levels.

Leaders– Graduates in Tamil take personal responsibility and seek opportunities to work with others to advance thinking and achievement in all spheres of their lives. They are confident, inspiring and influential.

Global Citizens- Graduates in Tamil are expected to be able to appreciate the role of the university and are aware of global issues. They act with integrity and fluency across cultures and perspectives, are committed to the betterment of society, open in their thinking and appreciative of the riches that diversity and equity bring.

Graduate Capabilities

There are six clusters of generic capabilities which the Department seeks to foster in all of its graduates through teaching and learning in the respective Honours Degree Programmes of study. These, as relevant to the Honours Degree Programme in Tamil, are:

1. Disciplinary Knowledge & Practice

Descriptor	This theme includes the ability to -
Graduates are expected to understand the gravity and the significance of Tamil as a language and be equipped with knowledge of its evolution of grammar and literature and very rich classical, modern literary genres, Tamil language and its associations with electronic media and technology. They should appreciate the capacity of their discipline in research.	• demonstrate an advanced knowledge and understanding of the core aspects of the area of study. • critically analyse data, make judgments and propose solution to problems. • construct and sustain arguments use these arguments, ideas and techniques in problem solving. • use practical skills and enquiry efficiently within the area of study. • do research in the field of study? • operate fluently in the terminology, do translation and interpretation using its methods effectively. • use A language (Tamil), B Language(English) in Translation process effectively. • understand the wider trends and developments that have shaped the field of study.

2. Critical Thinking

Descriptor	This theme includes the ability to -
Graduates are expected to be able to contest knowledge and practice, critically consider ideas, texts and research and think reflectively and reflexively.	• think imaginatively and innovatively. • evaluate problems from multiple perspectives. • access information and judge its pertinence. • introduce new dimensions to existing ones in the domestic environment. • enrich domestic tools of thinking.

3. Solution Seeking

Descriptor	This theme includes the ability to -
Graduates are expected to be able to apply skills, knowledge, and Language competencies to solve problems and make informed decisions. They are expected to be able to have long-term and big picture perspectives in the field.	• construct and sustain arguments and use these arguments, ideas and techniques in problem solving for a given situation. • understand and see language-related problems in perspective. • assess problems from multicultural point of view; analyse, seek and select solutions in that perspective; plan and devise strategies to achieve them. • widen the ways of looking at problems.

4. Communication & Engagement

Descriptor	This theme includes the ability to -
Graduates are expected to be able to receive, interpret information, and express ideas and share knowledge with diverse audiences through Tamil language and literature. They are expected to be able to establish a rapport and build collaborative relationships with individuals and groups.	• communicate/present information, ideas, issues and solution efficiently and effectively. • demonstrate awareness of the current developments in the area of study. • participate actively in teams and professional networks. • communicate productively using ICT skills in Tamil language and literature.

5. Independence & Integrity

Descriptor	This theme includes the ability to -
Graduates are expected to be able to learn and work autonomously and ethically. They are expected to be lifelong learners, to show resilience, proactively and an ability to make principled decisions in academic and professional spheres.	• participate in lifelong learning in and beyond their discipline. • exhibit resilience, independence and personal autonomy • demonstrate leadership, personal characteristics and attitudes that are consistent with ethical behaviour. • understand academic integrity and professional ethics within a disciplinary context. • learn independently and proactively.

6. Social & Environmental Responsibilities

Descriptor	–This theme includes the ability to -
Graduates are expected to be sensitive to cultural diversity and to be committed towards preserving the interests of the pluralistic society. They are expected to recognize a role for themselves in creating a future with the consideration of the social and cultural consequences of national and international issues.	● consider the wider implications of local and global issues. ● demonstrate awareness of implications of world events ● exercise cultural competence and appreciate diversity.

The curriculum of the Bachelor of Arts Honours Degree Programme in Tamil, BA Hons (Tamil) offered by the Department of Languages, is given below.

4.2.8 TAMIL

Year I Semester I		
TML 111 (3)		Introduction to Tamil Studies
Year I Semester II		
TML 121 (3)		Introduction to Tamil Literature
Year II Semester I		
TML 211 (3)	H +G+M	History of Tamil Literature & Some Major Authors 1 AD - 9 AD
TML 212 (3)	H +G	Theme and Practice of Translation 1
TML 213 (3)	H	History of Tamilology and Grammar
Year II Semester II		
TML 221 (3)	H +G+M	Tamil Poetical Traditions
TML 222 (3)	H +G	Themes and Practice of Translation II
TML 223 (3)	H	The Grammar of the Tamil Language
Year III Semester I		
TML 311 (3)	H +G+M	History of Tamil Literature & Some Major Authors 10 th C to 20 th C
TML 312 (3)	H +G*	Trends in Modern Tamil Literature
TML 313 (3)	H+G*	Introduction to Tamil Linguistics
TML 314 (3)	H	Tamil Literary Criticism
TML 315 (3)	H	Folk Literature in Tamil
Year III Semester II		
TML 321 (3)	H +G+M	The Impact of the Electronic Media & Communications on Literature
TML322 (3)	H +G*	The Development of Tamil Literature in Sri Lanka up to the End of 20 th Century
TML 323 (3)	H +G*	Prosody in Tamil
TML 324 (3)	H	History of Tamil Drama
TML 325 (3)	H	Bharathiar's Poems
TML 326 (3)	G*	Scientific Report Writing
Year IV Semester I		
TML 411 (3)	H	Research Methodology
TML 412 (3)	H	Upcountry Tamil Literature
The Department has authority to offer three course units from the following:		
TML 413 (3)	H	Feminism on Tamil Literature
TML 414 (3)	H	Technique of Creative Writings in Tamil
TML 415 (3)	H	Critical Study of Tholkaapiam
TML 416 (3)	H	Tamil Children's Literature in Sri Lanka
Year IV Semester II		
TML 421(6)	H	Dissertation / Practical Training

Course Units marked as G* are to be followed by the students who offer Tamil as the Major subject in the General Degree Programme only.

TML 111 (3) Introduction to Tamil Studies

Introduction to Vocabulary/English Words/Tamil Words, Listening, Definition of Language, Basic Theory of Tamil Literature, Fundamentals of Tamil Language, Practical Abilities of English Words/Spelling, Simple English Comprehension, Translations from English to Tamil, Understanding the Content of Essays &Talk

TML 121 (3) Introduction to Tamil Literature

Introduction to Tamil Literature, Tamil Classical Works, Content of Text Books, Poetical Structure in the Text Book, Social, Cultural Aspects in the Text Book, Techniques Adopted in the Text Book, Author & Text Evaluation

TML 211 (3) History of Tamil Literature &Some Major Authors 1 AD - 9 AD

Introduction of Edduththokai and Paththuppadu, Social Aspects of Sangam Literature, Poetical Structure of Sangam Literature, Language Structure of Sangam Literature, Moral Literature-Thirukkural, Naladiyar, etc., Comparison of Sangam Literature and Pallava Literature, Bhakti Literature and the Authors.

Field Study will be an Integral Part of This Course Unit.

TML 212 (3) Theme and Practice of Translation 1

Definitions of Translation, Translation Methods, Improving Students' Tamil, English Vocabularies, Improving Tamil Literary Vocabulary, Translations of Small Comprehensions –English/Tamil, Translation of Thirukkural, Tamil Proverbs into English.

Field study will be an integral part of this course unit.

TML 213 (3) History of Tamilology and Grammar

Introduction in Tamilology –the Word, Mythology, Religion, Grammar and Culture, Dravidian Languages – Structure, Comparative Study, Prof. T.P.M., Pioneer Works-Prof. S. Vaiyapuripillai, Prof. T.P.M., Prof. S. Varatharasan, Main Component of Tamil Literature, Main Component of Tamil Grammar

TML 221 (3) Tamil Poetical Traditions

Introduction- Main Components of Poem, Tamil Poem and Reading Patterns, Grammatical Aspects of Tamil Poem, Various Forms of Tamil Poems, Various Contents of Tamil Poems and the Background of Cultural Strength, Different Literary Works – a Comparison, Social, Cultural, Economic and Political Analysis.

Field study will be an integral part of this course unit.

TML 222 (3) Themes and Practice of Translation II

Developing Students' Ability to listen and Practically Pronounce English Words, Proportional Words of English to English, and Tamil to Tamil, Hard English Words and Understanding the Meanings, Understanding English Comprehension Passages, Essay Writing and Practice, Developing Writing Ability.

Field study will be an integral part of this course unit.

TML 223 (3) The Grammar of the Tamil Language

Introduction to Tamil Grammar, Structure of Tamil Grammar, Writing Styles, Comparing Colloquial and Grammatical Prose Styles, Tholkappiam, Nannool, Ilakkanachurukkam-Contents, How Grammar Preserves the Language, Words and External Influence in Tamil

TML 311(3) History of Tamil Literature & Some Major Authors 10th C to 20th C

Introduction to Cola Period, the Golden Era in the History of Tamil Literature, Compilation Works and Epics, Puranas, Cultural Vigilance, Temple Architects, Nayakkars Rule and Literature, British Rule and Modern Literary Traditions, Nationalism, Reading Habit, Short Stories, Novels, Plays, Creative Writings, Criticism, etc.

TML 312 (3) Trends in Modern Tamil Literature

Introduction to Sri Lankan Literature, Influence of Portuguese Rule and Literature, Influence of Dutch Rule and Literature, Influence of British Rule and Literature, Up-Country Literature and Contents, Dominic Jeeva, Saralnadan, Antony Jeeva, Ganesalingam, Ms.Padma Somakanthan, Kohila Mahendran, Ruparani Joseph, Natesiar Telivatte Joseph, Kailasapathy, Sivathamby, Mahakavi, Murugaian, Muslim Writers, etc.

TML 313 (3) Introduction to Tamil Linguistics

Comparison of Traditional and Modern Linguistics, Basic Components of Traditional Grammar, Modern Linguistics–Terms and Definitions, Modern Theories and Interpretations, Advanced Reading and Modern Linguistics, Introducing Books, Eminent Authors and Their Works, Modern Linguistics and the Development of Tamil Language

TML 314 (3) Tamil Literary Criticism

Introduction to Literary Criticism and Theory, Literary Criticism in Tamil, Pioneers' Contribution to Tamil Literary Criticism, Modern Literary Criticism, Kavithaiyum Thiranaivum, Fiction and Criticism.

TML 315 (3) Folk Literature in Tamil

Introduction to Folk Literature, Folk Literature in Tamil, Common Aspects of Indian & Sri Lankan Folk Traditions, Indian Folk Songs, Batticaloa Nadduk Kuththu, Folk Literature in Mannar and Jaffna, Comparative Study of Indian & Sri Lankan Folk Traditions.

Field study will be an integral part of this course unit.

TML 321 (3) The Impact of the Electronic Media & Communications on Literature

Defining Communication, Mass Media and Society, Radio Media Programs, Defining Journalism, TV and the Papers, Communication and Literature, Drama, Films, etc.

Field study will be an integral part of this course unit.

TML 322 (3) The Development of Tamil Literature in Sri Lanka up to the End of 20th Century

Introduction to Sri Lankan Tamil Literature, Ariyachakaravarthies Period, Portuguese and Dutch Period, 19th Century Tamil Literature, 20th Century Tamil Literature, History of Tamil Drama, Criticism.

Field study will be an integral part of this course unit.

TML 323 (3) Prosody in Tamil

Defining Prosody, Grammatical Structure of Tamil Poems, Units of Prosody in Tamil, Poems & Rhymes, Poems and the Anihal, Venpa, Vanchipa, Kalipa, Ahavatpa, Thirukkural, Nalavenpa, Kamparamayanam and Bharathi Padal

TML 324 (3) History of Tamil Drama

Introduction to Tamil Drama, Muththamil Theory and Drama, Indian Plays and Their Significance, Paa Nadakankal, Batticaloa, Mannar Kooththukkal, Developing Tamil Drama Songs and Writing Ability in the Classroom, Dancing Naadduk Kooththu

TML 325 (3) Bharathiar's Poems

Autobiography of Bharathiar, 20th Century Poetical Traditions, Bharathi's Mupperum Paadalhal, Bharathiar's Songs and Modern Poems, Usage of Language in Bharathiar's Poems, Women's Liberation & Bharathiar's Ideals

TML 326 (3) * Scientific Report Writing

Selection of Appropriate Title and Subtitle, Objectives, Tables, Comparative Analysis, Research Methodology, Technical Writing, Predictions and Conclusions **(This is a taught course and evaluation of the course consists of 40% from the production of a scientific project report independently developed by the student, and 60% from the Final Examination.)**

TML 411 (3) Research Methodology

Introduction to Research Method, Structure of a Research/Thesis, Proposal Preparation, Quantitative and Qualitative Research, Data Collection and Analysis, Research Problem Identification, Hypothesis and Proposition, Research Specific to the Study of Language and Theories Specific to Language Studies, Language-Based Research, Citation Methods and Referencing

TML 412 (3) Upcountry Tamil Literature

Up-Country Labourers and Their Arrival from India, Up-Country labourers under the British Rule, Political Vigilance & Labour Unions, Social Status Struggle, Pioneer Literary Works on Up-Country Writers, Socio-Economic, Political Problems in Up-Country Literature, Content of Creative Writings, Poems, Short Stories & Novels.

Field study will be an integral part of this course unit.

TML 413 (3) Feminism on Tamil Literature

Comparison of Eastern Culture and Western Concepts, Theories of Social Status and Maintaining Stable Values, the Nature of the World/Earth, Understanding Barriers for Women to Come Up and in Social Equality, Poets' and Creative Writers' Description of Feminism in Their Literature, Comparison of Classical Literature and Modern Literature, Studying Bharathiar, Thiruvalluvar and Auvaiair.

TML 414 (3) Technique of Creative Writings in Tamil

Classical Literature and Poetical Traditions, 20th Century Educational Changes and Creative Writing, Multi-Language Combinations, Change in Social Life and Modern Life Style, Language Concepts, Prose Patterns through Commentaries.

TML 415 (3) Critical Study of Tholkaapiam

Grammatical Tradition in Tamil, Tholkapiyar's School of Thought, Understanding Nachinarkiniyars Prose Commentary and Other's Commentary on Works, Tholkapiyar's Theories and Quotations, Comparative Grammatical Analysis

TML 416 (3) Tami Children's Literature in Sri Lanka

Learning and Understanding Age Groups, Psychological Analysis, Maturity, Intelligent, Skilled Children and Normal, Average Students, Defining, Understanding and Classifying the Wisdom of a Student, Natural Talents, Creative Writers and Their Contributions.

Field study will be an integral part of this course unit.

TML 421 (6) Dissertation / Practical Training

Under the guidance of a supervisor, students following a BA Honors in Tamil Degree must submit a Dissertation. Students are required to select a topic in the field of Tamil and get the approval of the Subject Coordinator and the Head of the Department. Under the guidance of the supervisor, students should initially develop a research proposal and then complete the research. It is needed to submit a Dissertation containing maximum of 10000 – 15000 words (Guidelines for the preparation of the Research Project is available in the Department)

Or

The purpose of the practical training component is to provide students with an opportunity to relate their theoretical knowledge pertaining to their Honors degree programs with its application in the real work setting. In order to achieve this objective, the students are placed at public or private sector institutes related to the subject. The Practical Training Unit (PTU) of the Faculty will attempt to find a suitable institute for each student to get a practical training for a period of **four months**. Students also have option to arrange an accepted institute to obtain their training (The institute that the student himself/herself selected should be accepted by the PTU). The students should undergo the training under the supervision of a senior officer (**Training Supervisor**) of the institute in which the student is

undergoing training. Further, an **Academic Supervisor** will also be appointed by the Faculty to review the progress.

Students should fulfil two requirements; **a.** The completion of the **Training Record Book** provided by PTU and **b.** Preparation of the **Independent Training Research Report** according to the guide line provided by the PTU in order to complete the practical training component.

In case a suitable placement for training could not be found, students should opt for the dissertation.

The Honours Degree Programme in English conducted by the Department of Languages seeks to produce Scholars, Innovators, Leaders and Global Citizens in the following manner:

Scholars

The Department has, for over two decades, striven to provide the country with graduates with higher English-related academic achievements, who, in their turn display their intellectual/scholarly capacity in varying spheres. As the English language enables them to be beneficiaries of and participants in key intellectual discourses, the students' future life as graduates is essentially invested with a scholarly orientation.

Innovators

As English is the global language of research, the Department strongly encourages its undergraduates of English to develop their research-related skills through the undergraduate dissertation/project report. Research methods and print/electronic referencing skills are introduced early in the students' career at the Department under teaching-learning and assessment. The outcome of these measures amounts not only to conventional output but also innovation since the undergraduates are constantly encouraged to address new global trends of language use through research and suggest alternative avenues of meeting language-related stakeholder needs. Furthermore, they are provided with opportunities to publish research on such innovation in English at academic conferences/research sessions.

Leaders

The instilling of academic, hands-on and people skills within undergraduates is an integral feature of English studies. This aim, while addressing the immediate employment-related concerns, extends to the producing of knowledgeable, competent, sensitive and receptive leaders who confidently guide the destinies of those they come in contact with in the society locally and in given international contexts. Empowered by the English language with its global outreach, they, as leaders, seek in turn to empower others through continued and committed effort.

Global Citizens

Students of English at the Department are trained from the entry-level (First Year) to function with skill in all teaching-learning activities. The academic input provided by the teachers dwells on the need to be well-grounded in subject-knowledge and hands-on experience in benefiting from English language and literature studies. Consequently, our undergraduates of English look towards a future that would see them a cut above the rest in securing high-end jobs in diverse English related fields, local and international. This essentially paves the way for them to become global citizens, capable and confident in connecting with the rest of the world through the English language, interacting with world communities for the betterment of many spheres.

Graduate Capabilities

There are six clusters of generic capabilities which the Department of Languages seeks to foster in all of its graduates through teaching and learning in the respective Honours Degree Programmes of study. These, as relevant to the Honours Degree Programme in English, are:

1. Disciplinary Knowledge & Practice

Descriptor	This theme includes the ability to -
Graduates are expected to possess clear awareness of the global significance of English as a discipline and be thorough with the theoretical and practical aspects of its role in the several related spheres.	● demonstrate an advanced knowledge and understanding of the core aspects of the area of study. ● critically analyze data, make judgments and propose solutions to problems. ● construct and sustain arguments, use these arguments, ideas and techniques in problem solving. ● use practical skills and enquiry efficiently within the area of study. ● do research in the field of study. ● assess the capacity of English Studies to cater to global as well as local language-related needs. ● understand the manner in which the university input on the subject can be linked with the wider developmental needs of the diverse stakeholders. ● apply the theoretical, analytical and practical grounding received at the University to the world of work successfully.

2. Critical Thinking

Descriptor	This theme includes the ability to -
Graduates are expected to possess the reflective capability to assess situations and needs in the wider society as relevant to the discipline of English and critically implement and evaluate the relevant solutions.	● think imaginatively and innovatively. ● decide on and implement solutions that are capable of effectively addressing stakeholder needs through multiple approaches.

3. Solution Seeking

Descriptor	This theme includes the ability to -
Graduates are expected to possess the capacity to provide clear, logical solutions to the English language-related problems and needs. They are expected to think holistically and imaginatively in such contexts.	● construct and sustain arguments and use these arguments, ideas and techniques in problem solving for a given situation. ● understand and see language-related problems in perspective. ● assess problems from a multicultural point of view; analyse, seek and select solutions in that perspective; plan and devise strategies to achieve them. widen the ways of looking at problems.

4. Communication & Engagement

Descriptor	This theme includes the ability to -
Graduates are expected to possess excellent communication skills in the English language with receptivity to all stakeholders. They are expected to engage in effective inter-personal, group and other forms of communication in addressing wider societal needs.	● communicate/present information, ideas, issues and solutions efficiently and effectively. ● demonstrate awareness of the current developments in the area of study. ● participate actively in teams and professional networks. ● employ print, electronic, virtual and other forms of communication in addressing personal and larger-than-personal needs/requirements of stakeholders. ● make available time and accessibility in effectively engaging with stakeholder problems.

5. Independence & Integrity

Descriptor	This theme includes the ability to -
Graduates are expected to be confident, independent individuals and leaders with a high degree of integrity and commitment in serving the wider society through their thoroughness with the discipline of English.	● maintain an unwavering character in the face of multiple challenges that arise in the world of work and the personal spheres. ● be leaders equipped with strength of character and knowledge in safeguarding stakeholder interests. ● be proactive in reaching out to address the needs of stakeholders effectively and on time.

6. Social & Environmental Responsibilities

Descriptor	-This theme includes the ability to -
Graduates are expected to be committed towards upholding and protecting the interests of a pluralistic society at all times. They are expected to be sensitive adherents of the democratic language-related values promoted by the English language which link individuals and groups locally and globally.	● actively participate in programs and activities that bring people together through the English language. ● intervene on behalf of stakeholders with genuine understanding of their problems in providing them with timely and effective solutions. ● be receptive towards the unique cultural, socio-economic diversity of all peoples in addressing societal needs.

The curriculum of the Bachelor of Arts Honours Degree Programme in English, BA Hons (English) offered by the Department of Languages, is given below.

4.2.9 ENGLISH

Year I Semester I		
ENG 111 (3)		Introduction to English Studies I
Year I Semester II		
ENG 121 (3)		Introduction to English Studies II
Year II Semester I		
ENG 211 (3)	H +G+M	The Foundations of Modern Society
ENG 212 (3)	H +G	The English Language: History and Development
ENG 213 (3)	H	The English Novel (From Austen to Forster)
Year II Semester II		
ENG 221 (3)	H +G+M	English Poetry (Elizabethan to Romantic)
ENG 222 (3)	H +G	Modern Short Stories
ENG 223 (3)	H	Literature and Society
Year III Semester I		
ENG 311 (3)	H +G+M	Modern Literature
ENG 312 (3)	H+G*	Shakespeare and the Renaissance
ENG 313 (3)	H +G*	English Poetry (Victorian to Post-colonial)
ENG 314 (3)	H	20 th Century Theatre
ENG 315 (3)	H	Sri Lankan English (SLE): A Survey
Year III Semester II		
ENG 321 (3)	H +G+M	Teaching English in Sri Lanka
ENG 322 (3)	H +G*	World Literature in Translation
ENG 323 (3)	H +G*	English for Practical Purposes
ENG 324 (3)	H	Sri Lankan Writing in English
ENG 325 (3)	H	Communication Theory and Web Communication
ENG 326 (3)	G*	Scientific Report Writing
Year IV Semester I		
ENG 411 (3)	H	Research Methodology
ENG 412 (3)	H	Literary Theory and Criticism
The Department has authority to offer three course units from the following:		
ENG 413 (3)	H	Gender in Literature
ENG 414 (3)	H	Discourse Analysis
ENG 415 (3)	H	Modern Cinematic Narration
ENG 416 (3)	H	African- American Literature
Year IV Semester II		
ENG 421 (6)	H	Dissertation / Practical Training

Course Units marked as G* are to be followed by the students who offer English as the Major subject in the General Degree Programme only.

ENG 111 (3) Introduction to English Studies I

An introduction to English Literature will be given through comparison across genres and writers. Students should familiarize themselves with vocabulary and syntax and comprehend common themes in selected works by the following writers; Charles Kingsley, Rudyard Kipling, Robert Southey, Edward Lear, Christopher Marlowe, Sylvia Plath, Emily Dickinson, Gwendolyn Brooks, William Carlos Williams, Anne Ranasinghe, Simon and Garfunkel, Arjuna Parakrama, Oscar Wilde, Anton Chekhov, Ernest Hemingway, D.H. Lawrence, Katherine Mansfield, Nadine Gordimer, Yasunari Kawabata, Punyakante Wijenaike and Neil Fernandopulle.

ENG 121 (3) Introduction to English Studies II

The main themes of the selected works will be explored in relation to the periods and the contexts in which they were written. Works of the following writers will be studied: Lord Tennyson, Wilfred Owen, Isaac Rosenberg, William Blake, Walt Whitman, Thomas Hardy, W.H. Auden, James Joyce, Nathaniel Hawthorne, Naguib Mahfouz, Jack London, Sinclair Lewis, E.M. Forster, Isak Dinesen, Virginia Woolf, Nirmali Hettiarachchi, Ayathurai Santhan.

ENG 211 (3) The Foundations of Modern Society

Introducing the foundations of modern society, political and philosophical ideas that contributed to the modern nation state, overview of the social and cultural progress of Western Society, philosophical and cultural achievements of the Greeks, political and social developments under the Roman Republic and Empire, contribution of the Islamic World to European Culture, achievements of the Renaissance and the Age of Exploration, examination of the Enlightenment and the Age of Revolution, The Modern Period and the impact of colonialism.

ENG 212 (3) The English Language: History and Development

The history and evolution of the English Language together with knowledge of the varieties of English within the international context, Old English, Middle English, Early and Late Modern English, Influence of Colonization and Globalization on the Evolution of the Language.

Field study and guest lecture will be an integral part of this course unit.

ENG 213 (3) The English Novel (From Austen to Forster)

Understanding the evolution of the novel as a popular art form that changed its scope over the years through discussion of novels representing different authors, genres and periods, the portrayal of individuals, social and cultural realities in narrative fiction and exploring what role they play as historical evidence, study the works of the following writers: Jane Austen, Emily Bronte, Charles Dickens, George Eliot, Joseph Conrad, E.M. Forster.

ENG 221 (3) English Poetry (Elizabethan to Romantic)

Areas considered and poets to be studied will include: Elizabethans and beyond (Shakespeare, Donne, Marvell, Lovelace, Herrick, Milton, Pope, Dryden) and Romantics (Blake, Wordsworth, Coleridge, Byron, Shelley, Keats).

ENG 222 (3) Modern Short Stories

Writers to be studied: Henry James, Stephen Crane, Scott Fitzgerald, O Henry, Jack London, Edgar Allan Poe, Faulkner, Kipling, Joyce, Katherine Mansfield, Somerset Maugham, Saki, Graham Greene, Hemingway, etc.

ENG 223 (3) Literature and Society

Introduction to a range of prose, both fiction and non-fiction, which deals primarily with biography, politics and society. The selections will deal with different topics as well as countries. Students will be expected to understand the background to the texts. The following authors will be studied; V. S. Naipaul, Michael Ondaatje, Salman Rushdie, Arundhati Roy, William Ivor Jennings, George Orwell, Carl Muller, Kiran Desai.

ENG 311 (3) Modern Literature

Introduction to significant works in 20th Century Literature written in English with special emphasis on works by Americans. Students will be expected to respond to the terms of the important social and philosophical currents of the periods they represent. The writers to be studied: William Golding, Scott Fitzgerald, D.H. Lawrence, Philip Roth, J.M. Coetzee, Ernest Hemingway, Bernard Shaw.

ENG 312 (3) Shakespeare and the Renaissance

The Elizabethan Theatre and Literature will be introduced to students and as a 'Significant Shift' which started producing more secular plots instead of religious celebrations. The Impact that emergence of professional playwrights, players and producers had on theatre is discussed to illuminate the basis for modern drama. The major plays of this era would be studied to elaborate the socio-political background of the Post-Medieval Theatre and the Elizabethan stagecraft. The plays studied are; Macbeth, Romeo and Juliet, Julius Caesar, Hamlet, Anthony and Cleopatra, As You like It, A Midsummer Night's Dream, Dr. Faustus, The Jew of Malta and the movie Shakespeare in Love.

Guest lectures are an integral part of this course unit.

ENG 313 (3) English Poetry (Victorian to Postcolonial)

Poets to be studied will include: Tennyson, Browning, Matthew Arnold, Kipling, Hardy, Brooke, Yeats, Eliot, Frost, Auden, Kamala Das, Ondaatje, Derek Walcott, Wole Soyinka.

ENG 314 (3) 20th Century Theatre

Students will be exposed to a comprehensive selection of English and American Drama and will be expected to understand the different genres involved. The following writers will be studied: Bernard Shaw, J.M. Synge, Arthur Miller, Tennessee Williams, Samuel Beckett, Wole Soyinka, Ernest MacIntyre.

ENG 315 (3) Sri Lankan English (SLE): A Survey

The development and functions of Sri Lankan English as a new variety shall be studied in relation to the following: History and Linguistic Development, Uniqueness in relation to the 'Standard', Formal and informal use of SLE, SLE's role in the present day society, attitudes towards SLE.

ENG 321 (3) Teaching English in Sri Lanka

Teacher's role as a facilitator in the teaching – learning process, problems encountered by the teacher in a child-centred approach, importance of the teacher's role as a facilitator of learning, the Development of language teaching, principles of language teaching, the IPA articles, Approaches and Methods in ELT, Criteria of tests- validity, Face, Content, Construct, Criterion Related, Reliability: Making tests reliable, Backwash Effect, Discrimination, Practicality, Group work in ELL classroom: The role of group work in ELT, the advantages and disadvantages of group work, features of a successful and unsuccessful group, managing group work, Questioning in ELL classroom: Introduction, Significance of questioning - Some definitions, Objectives of questioning, Variety in question Forms, Different kinds of questions. Questioning skills, Features of effective questioning, Reactions of teacher to student questioning, Lesson planning and micro teaching practice.

Field study will be an integral part of this course unit.

ENG 322 (3) World Literature in Translation

Major writers whose works have been translated into English will be studied with reference to their particular genres, themes and how they respond to social transition as applicable to their contexts, the writers to be studied: Camus, Kafka, Marquez, Ibsen, Lorca, Brecht, Chekhov, Flaubert.

ENG 323 (3) English for Practical Purposes

Read and write for different purposes, News reports, Appreciations, Film Reviews, Internal correspondence, Memos, Circular Letters etc. Understand the organization and style of written English, Narrative, Descriptive, Analytical Informational, Argumentative, Travelogue, Cause and Effect, Hypothesis, Auto/biography. Paraphrase different varieties of texts, take notes on different text, study the language in journalism, Political/Academic Journals, Popular/Business Magazines, Report Writing- Language in Reports, Planning and Editing, writing for different readership, Identify, Comprehend, Interpret information in figures and tables, participate in formal peer group discussions on academic topics with sufficient interaction, make seminar or research paper presentations.

ENG 324 (3) Sri Lankan Writing in English

Students will be introduced to a representative selection of contemporary writing in English inclusive of novels, short stories and poetry by Sri Lankans. The writers considered shall be Punyakante Wijenaike, Jean Arasanayagam, Neil Fernandopulle, Rajiva Wijesinha, Gunadasa Amarasekera, Sunethra Rajakarunanayake, Ediriwira Sarachchandra, K. Jayatilaka, Romesh Gunasekera, Martin Wickramasinghe, Shyam Selvadurai, Romesh Gunasekera, Richard de Zoysa, Patrick Fernando, Lakdasa Wikkramasinha, Anne Ranasinghe, Yasmine Gooneratne.

ENG 325 (3) Communication Theory and Web Communication

Since World Wide Web has become the most attractive, efficient and entertaining way of communication in the current world context, students are expected to be familiar with the foundation to internet communication. They are expected to learn basic theories in communication and journalism and use internet to get access to fast information and utilize the cyber space for news journalism. Popular use of internet and the design of an interactive webpage (or a blog) using modern hyper tools and techniques will be taught under this course unit.

ENG 326 (3)* Scientific Report Writing

Selection of appropriate Title and Subtitle, Objectives, Tables, Comparative Analysis, Research Methodology, Technical Writing, Predictions and Conclusions. **(This is a taught course and evaluation of the course consists of 40% from the production of a scientific project report independently developed by the student, and 60% from the Final Examination.)**

ENG 411 (3) Research Methodology

Introduction to research methods, Structure of a research/thesis, Proposal preparation, Quantitative and qualitative research, Data collection and analysis, Research problem identification, Hypothesis and proposition, Research specific to the study of language, Theories specific to language studies, Language-based research, Citation methods and referencing.

ENG 412 (3) Literary Theory and Criticism

Literary theories will be studied with pragmatic applications in the classroom. Classical theories such as Aestheticism, Realism, Naturalism, Structuralism, American Hyper-Realism, Existential Criticism, Marxist Literary Theories and Formalism, Structuralism, Psychoanalysis, Semiotic Theories, Post-Structuralism, Post-Modernist Approach and Post-Marxist Theories will be discussed with appropriate local and international examples. In addition, Characterization, Voice, Style, Theme, Setting, Technical Qualities (artistry, style, use of language), will also be taught. Interpreting complex ideas and problems in relation to social, historical and political trends will also be explained.

ENG 413 (3) Gender in Literature

This unit will investigate the possibilities of looking at world literature with the help of modern gender perspectives. The Gender bias and issues that are traditionally associated with woman and her existence, Sex Roles, Marriage, Domesticity, Power Relationships, Hierarchies, Inequalities, Resistance, and Social Place and Protest will be studied in relation to selected literary masterpieces. This course unit will also consider more explicit literary issues such as representations of domesticity, creativity and imagination, Social and Psychological Conflicts, and the ways in which racial, religious and class affiliation affect women. The writers and filmmakers to be studied are Sophocles, Charlotte Bronte, Virginia Woolf, Nathaniel Hawthorne, Bertha Harris, Angela Carter, Joanna Russ, Taslima Nasreen, Punyakante Wijenayake, Sita Kulatunga, Steven Spielberg, Jonathan Kaplan, Peter Weber and Deepa Mehta.

ENG 414 (3) Discourse Analysis

Introduction to the development of the study of discourse analysis, Acts of discourse, Discourse Typology, Contextualization, Extralinguistic Determiners, Culture-Specificity, Speech Acts and Speech Events, Bilingualism in Sri Lanka and elsewhere, Scope for further research.

ENG 415 (3) Modern Cinematic Narration

Modern art and commercial cinema after the 1960s, the language used in it as a political and cultural vehicle to convey deeper messages, masterpieces on the subjects such as love, history and politics, the role played by cinema in a visual mass media world, Non-Classical Mode of Art, Enhancement of Literature, Language and Social Themes. The works of the following Directors shall be studied: Spielberg, Sidney Pollack, Kubrick, Ron Howard, Robert Zemeckis, George Cukor, Frank Darabond, Hanif Kureishi.

Guest lectures are an integral part of this course unit.

ENG 416 (3) African- American Literature

Poetry, Novels and Short Stories of the following writers shall be studied; Alice Walker, Jean Toomer, Richard Wright, Toni Morrison, Maya Angelou, Gwendolyn Brooks, Paul Laurence Dunbar, Langston Hughes.

ENG 421(6) Dissertation / Practical Training

Under the guidance of a Supervisor, students following the BA Honours Degree Programme in English must submit a Dissertation to the Department. Students are required to select a topic in the field of English and obtain the approval of the Subject Coordinator and the Head of Department. Under the guidance of the Supervisor, students should initially develop a research proposal and then complete the research. It is needed to submit a dissertation containing a maximum

of 10000 – 15000 words (Guidelines for the preparation of such research is available in the Department).

Or

The purpose of the Practical Training component is to provide students with an opportunity to relate their theoretical knowledge pertaining to their Honours degree programs with its application in the real work setting. In order to achieve this objective, students are placed at public or private sector institutes related to the subject. The Practical Training Unit (**PTU**) of the Faculty will attempt to find a suitable institute for each student to get a practical training for a period of **four months**. Students also have the option to arrange an accepted institute to obtain their training (the institute that the student himself/herself selected should be accepted by the PTU). Students should undergo the training under the supervision of a senior officer (**Training Supervisor**) of the institute in which the student undergoes training. Further, an **Academic Supervisor** will also be appointed by the Faculty to review the progress.

Students should fulfill two requirements; **a.** The completion of the **Training Record Book** provided by PTU and **b.** Preparation of the **Independent Training Research Report** according to the guideline provided by the PTU in order to complete the practical training component.

In case a suitable placement for training could not be found, students should opt for the dissertation.

The Honours Degree programme in German conducted by the Department of Languages seeks to produce scholars, innovators, leaders and global citizen in the following manner.

Scholars - Graduates produced by the Department have a comprehensive knowledge and expertise in field of German language, literature, culture and society. And they are aware of the ways this knowledge and expertise is applied in the Sri Lankan and international contexts.

Innovators - Graduates in German in the Department possesses a broader vision for the country in its forward march. Imaginative, and inspired by a multicultural perspective, they are capable of producing men and women with measured calibre and imaginative thinking to contribute for the national development in all the relevant levels.

Leaders – Graduates, produced by the Department are leaders with ability to operate in all the challenging social and professional environments. Their level of self-confidence put them well ahead of their competitors.

Global Citizens – Our Graduates are obviously global citizens. They are capable of operating in both the national and international levels, giving the country and the world the much needed vision in the 21st century.

Graduate Capabilities

There are six clusters of generic capabilities which the Department seeks to foster in all of its graduates through teaching and learning in the respective Honours Degree Programmes of study. These, as relevant to the Honours Degree Programme in German, are:

1. Disciplinary Knowledge & Practice

Descriptor	This theme includes the ability to -
Graduates are expected to acquire advanced communication skills, knowledge of culture and history of German speaking countries, linguistic theory and practice in the field of German Studies and appreciate the role of German Language and culture in building effective intercultural communication relationships.	• demonstrate an advanced knowledge and understanding of the core aspects of the area of study. • critically analyse data, make judgments and propose solution to problems. • construct and sustain arguments use these arguments, ideas and techniques in problem solving. • use practical skills and enquiry efficiently within the area of study. • conduct research in the field of study. • operate with ease in the language, create a better understanding between the two related societies through successful communication.

2. Critical Thinking

Descriptor	This theme includes the ability to -
Graduates are expected to be able to respond and act critically in decisive situations, using the language itself and new ways of thinking acquired from the German culture, thought and philosophy.	• think imaginatively and innovatively. • evaluate issues from multiple perspectives. • cater to the stakeholder's needs of German as a foreign language • introduce new dimensions to existing ones in the domestic environment. • enrich domestic tools of thinking

3. Solution Seeking

Descriptor	This theme includes the ability to -
Graduates are expected to be able to apply skills, knowledge, and cultural competencies to solve problems and make informed decisions.	• construct and sustain arguments and use these arguments, ideas and techniques in problem solving for a given situation. • understand and see language-related problems in perspective. • assess problems from multicultural point of view; analyze, seek and select solutions in that perspective; plan and devise strategies to achieve them. • widen the ways of looking at problems.

4. Communication & Engagement

Descriptor	This theme includes the ability to -
Graduates are expected to be able to communicate with German speaking people, express ideas and share Sri Lankan knowledge with them in various formats. They are expected to be able to help build social, cultural and business relationships with Germans.	• communicate/present information, ideas, issues and solution efficiently and effectively. • demonstrate awareness of the current developments in the area of study. • participate actively in teams and professional networks. • employ print, electronic, virtual and other forms of communication in addressing personal and larger-than-personal needs/requirements of stakeholders. • make available time and accessibility in effectively engaging with stakeholder problems. • help German speaking people better appreciate Sri Lanka and its culture. • be the bridge between Sri Lanka and Germany in multiple fields.

5. Independence & Integrity

Descriptor	This theme includes the ability to -
Graduates are expected to be able to work independently without compromising accepted ethical standards. Properly understand the difference between Sri Lankan and German cultures and act harming neither.	• get things done independently. • show leadership, personal characteristics and attitudes that conforms to ethical behaviour. • appreciate different cultural sensitivities and act in accordance.

6. Social & Environmental Responsibilities

Descriptor	-This theme includes the ability to -
Graduates are expected to be able to contribute to social, cultural and attitudinal development of Sri Lankan society. Share progressive, constructive and developmental characteristics of German society with the Sri Lankan counterpart.	• help Sri Lanka gain social and economic benefits from Europe's largest linguistic community as German. • introduce developmental and progressive tools in practice in Germany, where necessary, for the development of Sri Lanka as a nation. • present multiple issues contrastively and persuasively.

The curriculum of the Bachelor of Arts Honours Degree Programme in German, BA Hons (German) offered by the Department of Languages, is given below.

4.2.10 GERMAN

Year I Semester I		
GMN 111 (3)		German Language Studies I
Year I Semester II		
GMN 121 (3)		German Language Studies II
Year II Semester I		
GMN 211 (3)	H +G+M	German Language Studies III
GMN 212 (3)	H +G	Interactive German
GMN 213 (3)	H	Germany Overview
Year II Semester II		
GMN 221 (3)	H +G+M	German Language Studies IV
GMN 222 (3)	H +G	German Fables, Anecdotes and Fairytales
GMN 223 (3)	H	German Text Production
Year III Semester I		
GMN 311 (3)	H +G+M	Structure of German Language
GMN 312 (3)	H +G*	Business German
GMN 313 (3)	H +G *	Creative Writing
GMN 314 (3)	H	German Text Analysis (Prose & Verse)
GMN 315 (3)	H	Reading German Media
Year III Semester II		
GMN 321 (3)	H+G+M	Theory and Practice of Translation I [German → English/Sinhala]
GMN 322 (3)	H +G*	German for Tourism
GMN 323 (3)	H +G*	German Short Stories
GMN 324 (3)	H	German through Film
GMN 325 (3)	H	Approaches to German Literature
GMN 326 (3)	G*	Scientific Report Writing
Year IV Semester I		
GMN 411 (3)	H	Research Methodology
GMN 412 (3)	H	Theory and Practice of Translation II English/Sinhala → German)
The Department has authority to offer three course units from the following:		
GMN 413 (3)	H	Teaching German as a Foreign Language: Theory and Practice
GMN 414 (3)	H	Theatre of Bertolt Brecht
GMN 415 (3)	H	Friedrich Nietzsche: <i>Also sprach Zarathustra</i>
GMN 416 (3)	H	German Novella: <i>Bahnwarterthiel</i>
Year IV Semester II		
GMN 421 (6)	H	Dissertation / Practical Training

Course Units marked as G* are to be followed by the students who offer German as the Major subject in the General Degree Programme only.

GMN 111 (3) German Language Studies I

Rehearsing phonetics [The Alphabet, Sounds of German, Spelling and punctuations, Capitalization, Punctuation, Syllabication], *revising fundamental elements of German grammar* [Articles (definite and indefinite), Noun Gender, Personal Pronouns, Noun Plural, Cases (nominative and accusative), Prepositions with Accusative], *conjugation of Verbs and variations in Verbs* [Conjugation of German Verbs (weak and strong)– Infinitive and Present tense, verbs to have (*haben*) & to be (*sein*)], *Syntax of a German sentence and formation of questions*, *More German Verbs* [Verbs with separable and inseparable prefixes], *Dative case, Perfect Tense*. and practicing reading, listening, speaking and writing skills.

GMN 121 (3) German Language Studies II

Future I, Two way prepositions, Genitive case, Adjective declination, Simple past, Subordinate clauses and infinitive constructions and practicing reading, listening, speaking and writing skills.

GMN 211 (3) German Language Studies III

Comparison of adjectives, Variation of German past tenses, Verbs with prepositions, relative clauses, Present tense of the General Subjunctive (Konjunktiv II), Passive voice and practicing reading, listening, speaking and writing skills.

GMN 212 (3) Interactive German

Reading, listening and practicing correct German pronunciation and speech, Introducing an issue or a person, Reporting a heard story, Retelling a read story, Making a small speech, Acting daily situations, acting a dramatic situation. Depicting day today situations through dialog, listening and summarizing texts, presentation, summarizing (oral expression)

GMN 213 (3) Germany Overview

Demography, Geography, History, Literature, famous characters, Germany today, film and Drama, Comprehension and reproduction of texts relating to topics above.

GMN 221 (3) German Language Studies IV

Future II, more subordinate clauses, Subjunctive I (Konjunktiv I), Participle constructions, use of modal verb constructions Introduction to the style and structure of essay writing, how to write simple essays, general expressions, discussion of chosen themes and extending vocabulary and practice writing.

GMN 222 (3) German Fables, Anecdotes and Fairy tales

Introduction to the genre of fables, anecdotes and fairy tales, extending vocabulary and written and oral practice through reading Fables, Anecdotes and Fairy tales and reproducing in German language.

GMN 223 (3) German Text Production

Introduction to the style and structure of essay writing, general expressions of making statements and opinions, discussion of chosen themes and extending vocabulary and practice writing skills by writing small reports and articles of chosen themes.

GMN 311 (3) Structure of German Language

Entry into the structures of German Language, Linguistic terminology, German Syntax, Comparative study of the structure of German and Sinhala Syntax

GMN 312 (3) Business German

Introduction to the structure of official letters, composition of an official letter in a German context, General expressions, Official Style, Abbreviations in German, General Letters Requests, Replies, Offers, Reservations and Complaints. Development of writing official Letters, Reports, and Presentations in German, application for a job/visa and compilation of a curriculum vitae

GMN 313 (3) Creative Writing

Creating story on a free context and imagination, building characters, locating characters in a situation, composing free poems and poems for given themes, short stories, converting narrative perspectives, writing small dramas on chosen Sri Lankan folklore and writing picture stories.

GMN 314 (3) German Text Analysis (Prose & Verse)

Introduction to various literary genre, abstracts of their related texts, analysing and interpreting chosen texts and poems.

GMN 315 (3) Reading German Media

Indirect Quotation and Special Subjunctive (Konjunktiv I), listening to news and different media programs, criticizing, analysing and summarizing, presentation of newspaper reports, radio and television programs.

GMN 321 (3) Theory and Practice of Translation I

[German → English/Sinhala]

Introduction to the theory of Translation, observing difficulties in Translation. Practicing translation with abstracts from Literary, Scientific, Technical, Legal, and Religious texts (from German to English/Sinhala).

GMN 322 (3) German for Tourism

Greeting forms (Imperative contd.), Polite Form (Konjunktiv II contd.), Recommendation and Reservation of a hotel, Customs and table Manners, ordering Food, Describing roads directions, Booking tours, Writing e-mails and letters, Composition of a mini thesis about a place of interest in Sri Lanka at the end of the Semester. In the course of the unit German for Tourism students should participate

in field tour/excursions into selected Hotels and places of interest in Sri Lanka where their presentation and mini project is based on.

GMN 323 (3) German Short Stories

Introduction to the chosen authors and their style of writing / Contents of the short stories / Discussion / Comprehension Exercises / Interpretations / Analysis.

GMN 324 (3) German Film

Introduction to reading films / enhancing skill of understanding listening while seeing / observing the technique of subtitles and its method of translating / writing small reviews and summaries on Films.

GMN 325 (3) Approaches to German Literature

Approach into the history of German Literature prominent authors and works from Middle age to the modern times.

GMN 326 (3) Scientific Report Writing

Selection of appropriate title and subtitle, objectives, tables, comparative analysis, research methodology, technical writing, prediction and conclusions **(This is a taught course and evaluation of the course consists of 40% from the production of a scientific project report independently developed by the student, and 60% from the Final Examination.)**

GMN 411 (3) Research Methodology

Introduction to research method, structure of research/thesis, proposal presentation, quantitative and qualitative research, data collection and analysis, research problem identification, hypothesis and proposition, research specific to the study of language and theories specific to language studies, language based research citation methods and referencing.

GMN 412 (3) Theory and Practice of Translation II (English/Sinhala → German)

Introduction to the theory of Translation, observing difficulties in Translation, Practicing translation with abstracts from Literary, Scientific, Technical, Legal, and Religious texts (from German to English/Sinhala).

GMN 413 (3) Teaching German as a Foreign Language Theory and Practice

What is teaching German as a foreign language?, Literature and theories of DaF, Intercultural Language Teaching, Theories of development of skills, Practice of Teaching German as a foreign Language.

GMN 414 (3) Theatre of Bertolt Brecht

The Theory of Epic Theatre and principles of construction, Discussion of the chosen drama by Brecht and identifying the theatrical features, Characterization

and the role of the Singer in the play, Application of *Verfremdungseffekt*, compare and contrast of epic and realistic Dramas.

GER 415 (3) Friedrich Nietzsche: *Also sprach Zarathustra*

The Philosopher Friedrich Nietzsche (biographical introduction) and introduction to Zarathustra, influence of the orient and its thought, reading of the text and discussion.

GMN 416 (3) German Novella: *Bahnwärterthiel*

Introduction to the period of Naturalism in the history of German Literature. The Author Gerhard Hauptmann, *Bahnwärterthiel* and features of a novella. Different aspects (symbolical, natural, psychological, sociological etc.) of the *Bahnwärterthiel*.

GMN 421 (6) Dissertation / Practical Training

Under the guidance of a supervisor, students following a BA Honors in German Degree must submit a Dissertation. Students are required to select a topic in the field of German and get the approval of the Subject Coordinator and the Head of the Department. Under the guidance of the supervisor, students should initially develop a research proposal and then complete the research. It is needed to submit a Dissertation containing maximum of 10000 – 15000 words (Guidelines for the preparation of the Research Project is available in the Department)

Or

The purpose of the practical training component is to provide students with an opportunity to relate their theoretical knowledge pertaining to their Honors degree programs with its application in the real work setting. In order to achieve this objective, the students are placed at public or private sector institutes related to the subject. The Practical Training Unit (PTU) of the Faculty will attempt to find a suitable institute for each student to get a practical training for a period of **four months**. Students also have option to arrange an accepted institute to obtain their training (The institute that the student himself/herself selected should be accepted by the PTU). The students should undergo the training under the supervision of a senior officer (**Training Supervisor**) of the institute in which the student is undergoing training. Further, an **Academic Supervisor** will also be appointed by the Faculty to review the progress.

Students should fulfill two requirements; **a.** The completion of the **Training Record Book** provided by PTU and **b.** Preparation of the **Independent Training Research Report** according to the guide line provided by the PTU in order to complete the practical training component.

In case a suitable placement for training could not be found, students should opt for the dissertation.

The Honours Degree Program in Japanese conducted by the Department of Languages seeks to produce Scholars, Innovators, Leaders and Global Citizens in the following manner:

Scholars - Graduates produced by the Department have a comprehensive knowledge and expertise in field of Japanese language, literature, culture and society. And they are aware of the ways this knowledge and expertise is applied in the Sri Lankan and international contexts.

Innovators - Graduates in Japanese in the Department possesses a broader vision for the country in its forward march. Imaginative, and inspired by a multicultural perspective, they are capable of producing men and women with measured caliber and imaginative thinking to contribute for the national development in all the relevant levels.

Leaders –Graduates, produced by the Department are leaders with ability to operate in all the challenging social and professional environments. Their level of self-confidence put them well ahead of their competitors.

Global Citizens - Our Graduates are obviously global citizens. They are capable of operating in both the national and international levels, giving the country and the world the much needed vision in the 21st century.

Graduate Capabilities

There are six clusters of generic capabilities which the Department seeks to foster in all of its graduates through teaching and learning in the respective Honours Degree Programmes of study. These, as relevant to the Honours Degree Programme in Japanese, are:

1. Disciplinary Knowledge & Practice

Descriptor	This theme includes the ability to
Graduates are expected to acquire knowledge of Japanese Language and Japanese Studies and appreciate the capacity of their discipline in research. They are expected to have an advanced communication skill in Japanese and appreciate the role of Japanese Language and culture in building effective intercultural communication relationships.	● demonstrate an advanced knowledge and understanding of the core aspects of the area of study. ● critically analyse data, make judgments and propose solution to problems. ● construct and sustain arguments use these arguments, ideas and techniques in problem solving. ● use practical skills and enquiry efficiently within the area of study. ● conduct research in the field of study. ● operate with ease in the language, create a better understanding between the two related societies through successful communication. ● translate formal and informal writings and interpret Japanese speeches in education, tourism and in relevant professional fields. ● demonstrate historical, geographical, sociological and cultural awareness of Japan.

2. Critical Thinking

Descriptor	This theme includes the ability to
Graduates are expected to be able to contest knowledge and practice, critically consider ideas, texts and research and think reflectively and reflexively.	● think imaginatively and innovatively. ● evaluate problems from multiple perspectives. ● access information and judge its pertinence.

3. Solution Seeking

Descriptor	This theme includes the ability to
Graduates are expected to be able to apply theory, analysis, research and creative skills to solve problems and make reasoned decisions. They are expected to be able to consider long-term and big picture perspectives, to systematically address complex problems and to be imaginative in their solution seeking.	• construct and sustain arguments and use these arguments, ideas and techniques in problem solving for a given situation. • understand and see language-related problems in perspective. • assess problems from multicultural point of view; analyse, seek and select solutions in that perspective; plan and devise strategies to achieve them. • widen the ways of looking at problems.

4. Communication & Engagement

Descriptor	This theme includes the ability to
Graduates are expected to be able to receive and interpret information, express ideas and share knowledge with diverse audiences in a range of media and formats. They are expected to be able to establish a rapport and build collaborative relationships with individuals and groups.	• communicate/present information, ideas, issues and solution efficiently and effectively. • demonstrate awareness of the current developments in the area of study. • participate actively in teams and professional networks. • employ print, electronic, virtual and other forms of communication in addressing personal and larger-than-personal needs/requirements of stakeholders. • make available time and accessibility in effectively engaging with stakeholder problems. • help Japanese speaking people better appreciate Sri Lanka and its culture. • be the bridge between Sri Lanka and Japan in multiple fields.

5. Independence & Integrity

Descriptor	This theme includes the ability to
Graduates are expected to be able to learn and work autonomously and ethically. They are expected to be lifelong learners, to show resilience, proactively and an ability to make principled decisions in academic and professional spheres.	• participate in lifelong learning in and beyond their discipline. • exhibit resilience, independence and personal autonomy • demonstrate leadership, personal characteristics and attitudes that are consistent with ethical behaviour. • understand academic integrity and professional ethics within a disciplinary context. • learn independently and proactively.

6. Social & Environmental Responsibilities

Descriptor	This theme includes the ability to
Graduates are expected to be sensitive to cultural diversity and to embrace difference. Our graduates are expected to recognize a role for themselves in creating a sustainable future and be able to consider the social, cultural, environmental and economic consequences of national and international issues.	• consider the wider implications of local and global issues. • exercise cultural competence and appreciate diversity. • help Sri Lanka strengthen ties with Japan and gain social and economic benefits. • introduce developmental and progressive tools in practice in Japan, where necessary, for the development of Sri Lanka as a nation. • present multiple issues contrastively and persuasively.

The curriculum of the Bachelor of Arts Honours Degree Programme in Japanese, BA Hons (Japanese) offered by the Department of Languages, is given below.

4.2.11 JAPANESE

Year I Semester I		
JPN 111 (3)		Preparation for Japanese Studies
Year I Semester II		
JPN 121 (3)		Japanese Language Studies II
Year II Semester I		
JPN 211 (3)	H+G+M	Japanese Grammar and Vocabulary I
JPN 212 (3)	H +G	Japanese Literature/Kanji/Translation I
JPN 213 (3)	H	Japanese Lifestyle and Society
Year II Semester II		
JPN 221 (3)	H +G+M	Japanese Grammar and Vocabulary II
JPN 222 (3)	H +G	Japanese Literature/Kanji/Translation II
JPN 223 (3)	H	Japanese History
Year III Semester I		
JPN 311 (3)	H +G+M	Japanese Grammar and Vocabulary III
JPN 312 (3)	H +G*	Japanese Literature/Kanji/Translation III
JPN 313 (3)	H +G*	Japanese Traditional and Modern Culture
JPN 314 (3)	H	Japanese Language Teaching Methodology I (Theory)
JPN315 (3)	H	Theory and Practice of Translations
Year III Semester II		
JPN 321 (3)	H +G+M	Japanese Grammar and Vocabulary IV
JPN 322 (3)	H+G*	Japanese Literature/ Kanji/Translation IV
JPN 323 (3)	H +G*	Japanese Politics/Economy/Education
JPN 324 (3)	H	Japanese Language Teaching Methodology II (Practice)
JPN 325 (3)	H	Japanese Language Proficiency Test Level II
JPN 326 (3)	G*	Scientific Report Writing
Year IV Semester I		
JPN 411 (3)	H	Research Methodology
JPN 412 (3)	H	Japanese Literature/Kanji/Translation V
The Department has authority to offer three course units from the following:		
JPN 413 (3)	H	Japanese Scientific Letter Writing
JPN 414 (3)	H	Japanese Language in Print Media
JPN 415 (3)	H	Listening to Japanese News in Electronic Media
JPN 416 (3)	H	Business Japanese
Year IV Semester II		
JPN 421 (6)	H	Dissertation / Practical Training

Course Units marked as G* are to be followed by the students who offer Japanese as the Major subject in the General Degree Programme only.

JPN 111 (3) Preparation for Japanese Studies

Chukyu e ikou Lesson 1-5, New Mainichi no kikitori 50 nichi Lesson 1- 15, Kanji in Context Level 1-18, Listening

JPN 121 (3) Japanese Language Studies II

Chukyu e ikou Lesson-Lesson 6 - 10, New Mainichi no kikitori 50nichi Lesson 16-30, Kanji in Context Level 19-30

JPN 211 (3) Japanese Grammar and Vocabulary I

Comprehension (passage with 600 letters), Intermediate Level Grammar, Writing, Reading and Simple Discussions

JPN 212 (3) Japanese Literature/Kanji/Translation I

Characteristics of Japanese and Sri Lankan Culture, Koten to Minwa (Lesson1-12), Composition 1-6, Translation 1(from Japanese to Sinhalese/English), Kanji in Context (26-38), Composition, Acquisition of 156 Kanji

JPN 213 (3) Japanese Lifestyle and Society

General Knowledge of Japan, Japanese Geography, Japanese Customs, Japanese Life through Electronic Media

JPN 221 (3) Japanese Grammar and Vocabulary II

Comprehension (passage with 900 letters), Intermediate Level Grammar, Writing, Reading and Simple Discussions

JPN 222 (3) Japanese Literature/Kanji/Translation II

Introduction to Modern Novels and Short Stories and Literary Characteristics Reflected in Them, Acquisition of 143 Kanji Characters, Translation (from Sinhalese/English to Japanese), Composition

JPN 223 (3) Japanese History

Japanese History: From the Pre-Historic Period to Modern Period

JPN 311 (3) Japanese Grammar and Vocabulary III

Comprehension: Intermediate Level Grammar, Writing, Reading, Role Plays, Speeches and Advanced Discussions, Listening: Practice Daily Life Conversation in Advance, News, Lectures and Interviews, Field Trip: Visit Japanese School and Japanese Company for Further Understanding of Japanese Society

JPN 312 (3) Japanese Literature/Kanji/Translation III

Japanese Drama, Classical and Modern Literature: Selected Japanese Poetry, Short Stories, etc. 145 Kanji, Translation and Composition will be Included

Guest lectures are an integral part of this course unit.

JPN 313 (3) Japanese Traditional and Modern Culture

Japanese Religions, Traditional/ Modern Culture and Sports

JPN 314 (3) Japanese Language Teaching Methodology I (Theory)

The Way of Teaching Japanese Basic Linguistics, Grammar and Vocabulary will be Taught, Practical Work in the Class

JPN 315 (3) Theory and Practice of Translations

Review of Japanese Language, How to Use Proper Words for Translation, Newspapers, Japanese Literatures, and the Other Articles

JPN 321 (3) Japanese Grammar and Vocabulary IV

Comprehension: Intermediate Level Grammar, Writing, Reading, Role Plays, Speeches and Advanced Discussions, Listening: Practice Daily Life Conversation in Advance, News, Lectures and Interviews

JPN 322 (3) Japanese Literature/Kanji/Translation IV

Modern Japanese Short Stories. 144 Kanji, Translation and Composition

Guest lecturers are an integr.course unit.

JPN 323 (3) Japanese Politics/Economy/Education

Japanese Education, Economic Issues, Industries and Current Social Problems.

Field study will be an integral part of this course unit.

JPN 324 (3) Japanese Language Teaching Methodology II(Practice)

Learn Teaching Methods for Specific Purposes or Items Evaluations, Analysis and Use of Teaching Materials. Perform Practice Teaching with Real Learners

JPN 325 (3) Japanese Language Proficiency Test Level II

Learn Vocabulary, Kanji Character, Grammar, Listening and Reading, Model Papers will be Included

JPN 326 (3)* Scientific Report Writing

Selection of Appropriate Title and Subtitle, Objectives, Tables, Comparative Analysis, Research Methodology, Technical Writing, Predictions and Conclusions
(This is a taught course and evaluation of the course consists of 40% from the production of a scientific project report independently developed by the student, and 60% from the Final Examination.)

JPN 411 (3) Research Methodology

Introduction to Research Method, Structure of a Research/Thesis, Proposal Preparation, Quantitative and Qualitative Research, Data Collection and Analysis, Research Problem Identification, Hypothesis and Proposition, Research Specific to the Study of Language and Theories Specific to Language Studies, Language-Based Research, Citation Methods and Referencing

JPN 412 (3) Japanese Literature/Kanji/Translation V

Modern Japanese Long Stories, 139 Kanji, Translation and Composition will be Included.

JPN 413 (3) Japanese Scientific Letter Writing

Learn Japanese Literary Language-Letters, Resumes, Requesting Letters, etc. Practical Lessons (writing or E-mail to acquaintances) will be Included.

Guest lecturers are an integral part in this course unit.

JPN 414 (3) Japanese Language in Print Media

Read Many Kinds of Issues from Japanese Society Today-Lifestyle Topics such as Clothing, Food and Housing; the Economy; and Education. Conversational Exercises will be Included in Order to Improve Speaking Skills.

JPN 415 (3) Listening to Japanese News in Electronic Media

Listen to Many Kinds of Issues from Japanese Society Today. Conversational Exercises will be Included in Order to Improve Speaking Skills

JPN 416 (3) Business Japanese

Japanese Business Conversations-Request, Refusal, Greeting and Telephone Conversations will be Included. Students are Expected to do Role-Play, Presentation and Interviews

JPN 421 (6) Dissertation / Practical Training

Under the guidance of a supervisor, students following a BA Honors in Japanese Degree must submit a Dissertation. Students are required to select a topic in the field of Economics Japanese and get the approval of the Subject Coordinator and the Head of the Department. Under the guidance of the supervisor, students should initially develop a research proposal and then complete the research. It is needed to submit a Dissertation containing maximum of 10000 – 15000 words (Guidelines for the preparation of the Research Project is available in the Department)

Or

The purpose of the practical training component is to provide students with an opportunity to relate their theoretical knowledge pertaining to their Honors degree programs with its application in the real work setting. In order to achieve this objective, the students are placed at public or private sector institutes related to the subject. The Practical Training Unit (**PTU**) of the Faculty will attempt to find a suitable institute for each student to get a practical training for a period of **four months**. Students also have option to arrange an accepted institute to obtain their training (The institute that the student himself/herself selected should be accepted by the PTU). The students should undergo the training under the supervision of a senior officer (**Training Supervisor**) of the institute in which the student is

undergoing training. Further, an **Academic Supervisor** will also be appointed by the Faculty to review the progress.

Students should fulfil two requirements; **a.** The completion of the **Training Record Book** provided by PTU and **b.** Preparation of the **Independent Training Research Report** according to the guide line provided by the PTU in order to complete the practical training component.

In case a suitable placement for training could not be found, students should opt for the dissertation.

The Honours Degree Programme in Chinese conducted by the Department of Languages seeks to produce Scholars, Innovators, Leaders and Global Citizens in the following manner:

Scholars - Graduates produced by the Department have a comprehensive knowledge and expertise in field of Chinese language, literature, culture and society. And they are aware of the ways this knowledge and expertise is applied in the Sri Lankan and international contexts.

Innovators - Graduates in Chinese in the Department possesses a broader vision for the country in its forward march. Imaginative, and inspired by a multicultural perspective, they are capable of producing men and women with measured calibre and imaginative thinking to contribute for the national development in all the relevant levels.

Leaders – Graduates, produced by the Department are leaders with ability to operate in all the challenging social and professional environments. Their level of self-confidence put them well ahead of their competitors.

Global Citizens – Our graduates are obviously global citizens. They are capable of operating in both the national and international levels, giving the country and the world the much needed vision in the 21st century. They act with integrity and fluency across cultures and perspectives, are committed to the betterment of society, open in their thinking and appreciative of the riches that diversity and equity bring.

Graduate Capabilities

There are six clusters of generic capabilities which the Department seeks to foster in all of its graduates through teaching and learning in the respective Honours Degree Programmes of study. These, as relevant to the Honours Degree Programme in Chinese, are:

1. Disciplinary Knowledge & Practice

Descriptor	This theme includes the ability to
Graduates are expected to acquire knowledge of Chinese Language and Chinese Studies and appreciate the capacity of their discipline in research. They are expected to have an advanced communication skill in Chinese and appreciate the role of Chinese Language and culture in building effective intercultural communication relationships.	● demonstrate an advanced knowledge and understanding of the core aspects of the area of study. ● critically analyse data, make judgments and propose solution to problems. ● construct and sustain arguments and use these arguments, ideas and techniques in problem solving. ● use practical skills and enquiry efficiently within the area of study. ● conduct research in the field of study. ● operate with ease in the language, create a better understanding between the two related societies through successful communication. ● translate formal and informal writings and interpret Chinese speeches in education, tourism and in relevant professional fields. ● demonstrate historical, geographical, sociological and cultural awareness of China.

2. Critical Thinking

Descriptor	This theme includes the ability to
Graduates are expected to be able to contest knowledge and practice, critically consider ideas, texts and research and think reflectively and reflexively.	● think imaginatively and innovatively. ● cater to the stakeholder's needs of Chinese as a foreign language ● introduce new dimensions to existing ones in the domestic environment. ● enrich domestic tools of thinking.

3. Solution Seeking

Descriptor	This theme includes the ability to
Graduates are expected to be able to apply theory, analysis, research and creative skills to solve problems and make reasoned decisions. They are expected to be able to consider long-term and big picture perspectives, to systematically address complex problems and to be imaginative in their solution seeking.	• construct and sustain arguments and use these arguments, ideas and techniques in problem solving for a given situation. • understand and see language-related problems in perspective. • assess problems from multicultural point of view; analyse, seek and select solutions in that perspective; plan and devise strategies to achieve them. • widen the ways of looking at problems.

4. Communication & Engagement

Descriptor	This theme includes the ability to
Graduates are expected to be able to receive and interpret information, express ideas and share knowledge with diverse audiences in a range of media and formats. They are expected to be able to establish a rapport and build collaborative relationships with individuals and groups.	• communicate/present information, ideas, issues and solution efficiently and effectively. • demonstrate awareness of the current developments in the area of study. • participate actively in teams and professional networks. • employ print, electronic, virtual and other forms of communication in addressing personal and larger-than-personal needs/requirements of stakeholders. • make available time and accessibility in effectively engaging with stakeholder problems. • help Chinese speaking people better appreciate Sri Lanka and its culture. • be the bridge between Sri Lanka and China in multiple fields.

5. Independence & Integrity	
Descriptor	This theme includes the ability to
Graduates are expected to be able to learn and work autonomously and ethically. They are expected to be lifelong learners, to show resilience, proactively and an ability to make principled decisions in academic and professional spheres.	• participate in lifelong learning in and beyond their discipline. • exhibit resilience, independence and personal autonomy • demonstrate leadership, personal characteristics and attitudes that are consistent with ethical behaviour. • understand academic integrity and professional ethics within a disciplinary context. • learn independently and proactively.

6. Social & Environmental Responsibilities

Descriptor	This theme includes the ability to
Graduates are expected to be sensitive to cultural diversity and to embrace difference. Our graduates are expected to recognize a role for themselves in creating a sustainable future and be able to consider the social, cultural, environmental and economic consequences of national and international issues.	• consider the wider implications of local and global issues. • exercise cultural competence and appreciate diversity. • help Sri Lanka strengthen ties with China and gain social and economic benefit. • introduce developmental and progressive tools in practice in China, where necessary, for the development of Sri Lanka as a nation. • present multiple issues contrastively and persuasively.

The curriculum of the Bachelor of Arts Honours Degree Programme in Chinese, BA Hons (Chinese) offered by the Department of Languages, is given below.

4.2.12 CHINESE

Year I Semester I		
CHN 111 (3)		Chinese Language Studies I
Year I Semester II		
CHN 121 (3)		Chinese Language Studies II
Year II Semester I		
CHN 211 (3)	H +G+M	Chinese Language Studies III
CHN 212 (3)	H +G	Listening and Reading
CHN 213 (3)	H	Chinese Studies I
Year II Semester II		
CHN 221 (3)	H +G+M	Chinese Language Studies IV
CHN 222 (3)	H +G	Comprehension and Composition
CHN 223 (3)	H	Chinese Studies II
Year III Semester I		
CHN 311 (3)	H +G+M	Chinese Language Studies V
CHN 312 (3)	H +G*	Oral and Written Communication
CHN 313 (3)	H +G*	Chinese Essay Writing
CHN 314 (3)	H	Chinese Literature and Criticism
CHN 315 (3)	H	Chinese Studies III
Year III Semester II		
CHN 321 (3)	H +G+M	Composition and Translation I
CHN 322 (3)	H +G*	Chinese Language Studies VI
CHN 323 (3)	H +G*	Chinese Language Proficiency Test
CHN 324 (3)	H	Appreciation of Chinese Performing Art
CHN 325 (3)	H	Chinese Studies IV
CHN 326 (3)	G*	Scientific Report Writing
Year IV Semester I		
CHN 411 (3)	H	Research Methodology
CHN 412 (3)	H	Composition and Translation II
The Department has authority to offer three course units from the following:		
CHN 413 (3)	H	Business Chinese
CHN 414 (3)	H	Chinese in Print Media
CHN 415 (3)	H	Chinese for Tourism
CHN 416 (3)	H	Chinese Language and Society
Year IV Semester II		
CHN 421 (6)	H	Dissertation / Practical Training

Course Units marked as G* are to be followed by the students who offer Chinese as the Major subject in the General Degree Programme only.

CHN 111 (3) Chinese Language Studies I

Chinese phonetics (Pinyin, Initials-Finals Combinations and Tones, Spelling Rules and Basic Strokes Order of Chinese Characters, 'Shi' and 'You' Sentences, Sentences with an Adjective as Predicate, Introduction of 300 Chinese Words.

CHN 121(3) Chinese Language Studies II

Introduction to Basic Grammar, Syntax, Complements, The Pivotal Sentences, The Progression of an Action, Complement of State, Introduction of 450 Chinese Words, Additional Vocabulary from HSK Level II Prescription.

CHN 211 (3) Chinese Language Studies III

Grammar: Past Sentences, Passive Sentences Using 叫- jiào, 让 - ràng, Comparative Sentences, Past Experience-Aspect Particle- 过, The Simple Complements, (Complement of Result, Complement of Duration, Complement of Quantity), Introduction of 550 Chinese Words.

CHN 212(3) Listening and Reading

Introduction of 300 New Vocabulary, Their Usage and Conversation Development, Reading Comprehension of Simple Conversations and Paragraphs, Listening to Standard Chinese Pronunciation of Multisyllabic Liaison in Model HSK level III Examination Material.

CHN 213 (3) Chinese Studies I

Geography, Climate, Administrative Divisions, Nationalities and Population Structure of China, Special Cultural Aspects 春节- chūnjié, 中秋节- zhōngqiūjié, 端午节- duānwǔjié, 元宵节- yuánxiāojié etc.

Guest lecture on 'China & Chinese Language' will be an integral part of this course unit.

CHN 221(3) Chinese Language Studies IV

Grammar Components: The Complement of Direction Part 1, Continuation of an Act, a State Verb+'Zhe' , 'Ba' Sentences and 'Bei' Sentences, The Complement of Potentiality, Complement of State, Introduction of 500 Chinese Words.

CHN 222(3) Comprehensions and Composition

Compositions of Comment, Opinion, Reading Comprehension, writing in Chinese, concentrate on the Way of Writing Simple Compositions Using Especially Prepared Topics.

CHN 223(3) Chinese Studies II

History of China (The Primitive Period, Middle Age, The Modern Period) Chinese Culture, Important Wars between Clans in China, Dynasty Division and Leaders and Changes, Civilization and Important Inventions of Chinese Printing, Pulp Paper, Compass, Gun Powder and Their Evolution.

Field visit to areas in Sri Lanka in relation to Chinese culture and history will be an integral part of this course unit.

CHN 311(3) Chinese Language Studies V

Introduction of Compound Sentence Patterns, Aspect Particles, Future Forms with Their Usage, Comparatives, 'le' as a Modal Particle – Indicating Change, Phrases, Grammatical Knowledge of Chinese, Passages in Chinese, Introduction of 780 Chinese Words.

CHN 312(3) Oral and Written Communication

The Oral and Written Communication Skills, Writing a Note, Personal Letters, Invitations, Notices, Official Letters, Writing Techniques and Rules Related to Formal Writing in Chinese, Phrases and Patterns Important for Daily Communication, Vocabulary from HSK Level 3.

Guest lecture on spoken Chinese will be an integral part of this course unit.

CHN313 (3) Chinese Essay Writing

Writing Skills in Chinese, Special Methodology Related to Writing in Chinese Language, Usage of 原稿纸 - yuán gǎozhǐ (Standard Writing Paper), Content Arrangement Specialized to Chinese such as 作文的开头, 内容 zuòwén de kāitóu , nèiróng etc, Creative Writing using Topic Sentences.

CHN 314 (3) Chinese Literature and Criticism

Introduction to Chinese Literature, Poetry, Prose

Li Bai	- Waking From Drunkenness on a Spring Day A Quiet Night Thought etc.
báijūyì	- 草 - Grass , 惜牡丹花 - xī mǔdānhuā etc.
dù fǔ	- 春望 - Spring Scene , etc.

CHN 315 (3) Chinese Studies III

Chinese Culture and Art, The Basic Concepts of Chinese Calligraphy and Painting, Tea Culture, Ceramic Art and Silk Production, Relevant Readings from the Book “通向汉语之路-现代汉语阅读教程 –第一册下-Text: Ways to Chinese Volume 1 book 2”Jiangsu Peoples Publishing Press

CHN 321 (3) Composition and Translation I

Introduction to Translation, Typology of Translation, Sentence and Utterance Translation, Selected Material from Daily Conversations, Letters, Simple Poems, Folklore, Advertisements, Translation of Short Paragraphs from Chinese to Sinhala/English and vice versa.

CHN 322 (3) Chinese Language Studies VI

The Upper Intermediate Level Grammar Components, 越来越, 越.....越, 把 Sentences, Passive voice Using 被, 叫 and 让 Complement of Potentiality, Compound Complement of Direction, and Compound Complement of Result, Complex Sentences without Connectives, Rhetorical Questions

CHN 323 (3) Chinese Language Proficiency Test

HSK level IV Examination Vocabulary (introduction of 600 words), Their Usage, Listening, Reading, Writing and Comprehension, Idioms of Chinese Language and Their Usage in Communication, Phrases and Drilling.

CHN 324 (3) Appreciation of Chinese Performing Art

Introduction of Chinese Beijing Opera, Its History, Clothing, Facial Mask, Opera Songs and Its Language, The Development and Trends of Chinese Beijing Opera, Chinese Performing Arts during the Song Dynasty and Tang Dynasty.

CHN 325(3) Chinese Studies IV

The Evolution of Chinese Society, Teachings of Confucius, Mao Tse Tong, The Changes in the Society after the Introduction of the Free Economy (改革改放- gǎigé gǎi fàng), The Composition of Chinese Society with Minority Nationalities, Special Customs, Religion and Belief System, Early Lifestyle and Present Lifestyle of Chinese People.

CHN 326 (3) Scientific Report Writing

Selection of Appropriate Title and Subtitle, Objectives, Tables, Comparative Analysis, Research Methodology, Technical Writing, Prediction and Conclusions. **(This is a taught course and evaluation of the course consists of 40% from the production of a scientific project report independently developed by the student, and 60% from the Final Examination.)**

CHN 411(3) Research Methodology

Introduction to Research Method, Research Problem Identification, Hypothesis, Special Areas of Research Related to Chinese Language and Chinese Language Studies, Proposal Preparation, Quantitative and Qualitative Methods, Data Collection and Analysis, Theories and Methodologies Specific to Language Studies, Citation and Referencing.

CHN 412 (3) Composition and Translation II

Methods of Translation, Translation of Formal Writings, (Reports, Selected Articles from Newspapers and Web Articles) Translation of Selected Short Films and Documentaries from Chinese to Sinhala and vice versa.

CHN 413 (3) Business Chinese

Introduction of Vocabulary Related to Business and Trade, Technical Words with Their Usage, Useful Phrases for Business Communication, Telephone Communications, Interviews, and Writings Related to Business.

CHN 414(3) Chinese in Print Media

News Articles from Chinese Newspapers with Special Attention to the Language Used in Them and Related Vocabulary, Writing of Simple News Articles, Study of Chinese Magazines and Cartoon Books, Current Affairs in China and Expressing Them Using Appropriate Language.

CHN 415(3) Chinese for Tourism

Vocabulary Related to Chinese Tourism and Important Phrases and Utterances, Special Chinese Tourist Attractions in Sri Lanka (Kandy, Sigiriya, Dambulla, Southern Coastline etc. and Vocabulary Related to This) Special Attractions in China, Gem Tourism and Vocabulary and Gem Trade Vocabulary with Basic Competency of Communication Related to This, Field Visit to Chinese Tourist Attractions is an Integral Part in This Course Unit.

A Guest Lecture will be an integral part of this course unit

CHN 416 (3) Chinese Language and Society

Origins of Chinese Language and Evolution at a Glance, Dialect Geography, Sayings and Idiomatic Expressions Used in Communication, Socio- Cultural Influence on Language, Issues and Emergencies and Related Vocabulary.

CHN 421(6) Dissertation/Practical Training

Under the Guidance of a Supervisor, Students Following BA Honors in Chinese Degree must submit a Dissertation. Students are required to select a topic in the field of Chinese and get the approval of the Subject Coordinator and the Head of the Department Under the guidance of the supervisor the students should initially develop a research proposal and then complete the research. It is required to submit a research containing a maximum of 10000- 15000 words (guidelines for the research component is available in the department)

Or

The purpose of the practical training component is to provide students with an opportunity to relate their theoretical knowledge pertaining to their Honors Degree programs with its application in the real work setting. In order to achieve this objective, the students are placed at public or private sector institutes related to the subject. The Practical Training Unit (PTU) of the Faculty will attempt to find a suitable institute for each student to get a practical training for a period of **four months**. Students also have option to arrange an accepted institute to obtain their training (The institute that the student himself/herself selected should be accepted by the PTU). The students should undergo the training under the supervision of a

senior officer (**Training Supervisor**) of the institute in which the student is undergoing training. Further, an **Academic Supervisor** will also be appointed by the Faculty to review the progress.

Students should fulfil two requirements; **a.** The completion of the **Training Record Book** provided by PTU and **b.** Preparation of the **Independent Training Research Report** according to the guide line provided by the PTU in order to complete the practical training component.

In case a suitable placement for training could not be found, students should opt for the dissertation.

Bachelor of Arts Honours in Hindi, BA Hons (Hindi)

The Honours Degree programme in Hindi conducted by the Department of Languages seeks to produce scholars, innovators, leaders and global citizen in the following manner.

Scholars - Graduates produced by the Department have a broad knowledge base and disciplinary expertise. They are aware of contemporary research in the field of Hindi Language, Teaching, Translation and Literature and able to conduct their own research and investigations. They are aware of the ways this knowledge and expertise is applied in the Sri Lankan and international contexts.

Innovators - Graduates in Hindi in the Department possesses a broader vision for the country in its forward march. Imaginative, and inspired by a multicultural perspective, they are capable of producing men and women with measured calibre and imaginative thinking to contribute for the national development in all the relevant levels.

Leaders - Graduates, produced by the Department are leaders with ability to operate in all the challenging social and professional environments. Their level of self-confidence put them well ahead of their competitors.

Global Citizens - Our graduates are obviously global citizens. They are capable of operating in both the national and international levels, giving the country and the world the much needed vision in the 21st century. They act with integrity and fluency across cultures and perspectives, are committed to the betterment of society, open in their thinking and appreciative of the riches that diversity and equity bring.

Graduate Capabilities

There are six clusters of generic capabilities which the Department seeks to foster in all of its graduates through teaching and learning in the respective Honours Degree Programmes of study. These, as relevant to the Honours Degree Programme in Hindi, are:

1. Disciplinary Knowledge & Practice

Descriptor	This theme includes the ability to -
Graduates are expected to acquire knowledge of Hindi Language and Chinese Studies and appreciate the capacity of their discipline in research. They are expected to have advanced communication skills in Hindi and appreciate the role of Hindi Language and culture in building effective intercultural communication relationships.	● demonstrate an advanced knowledge and understanding of the core aspects of the area of study. ● critically analyze data, make judgments and propose solution to problems. ● construct and sustain arguments use these arguments, ideas and techniques in problem solving. ● use practical skills and enquiry efficiently within the area of study. ● conduct research in the field of study. ● operate with ease in the language, create a better understanding between the two related societies through successful communication. ● translate formal and informal writings and interpret speeches in Hindi in education, tourism and relevant professional fields. ● demonstrate historical, geographical, sociological and cultural awareness of India. ● understand the wider trends and developments that have shaped the field of study.

2. Critical Thinking

Descriptor	This theme includes the ability to -
Graduates are expected to be able to contest knowledge and practice, critically consider ideas, texts and research and think reflectively and reflexively in Hindi Language.	● think imaginatively and innovatively. ● cater to the stakeholder's needs of Hindi as a foreign language. ● introduce new dimensions to existing ones in the domestic environment. ● enrich domestic tools of thinking.

3. Solution Seeking

Descriptor	This theme includes the ability to -
Graduates are expected to be able to apply theory, analysis, research and creative skills to solve problems and make reasoned decisions. They are expected to be able to consider long-term and big picture perspectives, to systematically address complex problems and to be imaginative in their solution seeking.	• construct and sustain arguments and use these arguments, ideas and techniques in problem solving for a given situation. • understand and see language-related problems in perspective. • assess problems from multicultural point of view; analyse, seek and select solutions in that perspective; plan and devise strategies to achieve them. • widen the ways of looking at problems.

4. Communication & Engagement

Descriptor	This theme includes the ability to -
Graduates are expected to be able to receive and interpret information, express ideas and share knowledge with diverse audiences in a range of media and formats in Hindi Language. They are expected to be able to establish a rapport and build collaborative relationships with individuals and groups who help to expand Hindi Language.	• participate actively in teams and professional networks. • communicate effectively using ICT skills. • adopt an artistic, design-based or discursive style to audience and purpose. • communicate/present information, ideas, issues and solution efficiently and effectively. • demonstrate awareness of the current developments in the area of study. • participate actively in teams and professional networks. • employ print, electronic, virtual and other forms of communication in addressing personal and larger-than-personal needs/requirements of stakeholders. • make available time and accessibility in effectively engaging with stakeholder problems. • help Hindi speaking people better appreciate Sri Lanka and its culture. • be the bridge between Sri Lanka and India in multiple fields.

5. Independence & Integrity

Descriptor	This theme includes the ability to -
Graduates are expected to be able to learn and work autonomously and ethically. They are expected to be lifelong learners, to show resilience, proactively and an ability to make principled decisions in academic and professional spheres.	• participate in lifelong learning in and beyond their discipline. • exhibit resilience, independence and personal autonomy • demonstrate leadership, personal characteristics and attitudes that are consistent with ethical behaviour. • understand academic integrity and professional ethics within a disciplinary context. • learn independently and proactively.

6. Social & Environmental Responsibilities

Descriptor	This theme includes the ability to -
Graduates are expected to be sensitive to cultural diversity and to embrace difference. They are expected to recognize a role for themselves in creating a sustainable future and be able to consider the social, cultural, environmental and economic consequences of national and international issues.	• consider the wider implications of local and global issues. • exercise cultural competence and appreciate diversity. • help Sri Lanka strengthen ties with India and gain social and economic benefit. • introduce developmental and progressive tools in practice in India, where necessary, for the development of Sri Lanka as a nation. • present multiple issues contrastively and persuasively.

The curriculum of the Bachelor of Arts Honours Degree Programme in Hindi, BA Hons (Hindi) offered by the Department of Languages, is given below.

4.2.13 HINDI

Year I Semester I		
HND 111 (3)		Hindi Language Studies I
Year I Semester II		
HND 121 (3)		Hindi Language Studies II
Year II Semester I		
HND 211 (3)	H +G+M	Hindi Language: Written and Oral Expression I
HND 212 (3)	H +G	Theory and Practice of Translation I
HND 213 (3)	H	Hindi Language: Written & Oral Expression II
Year II Semester II		
HND 221 (3)	H +G+M	Indian Poetics and Selected Hindi Poems I
HND 222 (3)	H +G	Modern Hindi Prose I
HND 223 (3)	H	History of Hindi Literature I
Year III Semester I		
HND 311 (3)	H +G+M	Modern Hindi Prose II
HND 312 (3)	H +G*	Hindi Language in Practice I
HND 313 (3)	H +G*	Hindi for Tourism I
HND 314 (3)	H	Modern Hindi Prose III
HND 315 (3)	H	History of Hindi Literature II
Year III Semester II		
HND 321 (3)	H +G+M	Hindi Language in Practice II
HND 322 (3)	H +G*	Hindi for Tourism II
HND 323 (3)	H +G*	Indian Poetics and Selected Hindi Poems II
HND 324 (3)	H	History of Hindi Literature III
HND 325 (3)	H	Theory and Practice of Translation II
HND 326 (3)	G*	Scientific Report Writing
Year IV Semester I		
HND 411 (3)	H	Research Methodology
HND 412 (3)	H	Hindi Language: Written and Oral Expression III
The Department has authority to offer three course units from the following:		
HND 413 (3)	H	Teaching Hindi as a Foreign Language
HND 414 (3)	H	North Indian Cultural Tradition
HND 415 (3)	H	Origin and Development of Hindi Language
HND 416 (3)	H	North Indian Folk Literature
Year IV Semester II		
HND 421 (6)	H	Dissertation / Practical Training

Course Units marked as G* are to be followed by the students who offer Hindi as the Major subject in the General Degree Programme only.

HND 111 (3) Hindi Language Studies I

Hindi Alphabet and Pronunciation, Vowel Signs, Conjunct Consonants, The Anuswara, Nasalization, Days of the Week and Kinship Names, Months and Colours, Numerals, Ordinals, Fractions, Aggregative, Multiplicative and Time, Imperative Mood, Indeclinable-Post-Positions, Present Tense, Question, and Negative Forms, Future Tense, Question and Negative Forms

HND 121 (3) Hindi Language Studies II

Case Endings and Declension of Nouns, Transitive and Intransitive Verbs Forms, 'NE' Rule, Past Tense, Question and Negative Forms, Synonyms and Antonyms, Conversation Writing, Food Grain or Flour, Fruits and Nuts, Herbs & Spices, Vegetables, The Uses of Compound Verbs in Hindi such as Padna, Chahiye, Lagna, The Uses of Auxiliary Verbs in Hindi such as Chahna, Sakna, Chukna, Pana

HND 211 (3) Hindi Language: Written and Oral Expression I

Indeclinable-Adverbs, Indeclinable-Conjunctions and Interjection, Group of Verbs of Related Stem and Causative Verbs, Passive and Impersonal Voice, Letter Writing, One Word Substitution for a Group of Words, Story Writing, Adjectives, Comparison and the Noun of Agency, Analysis and Synthesis of Sentences

HND 212 (3) Theory and Practice of Translation I

Introduction to Translation and Theories, Classification of Translation, Shortcoming and Solutions, Short Sentences Translation into Sinhala and Hindi, Small Paragraphs Translation into Sinhala and Hindi, Advertisements Translation into Sinhala and Hindi, One Act Plays and Short Stories Translation into Sinhala, Hindi Songs Translation into Sinhala

HND 213 (3) Hindi Language: Written and Oral Expression II

The Absolute, Particles, Reduplicative Expressions and Reflexive Pronouns, The Subjunctive, The Infinitive, Direct Narration, Repetition, Punctuation, Describing the Pictures through Printed Materials (*Two Cats, Smart Crow, Goats, Crow and Fox Stories etc.*), Summarizing the Stories through Printed Materials (*Vanya Pashu Vanon Ki Shan, Ganga, Vriksha Hare Jeevan Saathi etc.*), Common Errors of Sentences.

HND 221 (3) Indian Poetics and Selected Hindi Poems I

Theory of *Rasa, Alankara, Dvani, Vakrokti* and Relevant Hindi Poems

HND 222 (3) Modern Hindi Prose I

Introduction to Short Stories and Its Origin, Selected Short Stories, Introduction to Novel and Its Origin, Selected Novels, Introduction to One Act Play and Stage Plays -Their Origins, Selected One Act Plays, Stage Plays

HND 223 (3) History of Hindi Literature I

Various Classifications done by Various Research Persons Regarding the History of Hindi Literature, Economic, Social, Religious, Political, Cultural and Literary Background of Adikal, Special Literary Features of Adikal and Chandabardai and Raso Literature, Selected Poems from Pritviraj Raso and Vidyapathi's Padavali, Economic, Social, Religious, Political, Cultural and Literary Background of Bhaktikal, Special Literary Features of Bhaktikal and Poets of Medieval Part-1- Kabeer, Jaisi, Tulsi, Sur, Meera, Selected Poems. Economic, Social, Religious, Political, Cultural and Literary Background of Reetikal, Special Literary Features of Reetikal and Poets of Medieval Part-2-Chinthamani, Bihari, Ghananand, Keshav, Bhushan, Dev, Selected Poems.

HND 311 (3) Modern Hindi Prose II

Introduction to Nibandh (*Holi Hen, Magh Ka Prabata* Warnan and *Akhiri Chattan*), Selected Nibandh and Continuation of Stage Plays (*Ajathshartu* and *Rajani* Ki Rath), Introduction to Rekhachitra and Continuation of Novels (*Sevasadan, Suhag Ke Nupur*) Selected Four Rekhachitra and Continuation of Novels (*Rajiya, Ruupa Ki Aji, Sarju Bhaiyya, Baldev Singh*)

HND 312 (3) Hindi Language in Practice I

Relative-Correlative Constructions, Hindi Proverbs and Idioms, Subordinate Conjunctions and Clauses, Comprehension from Anubhuti-A Complete Classic Collection of Hindi Poetry, Letter Writing-Contd., Akalan (Reckoning) from Abhivyakti-Classic Hindi Magazine; Dictation from Balbharati Magazine. Conversation Writing, Essay Writing and Comprehension.

HND 313 (3) Hindi for Tourism I

Introduction to Tourist Industry, Terms and Definition, Understanding Indian Tourists' Needs, Wants and Interests, Promoting Sri Lanka in India for Tourists, Accommodations, Foods, Transportation Facilities, Attractive Places in Sri Lanka and Describing Them in Hindi, Guiding and Developing Hindi Speaking Skills Relevant to the Tourist.

HND 314 (3) Modern Hindi Prose III

Goodan-Premchand, *Kitane* Pakistan-Kamaleshwar, Weshali Ki Nagar Wadu- Chatursen Sahastri, Aapka Banti-Mannu Bandan, Meila Aanchal, Renu Ugrataranagarjan.

HND 315 (3) History of Hindi Literature II

Economic, Social, Religious, Political, Cultural and Literary Background of Adhunikkal, Special Literary Features of Bharatendu Period and Poets of Bharatendu Period- Bharatendu, Premghan, Pratapnarayan Mishra, Ambikadathvyas, Hindi Prose of Bharatendu Period, Special Literary Features of Dvivedi Period and Poets Dvivedi Period-Dvivedi, Ramnaresh Tripathi, Sridhar

Pathak, Hariaodh, Meithilisharan Gupt, Hindi Prose of Dvivedi Period, Special Literary Features of Chayavadi Period and Poets of Chayavadi Periods-Panth, Prasad, Nirala, Mahadevi Varma, Makhnallal Chaturvedi. Selected Poems by Them, Hindi Prose of Chayavadi Period

HND 321 (3) Hindi Language in Practice II

Effect of Other Languages on Hindi Songs, Newspapers and Magazines, Hindi Films and Other Hindi Programs.

HND 322 (3) Hindi for Tourism II

Introduction to Places of Tourist Interest; Nature, Culture, Parks, Monuments, Events and Sports, Accessibility and Accommodations, Tour Organization and Handling, Preparing Tours for Indian Tourists, Presentation in Hindi, Sri Lanka in India, Promotional Messages -Design, Selection of Effective Media. (electronic/print), Airline Reservation Information, Tour Agencies, Designing Tour Package in Hindi, Protecting Tourist Industry. ***Field study will be an integral part of this course unit.***

HND 323 (3) Indian Poetics and Selected Hindi Poems II

Theories of *Auchithya*, *Reeti*, *Imagination and Images*, *Symbols* and Relevant Hindi Poems.

HND 324 (3) History of Hindi Literature III

Special Literary Features and Poets of Pragathivadi Period -Dinkar, Bachchan, Narendra Sharma, Nagarjun, Siyaramsharan Gupt, Rangeya Raghav, Ramvilas Sharma, Shivmangal Singh, Special Literary Features and Poets Prayogvadi Period- Muktibodh, Agyeya, Nemichdra Jain, Girijakumar Mathur and Selected Poems, Special Literary Features and Poets of Naikavitha Period- Lakshmeekanth Varma, Madan Vaathsyayan, Dharmaveer Bharti, Srveshvardayal Saksena, Balkrishna Sharma 'Naveen' and Selected Poems, Categories of Sathoththari Kavita- Nishedhmulak, Sangharshmulak, asthamulak- and Their Special Literary Features and Poets of Sathoththari Kavita- Sri Sudama Pande 'Dhumil', Kuarnarayan, Kedarnath Singh, Keerti Chaothari and Selected Poems.

HND 325 (3) Theory and Practice of Translation II

Translating Simple Paragraphs into Sinhala and Hindi, Translating Poems into Sinhala and Hindi, Translating Short Stories into Sinhala and Hindi, Translating Selected Paper Articles into Sinhala and Hindi, Translating Advertisements into Sinhala and Hindi, Translating Certificates into Sinhala and Hindi, Translating Novels into Sinhala and Hindi, Translating Films into Sinhala and Hindi.

HND 326 (3)* Scientific Report Writing

Selection of Appropriate Title and Subtitle, Objectives, Tables, Comparative Analysis, Research Methodology, Technical Writing, Predictions and Conclusions (This is a taught course and evaluation of the course consists of 40% from the production of a scientific project report independently developed by the student, and 60% from the Final Examination.)

HND 411 (3) Research Methodology

Introduction to Research Method, Structure of a Research/Thesis, Proposal Preparation, Quantitative and Qualitative Research, Data Collection and Analysis, Research Problem Identification, Hypothesis and Proposition, Research Specific to the Study of Language and Theories Specific to Language Studies, Language-Based Research, Citation Methods and Referencing.

HND 412 (3) Hindi Language: Written and Oral Expression III

Orthography-Vowels and Consonants: Pronunciation and Methods of Writing, Orthography-Points of Enunciation, Orthography-Joining Letters, Etymology- Noun and Gender, Etymology- Numbers, Etymology- Pronouns and Adjectives, Formation of Words-Suffix and Prefix, Formation of Words- Compound, Picture Describing, Comprehension and Dictation.

HND 413 (3) Teaching Hindi as a Foreign Language

Introduction to Teacher (responsibilities and qualities of a Teacher), Information on Student-Centered Learning, Planning a Lecture, Program and Materials Design Levels of Learning (based on Blooms and SOLO Taxonomy), the Alignment between Learning Methods and Learning Outcomes), Teaching Content through a Second Language, Preparing a Question Paper, Details on Assessment methods-Formative/Summative).

HND 414 (3) North Indian Cultural Tradition

Varanasi Dharm, Ashram Dharm, Tribes of Northern India, Festivals of Northern India, The National Emblem, National Anthem and National Song, The Duty/ Profession of the Particular Caste, Brahmacharya-Charity as a Student of Vedas; Grihastha- as a Householder; Vanaprastha- as Abandoner of Worldly Things, Sanyas- as Anchorite, 16 Sanskars, Foods, Drinks and Sports in North India, Dressers and Jewellery in North India. Northern Indian Sports, Ancient India Education System and Universities, National Anthem, Flag and Medals, Ancient Indian Women.

HND 415 (3) Origins and Development of Hindi Language

Introduction to the Origin of Hindi Language, Ancient Indo-Aryan Languages, Description of Medieval Indo-Aryan Languages, Modern Indo-Aryan Languages, Dialects of Hindi Language, Differences of Hindi, Urdu and Hindustani, Introducing Hindi as National Language, Standardization of Hindi Language, New Trends of Hindi Language, Loan Words of Hindi Language.

HND 416 (3) North Indian Folk Literature

Introduction to Folk Literature, Classification of Folk Literature, Introduction to North India Folk Literature, Introduction to North Indian Folk Song, Introduction to North Indian Folk Ballads, Introduction to North Indian Folk Tales, Introduction to North Indian Folk Drama, Introduction to North Indian Folk Sayings

HND 421 (6) Dissertation / Practical Training

Under the guidance of a supervisor, students following a BA Honors in Hindi Degree must submit a Dissertation. Students are required to select a topic in the field of Hindi and get the approval of the Subject Coordinator and the Head of the Department. Under the guidance of the supervisor, students should initially develop a research proposal and then complete the research. It is needed to submit a Dissertation containing maximum of 10000 – 15000 words (Guidelines for the preparation of the Research Project is available in the Department)

or

The purpose of the practical training component is to provide students with an opportunity to relate their theoretical knowledge pertaining to their Honors degree programs with its application in the real work setting. In order to achieve this objective, the students are placed at public or private sector institutes related to the subject. The Practical Training Unit (**PTU**) of the Faculty will attempt to find a suitable institute for each student to get a practical training for a period of **four months**. Students also have option to arrange an accepted institute to obtain their training (The institute that the student himself/herself selected should be accepted by the PTU).

The students should undergo the training under the supervision of a senior officer (**Training Supervisor**) of the institute in which the student is undergoing training. Further, an **Academic Supervisor** will also be appointed by the Faculty to review the progress.

Students should fulfil two requirements; **a.** The completion of the **Training Record Book** provided by PTU and **b.** Preparation of the **Independent Training Research Report** according to the guide line provided by the PTU in order to complete the practical training component.

In case a suitable placement for training could not be found, students should opt for the dissertation.

The Honours Degree programme in Translation Studies conducted by the Department of Languages seeks to produce scholars, innovators, leaders and global citizen in the following manner.

Scholars -The Department has striven to provide the country with skill translators and interpreters equipped with a broad knowledge base and disciplinary expertise in Translation Studies. They are aware of contemporary research in the field of Translation Studies and able to conduct their own research and investigation in a growing communication based global world.

Innovators - Graduates in Translation Studies in the Department possesses a broader vision for the country in its forward march. Imaginative, and inspired by a multicultural perspective, they are capable of producing men and women with measured caliber and imaginative thinking to contribute for the national development in all the relevant levels.

Leaders -Our graduates take personal responsibility and seek opportunities to work with others to advance thinking and achievement in all spheres of their lives. They are confident, inspiring and influential.

Global Citizens - Graduates who complete our degree programme are expected to be able to gain global knowledge through translation. They act with integrity and fluency across cultures and perspectives, are committed to the betterment of society, open in their thinking and appreciative of the riches that diversity and equity bring.

Graduate Capabilities

There are six clusters of generic capabilities which the Department seeks to foster in all of its graduates through teaching and learning in the respective Honours Degree Programmes of study. These, as relevant to the Honours Degree Programme in Translation Studies, are:

1. Disciplinary Knowledge & Practice

Descriptor	This theme includes the ability to -
Graduates are expected to understand the significance of the linguistic theory of Translation, practice and research in the field of Translation Studies and appreciate the role of their discipline in its contexts especially in the policy formulation process.	● demonstrate an advanced knowledge and understanding of the core aspects of the area of study. ● critically analyze data, make judgments and propose solution to problems. ● construct and sustain arguments use these arguments, ideas and techniques in problem solving. ● use practical skills and enquiry efficiently within the area of study. ● conduct research in the field of study. ● understand the typology of translation and use A Language (Sinhala), B Language(English) and C Language (Tamil) in Translation process accurately. ● understand the wider trends and developments that have shaped the field of Translation Studies.

2. Critical Thinking

Descriptor	This theme includes the ability to -
Graduates are expected to be able to contest knowledge and practice, critically consider ideas, texts and research and think reflectively and reflexively.	● think imaginatively and innovatively. ● evaluate problems from multiple perspectives. ● access information and judge its pertinence. ● introduce new dimensions to existing ones in the domestic environment. ● enrich domestic tools of thinking

3. Solution Seeking

Descriptor	This theme includes the ability to -
Graduates are expected to be able to apply skills, knowledge, and Language competencies to solve problems and make informed decisions. They are expected to be able to have long-term and big picture perspectives in the field.	• construct and sustain arguments and use these arguments, ideas and techniques in problem solving for a given situation. • consider long-term and big picture perspectives including, where applicable, sustainability and social, economic and environmental impact. • assess problems from multicultural point of view; analyze, seek and select solutions in that perspective; plan and devise strategies to achieve them. • widen the ways of looking at problems

4. Communication & Engagement

Descriptor	This theme includes the ability to -
Graduates are expected to be able to receive, interpret information, express ideas and share knowledge with diverse audiences through translation. They are expected to be able to establish a rapport and build collaborative relationships with individuals and groups.	• communicate/present information, ideas, issues and solution efficiently and effectively. • demonstrate awareness of the current developments in the area of study. • participate actively in teams and professional networks. • convey meaning successfully using Sinhala, English and Tamil as source and target languages. • communicate productively using ICT skills in translation and interpretation.

5. Independence & Integrity

Descriptor	This theme includes the ability to -
Graduates are expected to be able to learn and work autonomously and ethically. They are expected to be lifelong learners, to show resilience, proactively and an ability to make principled decisions in academic and professional spheres.	• participate in lifelong learning in and beyond their discipline. • exhibit resilience, independence and personal autonomy • demonstrate leadership, personal characteristics and attitudes that are consistent with ethical behavior. • understand academic integrity and professional ethics within a disciplinary context. • learn independently and proactively.

6. Social & Environmental Responsibilities

Descriptor	-This theme includes the ability to -
Graduates are expected to be sensitive to cultural diversity and to be committed towards preserving the interests of the pluralistic society. They are expected to recognize a role for themselves in creating a future with the consideration of the social and cultural consequences of national and international issues.	• consider the wider implications of local and global issues. • demonstrate awareness of implications of world events • exercise cultural competence and appreciate diversity.

The curriculum of the Bachelor of Arts Honours Degree Programme in Translation Studies offered by the Department of Languages, is given below.

4.2.14 TRANSLATION STUDIES

Year I Semester I		
TRL 111(3)		Language A Writing Techniques I
Year I Semester II		
TRL 121 (3)		Language B Preparatory Skills for Translation
Year II Semester I		
TRL 211(3)	H+G+M	Language C Listening
TRL 212(3)	H+G	Language C Writing I
TRL 213(3)	H	Awareness of Language: Linguistic Approach
Year II Semester II		
TRL 221(3)	H +G+M	Language A Writing Techniques II
TRL222(3)	H +G	Language C Listening and Speaking
TRL 223(3)	H	Specialized Translation I: Academic Translation
Year III Semester I		
TRL 311(3)	H +G+M	General Translation I
TRL 312(3)	H	Language B Advanced Writing Skills
TRL 313(3)	H	Language C Reading I
TRL 314(3)	H	Specialized Translation into Language B
TRL 315(3)	H	Computer Skills for Translation
Year III Semester II		
TRL 321(3)	H +G+M	General Translation II
TRL 322 (3)	H	Specialized Translation II: Technical Translation
TRL 323(3)	H	Language C Writing II
TRL324(3)	H	Translation Theories and Ethics
TRL 325(3)	H	Computer Assisted Translation
Year IV Semester I		
TRL 411(3)	H	Research Methodology
TRL 412(3)	H	Specialized Translation III: Subject wise Translation
The Department has authority to offer three course units from the following:		
TRL 413(3)	H	Introduction to Audio Visual Translation
TRL 414(3)	H	Specialized Translation IV: Literary Translation
TRL 415(3)	H	Introduction to Interpretation
TRL 416(3)	H	Language A Editing and Proof Reading
Year IV Semester II		
TRL 421(6)	H	Dissertation / Practical Training

Course Units marked as G are to be followed by the students who offer Translation Studies as the Minor subject in the General Degree Programme only.

TRL 111(3) Language A: Writing Techniques I

a) Developing Reading Skills: Distinguish between Different Text Types: e.g.: Newspaper and Academic Reports, Feature Articles and Academic Writing, Interviews and Descriptive Texts, Narratives and Reviews etc. Analyzing and Paraphrasing Complex Sentences.

b) Developing Writing Skills: Application of Basic Grammatical Rules of Written Variety of Language A to Write Shorter Pragmatic Texts, Elucidating Common Errors in Writing, Developing Thematic Paragraphs on the Basis of Given Topic Sentences.

TRL 121 (3) Language B: Preparatory Skills for Translation

- a) Developing Listening Skills in Language B. Taking Notes and Gathering Information while Lecture is going on. Discussing the Main Points of Lectures. Evaluating Critically the Content of Lectures
 - b. Developing Speaking Skills in Language B: Presenting Key Points, a Summary, and a Critical Evaluation of a Selected Texts/Video Clips
 - c. Developing Reading Skills in Language B: Reading and Comprehension; Identifying Difficult Words, New Concepts etc. and Gathering Definitions and Further Information from Online/Printed Resources
 - d. Developing Writing Skills in Language B: Identifying and Practicing the Standards of British English on Morphological, Syntactic, Semantic, and Pragmatic Levels of Language Analysis
- The Extent of Emphasis on Each Aspect will be determined by the proficiency level of the students.

TRL 211(3) Language C: Listening

Orthography, Pronunciation and Basic Vocabulary, Breaking up Utterances (strings of sounds) into Meaningful Units (words) while Listening to Simple Dialogues, Songs etc. Producing Words with Correct Spelling in Dictation, Reading Words and Phrases on Sign-boards, Notice-boards, Advertisements etc., Asking Simple Questions and Give Responses in Language C.

TRL 212(3) Language C: Writing I

Formation of Words and Phrases, Writing Simple, Compound and Complex Sentences in Language C, Writing Small Paragraph on Given Topics, Writing Personal Letters to Friends or Relatives, keeping a Diary to Indicate Daily Activities, Preparing Materials such as Recipes, Classified Advertisements etc.

TRL 213(3) Awareness of Language: Linguistic Approach

Definition of Language as a Universal Phenomena, Outlining How Language Works as a System of Communication; i.e. Mediums of Expressions- Speech and Writing; Comparison between the Two Media; The Effective Use of Dialects and Registers etc. Evaluating the Distinctive (define) Features of Language as Compared with Animal Communication Systems, Deliberate on the Functions of Language as Discussed in Functional Linguistics and how Different Functions Decide the Mode of Translation; Examining the **diglossic** Situation in Language A and Manipulating It in Translation.

TRL 221(3) Language A: Writing Techniques II

- a) Developing Reading Skills in Language A: Discriminating between Stylistic Variations in Genres, Registers etc. of Language A, Specific Linguistic Usages Relative to Text Types, Appropriate Use of Words and Phrases Appeared in Different Contexts.
- b) Developing Writing Skills in Language A: Applying Advanced (or archaic) Grammatical Rules Appropriately in Formal Writing, Constructing Articles, Reports, Creative Writings etc., with Compatible Style. Translation of Selected Classical Texts of Language A into Modern Phraseology. (Intra-lingual translation).

TRL222(3) Language C: Listening and Speaking

Conversation with Native Speakers or Bi-linguals who Speak Language C, Study of Cultural Expressions (e.g. Greetings, Apologizing, Requesting etc.) in Dialogues, Responding in Language C to Questions, Requests etc., Making Sense of Simple Straightforward Utterances Heard through Electronic Media or in Public Places.

TRL 223(3) Specialized Translation I: Academic Translation

An Introduction to Translation of Academic Texts, Language of Academic Writing, Translation of Text Books in Various Fields, Translation of Scholarly Articles, Research into Technical Terms, Elucidation of the Meaning of Technical Terms and Determining their Counterparts in A Language.

TRL 311(3) General Translation I

An Introduction to Translation, Differentiate between Types of Translation, Methods of Translation; Demonstration of the Applicability of this Knowledge in Practical Translation, Inter-lingual Translation and Comparing these with Intra-Lingual Translation, International Norms of Translation, Research Methods of Translation and Putting them into Action.

TRL 312(3) Language B: Advanced Writing Skills

Dichotomy of British and American Varieties; Sri Lankan Variety of English; Introduction to Syntax, Composing Sentences, Introduction to Composition, Composing Small Essays Articles etc. Developing Thematic Paragraphs on the Basis of a Given Topic Sentence, The Nature and the Elements of Academic Writing, Punctuation Marks, IPA Transcription, Compilation of a Own Dictionary Including Synonyms, Homonyms, Homophones etc. with Definitions and Illustrations.

TRL 313(3) Language C: Reading I

Reading as a Discipline, Familiarizing with Basic Rules of Written Language, Reading Selected Texts in Language C and Interpret them in Language A, Comprehending and Producing Similar Utterances in Speech.

TRL 314(3) Specialized Translation into Language B

Comparing Original and Translated Versions to Learn Structural Differences between Language A and B, Translating Selected General Texts into Language B, Usage of Back Translation Technique to Enhance Writing Skills.

TRL 315(3) Computer Skills for Translation

Introduction to Word Processing, Spreadsheet and Presentation Software (MS Word, MS Excel and MS PowerPoint and Open Source Versions), Basic Introduction to DTP Desktop Publishing Software (Adobe InDesign), Professional Typesetting Skills (up to 40 Words per minute) in Target Languages, Internet and email Skills for Communication, Accessing Online Resources such as Dictionaries and Encyclopedias, Participating in Online Professional Communities such as Forums and Web Based Translator Registries.

Field study will be an integral part of this course unit.

TRL 321(3) General Translation II

Translation of Different Kinds of General Texts (e.g. Official Letters, Invitation, Agenda, and Reports etc.) to Language A, Using Appropriate Register and Convenient Phraseology, Appropriate Methods and Linguistic Usages to be adopted in Translation of Different General Texts, Creating own Glossaries and Term Files.

TRL 322 (3) Specialized Translation II: Technical Translation

Introduction to Technical Translation Features of Language in Technical Document, Identifying the Kinds of Institutional Texts and their Linguistic Norms, Compiling Words, Technical Terms and Phrases Used in these Documents in Terms of Glossaries and Term Files, Translation of Relevant Documents Paying Attention to Phraseology, Structures and Conventions.

Guest Lectures will be an integral part of this course unit.

TRL 323(3) Language C Writing II

Filling Application Forms, Completing Quizzes etc, and Writing Personal Letters to Friends or Relatives, Keeping a Diary to Indicate Daily Activities, Preparing Materials such as Recipes, Classified Advertisements etc.

TRL 324 (3) Translation Theories and Ethics

An Introduction to the Linguistic Theories of Translation, Distinguish between Communicative Translation and Semantic Translation, Relate the above Methods to Underlying Theories, Relevance of Componential Analysis and Discourse Analysis in Translation, Awareness of Ethics and Code of Conduct of Translation in Real Work.

TRL 325(3) Computer Assisted Translation

Computer Assisted Translation, How Does Computer Assisted Translation Work? Computer Assisted Translation Tools, Benefits of Using Computer Assisted Translation, Application of Open Source CAT (Computer Assisted Tools) such as Omega T and CAT Tool Developed by LTRL (Language Technology Research Lab of Colombo University), Trial Versions of Commercial Translation Software such as SDL Trados. **Guest Lectures will be an integral part of this course unit.**

TRL 411(3) Research Methodology

Introduction to Research Methods, Structure of a Research /Thesis, Proposal Preparation, Quantitative and Qualitative Research, Data Collection and Analysis, Research Problem Identification, Hypothesis and Proposition, Research and Theories Specific to Translation Studies and Translation Based Research, Citation Methods and Referencing.

TRL 412(3) Specialized Translation III: Subject wise Translation

An Introduction to Subject wise Translation, Legal, Science, Economics, Banking etc. Usage of Language in Subject wise Translation, Study the Characteristics of Relevant Register. Bring in Terminological Research Relevant to the Selected Subject Area and Compiling Glossaries and Term File.

Guest Lectures will be an integral part of this course unit.

TRL 413(3) Introduction to Audio Visual Translation

An Introduction to Audio Visual Translation, Lip Synchronization and Semantic Translation in Dubbing, Techniques Used in Dubbing, Sub Titling, Transcription.

Guest Lectures/Field study will be an integral part of this course unit.

TRL 414(3) Specialized Translation IV: Literary Translation

Introduction to Literary Translation, Different Literary Text Types and Different Translation Approaches in Accordance with them. Ways and Means to Translate Cultural Expressions, Amalgamation of Theoretical, Linguistic Knowledge and

Cultural Awareness in Translation, Evaluation of Literary Texts Translated into Language A by Means of Cultural and Linguistic Norms.

TRL 415(3) Introduction to Interpretation

Understanding the Theoretical Aspect of Interpretation and Translation Process, Types of Interpretation, Modes of Interpreting, Community Interpretation, Oral Translation of Appropriate Texts, The Style of Oral Interpretation, Translation of Appropriate Passages from Hansards, Translation of Court Proceedings.

Guest Lectures /Field study will be an integral part of this course unit.

TRL 416(3) Language A: Editing and Proof Reading

An Introduction to the Process of Editing and Proof Reading, Practice of Proof Reading and Copy Editing. Comparison of Edited Articles with the Originals, Correct Spelling, Grammar and Word Order of Given Texts According to the Conventions of Language A and B, Use of Conventional Symbols in Editing and Proofreading.

TRL 421(6) Dissertation / Practical Training

Under the guidance of a supervisor, students following BA Honors in Translation degree must submit a dissertation. Students are required to select a topic in the field of Translation and get the approval of the subject coordinator and the Head of the Department. Under the guidance of the supervisor, students should initially develop a research proposal and then complete the research. It is needed to submit a dissertation containing maximum of 10000-15000 words (Guideline for the preparation of the Dissertation is available in the Department)

Or

The purpose of the practical training component is to provide students with an opportunity to relate their theoretical knowledge pertaining to their Honors degree programs with its application in the real work setting. In order to achieve this objective, the students are placed at public or private sector institutes related to the subject. The Practical Training Unit (PTU) of the Faculty will attempt to find a suitable institute for each student to get a practical training for a period of **four months**. Students also have option to arrange an accepted institute to obtain their training (The institute that the student himself/herself selected should be accepted by the PTU). The students should undergo the training under the supervision of a senior officer (**Training Supervisor**) of the institute in which the student is undergoing training. Further, an **Academic Supervisor** will also be appointed by the Faculty to review the progress.

Students should fulfil two requirements; **a.** The completion of the **Training Record Book** provided by PTU and **b.** Preparation of the **Independent Training Research Report** according to the guideline provided by the PTU in order to complete the practical training

Bachelor of Arts Honours in Teaching English as a Second Language, BA Hons (TESL)

The Honours Degree program in Teaching English as a Second Language conducted by the Department of English Language Teaching seeks to produce scholars, innovators, leaders and global citizens in the following manner.

Scholars - The program produces graduates who are deeply committed to academic excellence and the systematic study of linguistics. They are equipped to incorporate advanced knowledge of ELT theories into their teaching and demonstrate the academic credibility necessary to conduct independent research. As reflective practitioners, they possess the ability to apply a vast body of learned theories into practical teaching and research contexts, ensuring they remain at the forefront of contemporary educational discourse.

Innovators - Our graduates are imaginative thinkers who utilise both traditional and innovative teaching methods to solve complex problems in the classroom. They are characterised by a creative and flexible mindset, acting as critical thinkers who can adapt their pedagogical approaches to meet evolving educational challenges. By blending theory with practice, they serve as forward-thinking practitioners capable of enhancing the quality of English language education through original and effective instruction.

Leaders - Graduates in Teaching English as a Second Language demonstrate a specific profession-wide responsibility to continuous professional growth in a continuum of ESL teaching settings, including school-based ESL educators, university lecturers, teacher educators, curriculum developer and independent ELT practitioners. Progressive autonomy and professionalisation make them flexible enough to adjust to the demands of classroom environments, institutions, and the overall ELT environment.

Global Citizens - The degree program fosters individuals who act with integrity, ethical responsibility, and empathy towards diverse learners. Our graduates are open-minded, passionate, and appreciative of the diverse perspectives found in a multicultural learning environment. As lifelong learners, they are committed to the betterment of society, ensuring that their teaching practices remain inclusive, collaborative, and sensitive to the global need for effective communication.

Graduate Capabilities

There are six clusters of generic capabilities that the department seeks to foster in all its graduates through teaching and learning in the respective honours degree programs of study. These, as relevant to the honours degree program in Teaching English as a Second Language, are:

1. Disciplinary Knowledge & Practice

Descriptor	This theme includes the ability to -
Graduates are expected to understand the significance of the pedagogical theories required to facilitate second-language acquisition across diverse contexts and to demonstrate a comprehensive command of the English language system.	• identify and explain the use of English phonology and syntax, specifically addressing common errors of Sri Lankan learners • explain complex English grammatical structures clearly to learners at various proficiency levels • apply theoretical knowledge to create lesson plans that bridge the gap between student ability and standards • design formative and summative assessments that align with the specific learning outcomes of the Sri Lankan general education system

2. Critical Thinking

Descriptor	This theme includes the ability to -
Graduates are expected to critically evaluate pedagogical methods, research, and to recognise that diverse teaching techniques are to be used with different learners and different learning environments	• analyse classroom observation data • critically review curriculum and available literature • identify systemic barriers to English proficiency within a specific pedagogical setting • consider the influence of the socio-cultural and economic backgrounds on language learning

3. Solution Seeking

Descriptor	This theme includes the ability to -
Graduates are expected to be adaptive practitioners who can troubleshoot classroom dynamics and linguistic hurdles in real-time, tailoring their approach to individual learner needs	• modify lesson delivery to suit the needs of students in both urban and rural Sri Lankan teaching contexts • develop creative teaching aids to overcome limitations in classroom facilities • design tiered tasks that engage learners of varying English proficiency levels within a single classroom • resolve linguistic or cultural tension to maintain a safe, productive learning environment

4. Communication & Engagement

Descriptor	This theme includes the ability to -
Graduates are expected to be versatile communicators who model high-level English proficiency, foster collaborative learning environments, and engage effectively with diverse audiences.	• communicate and present information, ideas, and solutions clearly and effectively in English. • demonstrate awareness of current developments in TESL and related fields. • participate actively in teams, professional networks, and collaborative projects. • convey meaning successfully using English as the source and target languages. • use ICT tools productively to support communication, translation, and interpretation in language teaching contexts.

5. Independence & Integrity

Descriptor	This theme includes the ability to -
Graduates are expected to demonstrate independence in learning and professional practice, while upholding ethical standards and integrity in all academic and professional contexts.	• work autonomously to plan, implement, and evaluate tasks or projects effectively. • make responsible decisions guided by ethical principles and professional standards. • reflect critically on their own performance and learning to improve practice. • take accountability for actions and outcomes in both individual and collaborative work. • uphold honesty, fairness, and transparency in academic, professional, and interpersonal interactions.

6. Social & Environmental Responsibilities

Descriptor	-This theme includes the ability to -
Graduates are expected to be aware of the social and cultural contexts of language use and to promote inclusive and equitable language learning environments. They are expected to understand how language teaching can influence intercultural communication, social cohesion, and learners' personal and professional development.	• consider the wider implications of language use in local and global contexts. • demonstrate awareness of the social, cultural, and ethical dimensions of English language teaching. • exercise cultural competence in classroom interactions and appreciate linguistic and cultural diversity. • apply principles of inclusive pedagogy to support learners from diverse backgrounds.

The curriculum of the Bachelor of Arts Honours in Teaching English as a Second Language offered by the Department of English Language Teaching is mentioned below.

4.2.15 TEACHING ENGLISH AS A SECOND LANGUAGE

The curriculum of the Bachelor of Arts Honours Degree Programme in Teaching English as a Second Language, offered by the Department of English Language Teaching, is given below.

Course Code	Honours/ General	Course Name
Year I Semester I		
TESL 111 (3)		Basic Grammar, Reading and Writing Skills
Year I Semester II		
TESL 121 (3)		Language Acquisition
Year II Semester I		
TESL 211 (3)	H+G+M	An Overview of Approaches and Practices in ELT
TESL 212 (3)	H+G	Teaching Reading, Writing and Grammar
TESL 213 (3)	H	Teaching Speaking, Listening and Vocabulary
Year II Semester II		
TESL 221 (3)	H+G+M	Classroom Management
TESL 222 (3)	H+G	Technology Integrated ELT
TESL 223 (3)	H	Educational Psychology
Year III Semester I		
TESL 311 (3)	H+G+M	Testing and Evaluation
TESL 312 (3)	H	Stylistic and Discourse Analysis
TESL 313 (3)	H	A Selection of English Literature
TESL 314 (3)	H	Sociolinguistics
TESL 315 (3)	H	Structure of the Language
Year III Semester II		
TESL 321 (3)	H+G+M	Curriculum Development and Material Design
TESL 322 (3)	H	Language Policy and Planning
TESL 323 (3)	H	English for Specific Purposes (ESP)
TESL 324 (3)	H	Speech and Language Disorders
TESL 325 (3)	H	Use of Literature in ELT
Year IV Semester I		
TESL 411 (3)	H	Research Methods in ELT
TESL 412 (3)	H	Psycholinguistics
TESL 413 (3)	H	Language Typology
TESL 414 (3)	H	Management in ELT
TESL 415 (3)	H	Business English
Year IV Semester II		
TESL 421 (6)	H	Dissertation/ Internship

Course Units marked as G are required to be followed by the students who offer Teaching English as a Second Language as the Minor subject in the General Degree Programme only.

TESL 111(3) Basic Grammar, Reading and Writing Skills

a) Developing Reading Skills: the essential skills and sub-skills of reading, focusing on developing their ability to comprehend and interpret texts effectively. Strategies for deducing the meaning and use of unfamiliar lexical items, understanding conceptual meaning, and recognising the communicative value or function of sentences and utterances. Understanding relationships within sentences, connections between different parts of a text, using lexical and grammatical cohesive devices

b) Developing Writing Skills: Using language accurately in different writing tasks and apply the knowledge of different sentence structures in appropriate contexts to write paragraphs, letters, essays, and précis with a sufficient range of vocabulary and complex sentence structures

c) Developing Grammar Skills: Simple, complex and compound sentences and use them correctly in both spoken and written language. Word classes in English and their positions in a sentence. Using the tense, aspect and voice in the English language. Identifying and correcting morphosyntactic errors in written and spoken English and using modal verbs appropriately.

TESL 121 (3) Language Acquisition

Introduction to first and second language acquisition, fundamental principles and major theories of language learning. Key theoretical perspectives including Skinner's Verbal Behaviour, Piaget's cognitive approach, Constructivist Theory, Vygotsky's Zone of Proximal Development, Krashen's Monitor Model, Interlanguage Theory, and Universal Grammar Theory. Historical development of second language acquisition (SLA) research across three periods: the 1960s focus on behaviourism and audiolingual method, viewing language as habit; the 1970s, with an emphasis on interlanguage as a cognitive system; and the 1980s, refinement of SLA theories incorporating multiple perspectives. The role of the linguistic environment in language acquisition, the acculturation model, input, interaction and negotiation, output, and feedback.

TESL 211 (3) An Overview of Approaches and Practices in ELT

Grammar Translation Method, Direct Method, Audio-Lingual Method, Cognitive-Code Learning Method, and humanistic approaches, including Community Language Learning, the Silent Way, and Total Physical Response, the evolution of ELT into the "post-method" era, learner-centred classrooms, current teaching approaches such as Communicative Language Teaching, Content-Based Instruction, and Task-Based Learning. Students also examine theory-based and value-based approaches perspectives on teaching as both an art and a craft, integration of pedagogical principles with practical classroom strategies.

TESL 212 (3) Teaching Reading, Writing and Grammar

Developing Teaching Reading Skills: teach reading to primary/secondary/post-secondary levels effectively. Preparing lesson plans to teach reading. Identifying and critically evaluating different teaching methods for reading.

Developing Teaching Writing Skills: Teaching writing to primary/secondary/post-secondary levels effectively. Preparing a lesson plan to teach writing. Identifying and critically evaluating different teaching methods for writing (in global and local contexts).

Developing Teaching Grammar Skills: Teaching grammar to primary/secondary/post-secondary levels effectively. Identifying different conceptions of grammar and define key terms. Identifying and critically evaluating different teaching methods used to teach grammar (in the global and local contexts). Identifying the type, nature, and purpose of different grammar lessons presented in Sri Lankan school textbooks.

TESL 213(3) Teaching Speaking, Listening and Vocabulary

Developing Teaching Speaking: Identifying the scope of speaking. Identifying and critically evaluating different teaching methods for speaking (in the global and local context). Critically evaluating the type, nature and purpose of different speaking presented in Sri Lankan school textbooks. Preparing a lesson plan to teach speaking and teach speaking to primary/secondary/post-secondary levels effectively.

Developing Teaching Listening: Identifying the scope of listening. Identifying and critically evaluating different teaching methods for listening (in the global and local context). Critically evaluating the type, nature and purpose of different listening presented in Sri Lankan school textbooks. Preparing a lesson plan to teach listening and teach listening to primary/secondary/post-secondary levels effectively.

Developing Teaching Vocabulary: Teaching vocabulary to primary/secondary/post-secondary levels effectively. Identifying different types of knowledge associated with “knowing a word” and identifying vocabulary learning strategies. Differentiating between incidental and explicit learning of vocabulary. Identifying and critically evaluating different teaching methods used to teach vocabulary (in the global and local contexts). Identifying the type, nature, and purpose of different vocabulary lessons presented in Sri Lankan school textbooks. Preparing a lesson plan to teach vocabulary. Teaching vocabulary according to what the student has learnt in this course.

TESL 221 (3) Classroom Management

Principles of language teaching and the development of language instruction are reviewed, drawing on established pedagogical frameworks. Group work in ESL classrooms, its role, advantages, disadvantages, and the characteristics of successful and unsuccessful groups, strategies for effective management. Questioning techniques, their significance, objectives, various forms, skills, and features of effective questioning, teacher responses to student questions. Practical micro-teaching exercises providing hands-on experience in classroom management and instructional strategies.

TESL 222 (3) Technology Integrated ELT

Technology integration in ESL teaching is explored across both physical and virtual classroom contexts, definition, benefits, and key features of online instruction. Evolving role of the teacher in technology-assisted environments, strategies for facilitating learning and promoting learner autonomy through digital tools. Practical challenges such as technological constraints, the digital divide, and differences between digital natives and digital immigrants are addressed alongside the development of technological literacy.

Instructional technologies, including language laboratory equipment, computer-mediated communication (CMC), synchronous and asynchronous virtual classroom models, and popular digital platforms such as podcasts, blogs, vlogs, and social media applications. Theoretical frameworks such as the TPCK model and the SAMR model are applied to evaluate effective technology use, edutainment, gamification, and game-based learning are incorporated to enhance engagement. A mini project to encourage innovative classroom applications of everyday digital tools, and a critical examination of technology-integrated ESL teaching within the Sri Lankan context and its limitations.

TESL 223 (3) Educational Psychology

Conceptual understanding of educational psychology and importance and application of the knowledge of educational psychology in the teaching and learning process. Relationship between learning and cognition. Application of theories on motivation to classroom situations. Implications and impact of individual differences on learning. Theories of human development during childhood and adolescence, and how they explain children's learning processes. Identifying the exceptional learner and proposing various strategies for dealing with these learners in the classroom setting.

TESL 311(3) Testing and Evaluation

Theories and techniques of assessment design, different types of language tests, and fundamental principles of language assessment, micro and macro language

skills and multiple intelligences. Theories and methods of evaluation, including wash-back effects, alternative assessment practices, holistic and integrated testing, and the development of effective scoring systems and rubrics. Technology-integrated testing is addressed through computer-based testing (CBT) and computer-adaptive testing (CAT), alongside practical issues related to language testing in the Sri Lankan context. Structures of international language tests such as IELTS and Cambridge examinations.

TESL 312(3) Stylistic and Discourse Analysis

How meaning is constructed through speech acts, the cooperative principle, and politeness strategies related to face in interaction. Conversational analysis is explored to understand the structure and organisation of everyday talk, while broader social dimensions of discourse are addressed through topics such as speech communities, language choice, gender, ideology, and the relationship between discourse and society. Critical Discourse Analysis is introduced as a framework for examining power and representation in language use. Introduction to stylistics, focusing on core concepts and practical analysis of literary texts through selected stylistic samples.

TESL 313 (3) A selection of English Literature

A study of selected literary texts from diverse authors and cultures, beginning with *The Thakur's Well* by Premchand and including works such as *Sam's Story* by Elmo Jayawardena, *The Giver* by Lois Lowry, *Lumber Room* by Hector Hugh Munroe, *Nightingale and the Rose* by Oscar Wilde, *Eagle* by Tennyson, *Moby Dick* by Herman Melville, *Once Upon a Time* by Nadine Gordimer, *I Know Why the Caged Bird Sings* by Maya Angelou, and *Father and Son* by Gabriel Okara. Analysing and discussing the authors' writing styles, literary techniques, central themes, and cultural contexts, with opportunities for debates comparing past and present perspectives.

Critical evaluation of cultural representations in literature, appreciation of stylistic diversity, and in-depth engagement with thematic and narrative elements across texts. Discussions and analyses are supported through group activities, selected chapter studies, and online resources to enhance literary understanding and cross-cultural awareness.

TESL 314(3) Sociolinguistics

Key issues, concepts, and approaches in sociolinguistics are introduced to examine the dynamic relationship between language and society, distinctions between sociolinguistics and the sociology of language. Language variation, dialects and varieties, regional and social differences, styles, registers, and language attitudes, contact phenomena such as pidgins, creoles, diglossia, bilingualism, multilingualism, and code-switching. Global perspectives on English are addressed

through Kachru's framework, World Englishes, English as a Lingua Franca, and International English. Cultural dimensions of language use, linguistic relativity, kinship terms, taxonomies, colour terminology, taboo, and euphemism. Ethnographic approaches to language, the ethnography of speaking and varieties of talk, alongside analyses of language in conversation, social class, solidarity, politeness, action, and gender in communication.

Field study to linguistically diverse communities and educational settings in Sri Lanka will be an integral part of this course unit.

TESL 315 (3) Structure of the Language

Generative grammar as a theoretical framework for understanding the structure of language, review of parts of speech and the role of syntax in cognitive science, how syntactic structures are modelled through rules, categories, and features, the importance of words in shaping sentence structure. Lexical and functional categories, subcategories, constituency, tree diagrams, and structural relations within sentences. Binding theory, antecedents, coindexation, locality conditions, and the distribution of pronouns and referential expressions, auxiliaries, complementisers, determiners, tense, voice, aspect, and mood providing a comprehensive understanding of syntactic organisation.

TESL 321 (3) Curriculum Development and Material Design

Needs analysis and situation analysis, definitions and their role in identifying learner requirements and teaching contexts. Curriculum goals, objectives, and learning outcomes based on analytical findings and underlying ideologies of language, language learning, and language teaching. Syllabus design and course planning by translating educational goals into structured courses and organised content distribution.

ELT curriculum in Sri Lanka, evaluation of textbooks, teachers' guides, teaching methods, and assessment practices within the local context. Curriculum evaluation as a systematic process of assessing all aspects of a program to determine its effectiveness in meeting student needs and supporting teacher capabilities. Material design is also emphasised, covering criteria for evaluating course books, analysing individual units, and guidelines for textbook writers. The selection, adaptation, and effective use of ELT materials to develop listening, reading, speaking, writing, grammar, and vocabulary skills, the use of supplementary materials and their advantages and limitations.

TESL 322 (3) Language Policy and Planning

Distinguishing between language policy and language planning. Identifying basic principles of language policy and planning, and contexts and conditions where language planning is practised. Analysing multilingual contexts where language

planning is necessary and applying the theoretical knowledge on language policy and planning to such contexts. Analysing and assessing the existing language policies of Sri Lanka. Thinking critically and perceptively in analysing language issues of multilingual communities.

TESL 323 (3) English for Specific Purposes (ESP)

The role of English in the twenty-first century with particular attention to English for Specific Purposes (ESP) and the growing recognition of non-native varieties of English, reflecting a shift in traditional language teaching paradigms. Development and practice of ESP in Sri Lanka, the roles of both learners and teachers within ESP contexts. Achieving professional communicative relevance in generalised ESP classrooms and on the key factors influencing the production and use of ESP teaching materials. Methods of testing and assessment in ESP are also addressed, together with the organisation and administration of an ESP unit to ensure effective program implementation.

TESL 324 (3) Speech and Language Disorders

Speech disorders: defining and examining their causes and symptoms, focused study on conditions such as apraxia, dysarthria, stuttering and cluttering, lisping, dysprosody, and selective mutism. Language disorders: explored through clear definitions and discussion of causes and clinical features, including aphasia, autism, Alzheimer's disease, dyslexia, and specific language impairment (SLI). Practical strategies for accommodating and supporting students with speech and language disorders within the language classroom to promote inclusive learning environments.

TESL 325 (3) Use of Literature in ELT

Introduction to English literature through an overview of its historical development, major literary eras, genres, and key literary techniques, distinguishing between different periods of literary production. Close reading and analysis of selected short stories such as *The Tell-Tale Heart* by Edgar Allan Poe, *The Yellow Wallpaper* by Charlotte Perkins Gilman, and *The Last Leaf* by O. Henry. Poetry: a selection ranging from the Elizabethan to the Modern period, featuring works by Christopher Marlowe, Edmund Spenser, Sir Philip Sidney, Chidiock Tichborne, Robert Frost, T. S. Eliot, William Carlos Williams, E. E. Cummings, Allen Ginsberg, and Rita Dove. Dramatic literature is represented by Shakespeare's *Macbeth*, while the novel is studied through *Little Women* by Louisa May Alcott, major forms and movements in English literature.

TESL 411(3) Research Methods in ELT

Research and research methodology: defining key concepts and explaining their role in systematic inquiry. Formulation of hypotheses and selection of appropriate research designs, guidance on conducting literature surveys to identify research

gaps and theoretical foundations. Designing effective data collection tools and applying both qualitative and quantitative methods of data analysis. Proper academic referencing practices and the structured writing of a research proposal to develop essential research and academic writing skills.

TESL 412(3) Psycholinguistics

Introduction to the field of psycholinguistics, overview of how language is represented and processed in the human mind. Biological basis of language, including language evolution, linguistic principles and psychological mechanisms underlying language use. Speech perception, visual word recognition, sound and word processing, concept and sentence formation, and exploring how humans comprehend, produce, and acquire language.

TESL 413(3) Language Typology

Language typology: focusing on the classification and comparison of languages based on their structural features. Major areas of typological study: lexical, phonological, morphological, and syntactic typology, their similarities and differences across languages. developing skills in linguistic data analysis and interpretation, applying typological concepts to real language samples for systematic comparison and research-oriented understanding.

TESL 414(3) Management in ELT

Principles of ELT, Management and the functioning of Language Teaching Organizations (LTOs), importance of management in academic settings and examines key business and academic management approaches used in language institutions. Major management functions: planning, organising, leadership, controlling, motivation, communication, and decision-making within an LTO. Strategic planning, organisational structures, leadership styles, teacher management, effective communication, customer service, and performance control. Introduction to entrepreneurship in language education to encourage innovation and institutional development.

Guest lecture will be an integral part of this course unit.

TESL 415(3) Business English

Developing students' Business English proficiency for professional contexts. Use of English in intercultural business transactions, marketing strategies, and advertising, along with business-specific jargon relevant to various professional settings. Enhancing presentation and written communication skills, preparation of memos, reports, cover letters, CVs, circular letters, and formal business correspondence. Essential grammar components related to basic English

proficiency: to support accurate and effective communication in business environments.

TESL 421(6) Dissertation / Internship

Under the guidance of a supervisor, students following BA Honours in Teaching English as a Second Language degree must submit a dissertation. Students are required to select a topic in the field of English Language Teaching and obtain the approval of the subject coordinator and the Head of the Department. Under the guidance of the supervisor, students should initially develop a research proposal and then complete the research. It is needed to submit a dissertation containing a maximum of 10000-15000 words (Guidelines for the preparation of the Dissertation are available in the Department)

Or

The purpose of the practical training component is to provide students with an opportunity to relate their theoretical knowledge pertaining to their Honours degree programs with its application in the real work setting. In order to achieve this objective, the students are placed at public or private sector institutes/ schools related to the subject. The Practical Training Unit (PTU) of the faculty will attempt to find a suitable institute for each student to get practical training for a period of four months. Students also have an option to arrange an accepted institute to obtain their training (The institute that the student himself/ herself selected should be accepted by the PTU). The students should undergo the training under the supervision of a senior teacher (Training Supervisor) of the institute in which the student is undergoing training. An academic supervisor will be appointed by the faculty to review the progress.

Students should fulfil two requirements: **a.** The completion of the **Training Record Book** provided by PTU and **b.** Preparation of the **Independent Training Research Report** according to the guidelines provided by the PTU in order to complete the practical training

In case a suitable placement for training could not be found, students should opt for the dissertation.

5. EXAMINATION CRITERIA

Examination criteria defined under this section can be reviewed with the approval of the Faculty board and the Senate.

5.1 GENERAL CONDITIONS

The following conditions should be satisfied to be awarded a Bachelor's degree.

- a) A student should be registered at the University as a candidate for the Bachelor's degree programme.
- b) The programme of studies has to be completed according to the criteria satisfactory to the University Senate.
- c) Completion of the programme of studies requires satisfactory attendance at lectures, fulfilment of assignments and other assessment criteria including examinations as required by each course unit.
- d) Each registered student should submit an application in the appropriate form within the stipulated period for semester examinations.
- e) The admission card issued for each eligible student by the examination division should be submitted together with the Student Identity Card or Student Record Book at the examination hall.
- f) Every candidate should sit for all examinations required in respect of courses studied during the semester. In cases of ill-health or misadventure, written evidence should be produced.
- g) At the examination, a candidate will be given a question paper of appropriate duration and structure for each course unit for which written answers have to be furnished.
- h) The examination contains 60% of the final marks of each unit and 40% consists of Continuous Assessments.

5.2 SCHEME OF GRADING

The result of each course unit will be issued according to the following system of grading. Corresponding marks are provided only as a guide for evaluators, and for students to be aware of their performance level. The grade will be converted to a point as indicated below for the purposes of calculating eligibility for a degree and the appropriate class.

% Marks	Grade	Grade Point
80-100	A+	4.0
70-79	A	4.0
65-69	A-	3.7
60-64	B+	3.3
55-59	B	3.0
50-54	B-	2.7
45-49	C+	2.3
40-44	C	2.0
35-39	C-	1.7
30-34	D+	1.3
25-29	D	1.0
00-24	E	0.0

5.3 EVALUATION

- A grade will be awarded for each course unit. Where grades are based on final examinations as well as Continuous Assessments, the end semester examinations will generally contribute 60% to the final grade, while the rest (40%) will be contributed by the Continuous Assessments. The time duration for each paper in the end semester examination will be either two or three hours.
- Minimum Grade of a 'C' should be obtained by a candidate to pass a course unit. This grade contains marks of both Continuous Assessments and examinations. If a candidate fails to achieve one aspect of evaluation (60% for the Final Examination or 40% for Continuous Assessments) a maximum of 'C-' grade should be given for such course unit. **However, if a performance slightly below a 'C' in either aspect is compensated for by a better performance in the other aspect, considering the accepted minimum marks agreed upon by the Faculty, a maximum of a 'C' grade should be provided.**
- Students who obtain grades below 'C' (i.e. only C-, D+, D and E) have the chance to upgrade the relevant course unit by sitting for a Repeat

Examination. The maximum grade for such examination shall be 'C' and a GP of 2.0 will be considered to calculate the final GPA. **Chances for repeating an examination for a single course unit will be given only twice.**

- The maximum grade granted for an examination repeated shall be 'C'. In granting a grade at a successful repeat examination 'C-, D+, D and 'E' grades will be eliminated and a pass grade of 'C' will be awarded for the successful attempt and a GP of 2.0 will be considered to calculate the final GPA.
- Under regulation 6.5, students who have submitted a Medical Certificate for any examination and have not obtained the required grade for Continuous Assessments will be given a maximum of 'C-' grade for the particular paper when they take such examination.
- Students who have not completed the CA requirement and the examination **in a semester or in an Academic Year** due to punishment have to miss the batch and complete the whole requirement (CAs and Examination) at the relevant semester/s of a subsequent Academic Year with a subsequent batch of students.

5.4 GRADE POINT AVERAGE (GPA)

The GPA will be calculated by taking the value of the GP for each course unit obtained by the student throughout the degree programme. This will be multiplied by the number of credits awarded for each course unit to calculate the total value. Then the sum will be divided by the total number of credits obtained.

The following formula will be adopted, as in the example given below.

$$GPA = \frac{\sum_{i=1}^n (GP)_i C_i}{\sum_{i=1}^n C_i}$$

Where,

- $(GP)_i$ = Grade Point of i^{th} course unit
 C_i = Number of Credits allocated for i^{th} course unit
 n = Total number of course units

Students' Results Course Units	Credits	Grade	GP	GP x Credits
Course Unit 1	3 credits	A-	3.7	11.1
Course Unit 2	3 credits	A	4.0	12.0
Course Unit 3	6 credits	B	3.0	18.0
Course Unit 4	3 credits	B+	3.3	9.9
Course Unit 5	3 credits	C+	2.3	6.9
Course Unit 6	2 credits	C-	1.7	3.4
Course Unit 7	2 credits	B-	2.7	5.4
Total	22credits			66.7

$$\begin{aligned}
 \text{GPA} &= \frac{[(3.7 \times 3) + (4.0 \times 3) + (3.0 \times 6) + (3.3 \times 3) + (2.3 \times 3) + (1.7 \times 2) + (2.7 \times 2)]}{22} \\
 &= \frac{(11.1 + 12 + 18 + 9.9 + 6.9 + 3.4 + 5.4)}{22} \\
 &= \frac{66.7}{22} \\
 &= \underline{\underline{\text{GPA} = 3.03}}
 \end{aligned}$$

5.5 SEMESTER EXAMINATIONS

- A candidate registered for a particular semester should sit for the appropriate examination at the end of that semester. Candidates who have failed to do so due to unavoidable circumstances must submit a Medical Certificate from a District Medical Officer or a Medical Officer attached to a government hospital or any other qualified Medical Practitioner acceptable to the university within 14 days of the commencement of the relevant examination or part of the examination with the authentication and the recommendation for medical leave by the University Medical Officer. This has to be approved by the Senate, in which case the examination, when taken, will not be considered as a repeat.
- Absence of a candidate from an examination on account of bereavement in the family (death of parent, brother or sister, or spouse or child) will be excused if covering approval is obtained from the Senate by submission of death certificate and appropriate proof of relationship.
- Grades to be awarded in each subject area in each semester shall be finalized at a meeting chaired by the Dean of the Faculty, and comprising the Heads of all Departments in the Faculty, and all lecturers in that subject area involved in teaching and examination of all course units in that subject offered in that semester. The results for the Faculty should be recommended to the Senate by an Examination Board chaired by the Vice-Chancellor and comprising the Dean

of the Faculty and all Heads of Departments as well as the Registrar in charge of the subject of examinations. Subject Coordinators may attend that meeting if invited.

5.6 ELIGIBILITY FOR THE AWARD OF A DEGREE

It is a requirement that a student should obtain 97 credits to be qualified for a three year General Degree and 127 credits for a four year Honours degree. Each course unit has a credit value as indicated within brackets in the unit codes of each syllabus. **The credit value for each course unit will be calculated without considering the relevant grade. Even if a student gets E, D, D+, C- grades, the credit value for each course unit will be considered.**

A student should complete the necessary requirement for the awarding of the degree **within six (6) years** of registration.

Students are required to complete **B- and above grades for 16 course units** from the major subject including its relevant course units in the First Year for the award of a class for Honours degree.

Students are required to complete **B- and above grades for 8 course units** from the major subject including its relevant course units in the first year for the award of a class for General degree.

The following FGPA (Final Grade Point Average) system is applied in awarding degrees (both four year Honours & three year General):

FGPA	Pass and Class Awarded
3.70 - and above	First Class
3.30 - 3.69	Second Class (Upper Division)
3.00 - 3.29	Second Class (Lower Division)
2.00 - 2.99	Pass

6. BY-LAW NO. 03 OF 1996 PERTAINING TO EXAMINATIONS

By-law No. 03 of 1996 concerning examinations approved by the Council of the Sabaragamuwa University of Sri Lanka instituted under section 29 of the Universities Act No 16 of 1978.

6.1 RULES & REGULATIONS GOVERNING THE HOLDING OF EXAMINATIONS

- 1 Candidates should be at the examination hall 15 minutes before the commencement of the relevant examination. They should enter the examination hall only when informed to do so by the supervisor.
- 2 After entering the examination hall, the candidates should be seated at the desk/table bearing their Index No.
- 3 Candidates are permitted to bring useful items such as pens, pencils, erasers, ink, rulers, geometrical instruments, coloured pencils etc. to the examination hall. No candidate is allowed to bring in any written paper or notes or any other item, which may be misused at the examination.
- 4 Candidates are not allowed to enter the examination hall 30 minutes after the commencement of an examination and they will not be allowed to leave the examination hall before the lapse of 30 minutes from the commencement of the examination and during the last 15 minutes of the examination.
- 5 Every candidate must bring the Examination Entry Form, Student Record Book and the Student Identity Card to the examination hall. While the Student Record Book and the Identity card should carry the student's photograph and signature, it should also be certified either by the Registrar or an officer authorized by the Registrar. If the names appearing in the Student Record Book/ Identity card and those in the Examination Entry form differ, the candidate has to submit an affidavit to the Registrar. In the event of such certification not being available, the candidate has to submit either the National Identity Card or a recent photograph certified by an authorized officer.
- 6 When requested by the Supervisor of the examination, candidates must surrender all documents in their possession.
- 7 No candidate should ask another for anything, exchange anything, engage in conversation, copy from another or help or encourage another candidate to copy.
- 8 Candidates should write their answers in the answer sheets or answer books issued on the particular date of the examination.

- 9 Writing paper such as answer sheets, graph paper, drawing paper, ledger and journal sheets required by the candidates will be issued to them at the examination centre. Candidates are advised not to tear, bend crumple or destroy any paper or answer sheet given to them. Writing paper issued only by the supervisor should be used at the examination. Log tables should be used carefully and left on the table after use. All stationery supplied to the candidates, both used and unused, should be left on the desks when candidates leave the examination hall.
- 10 Before answering the question paper, candidates should write their Index No. and the name of the examination in the relevant place in the answer script. The Index No. should also be written in all other sheets used for answering questions. No candidate should write his/her name or place any identification mark on the answer script. It should also be noted that using the Index No. of another is a breach of examination rules.
- 11 All paper used for rough work should be crossed with a line and annexed to the answer script. Rough work should not be done on the Examination Entry Form, timetable or question paper.
- 12 All candidates must maintain strict silence both inside and outside the examination hall and not disturb the supervisor, invigilators and other candidates.
- 13 Except for a practical or field note book or assignment written by himself/ herself, no candidate is allowed to submit any other document written partly or wholly by someone else, with the answer script.
- 14 Impersonation of any kind is strictly prohibited.
- 15 The supervisor or the invigilators have the authority to call for a written statement from a candidate regarding any incident that takes place in the examination hall. Candidates should not refuse to make such a statement or sign such a statement.
- 16 Answer scripts should be personally handed over to the Supervisor or an Invigilator. Answer scripts should not be handed over to anyone else for whatever reason. All candidates should remain seated until all answer scripts are collected.
- 17 Candidates must make sure that they don't have in their possession any document, note or device which can be misused at the examination. They must also ensure that they do not indulge in acts, which can give rise to their being suspected of misconduct at the examination.

6.2 SUBMISSION OF MEDICAL CERTIFICATES FOR ABSENCE AT EXAMINATIONS

Internal candidates who are absent for the whole or part of an examination due to ill health should report to the Medical Officer of the University about it either before the commencement of the examination or during the examination time and a medical certificate from the medical officer along with a written request through the respective Head of the Department should be submitted to the Dean of the Faculty.

Candidates who have failed to do so due to unavoidable circumstances must submit a Medical Certificate from a District Medical Officer or a Medical Officer attached to a government hospital or any other qualified Medical Practitioner acceptable to the university within 14 days of the commencement of the relevant examination or part of the examination with the authentication and the recommendation for medical leave by the University Medical Officer.

6.3 EXAMINATION MALPRACTICES

Examination malpractices are classified as follows:

1. Possession of unauthorized documents.
2. Copying
3. Cheating
4. Removal of examination stationery from the examination hall.
5. Inappropriate behaviour
6. Impersonation
7. Gaining or attempting to gain unlawful access to the contents of a question paper
8. Aiding or abetting someone to cheat or receiving assistance from someone to cheat
9. Using undue influence on supervisors, invigilators and other examination officials
10. Being guilty of an examination malpractice for the second time.
Penalty:
11. Any other action considered as an examination malpractice by the University Senate

6.4 PROCEDURE FOR INVESTIGATING EXAMINATION MALPRACTICES

The supervisor should report any examination malpractice to the Asst. Registrar (Examinations) who will investigate into the matter and submit a report to the sub-committee appointed by the Senate. On the recommendations submitted by the sub-committee, the Senate will impose appropriate punishment on the offenders.

6.5 PUNISHMENT FOR EXAMINATION MALPRACTICES

1. Possession of unauthorized documents.

Punishment:

Banning examination candidacy for a period of two years or imposing alternative punishment considered appropriate by the Senate.

2. Copying.

Penalty:

Invalidating examination candidacy for a period of 3 years or imposing alternative punishment considered appropriate by the Senate.

3. Cheating.

Penalty:

Cancellation of examination candidacy, debarring candidate from sitting for University examinations for a specific period or imposing any other punishment considered appropriate by the Senate.

4. Removing examination stationery belonging to the University.

Penalty:

Cancellation of examination candidacy and debarring candidate from sitting for University examinations for a period specified by the Senate.

5. Inappropriate conduct.

Penalty:

Cancellation of examination candidacy, debarring candidate from sitting for University examinations for a period not exceeding 05 years and imposing any other punishment considered appropriate by the Senate.

6. Impersonation.

Penalty:

Annulment of candidacy for a period not less than 05 years and not exceeding 10 years and the imposition of any other punishment considered appropriate by the Senate.

- 7. Gaining illegal access or attempting to gain such access to the contents of a question paper.**
Penalty;
Cancellation of examination candidacy and imposing any other punishment considered appropriate by the Senate.
- 8. Aiding and abetting examination malpractices and receiving assistance to commit such malpractices.**
Penalty;
Cancellation of examination candidacy and imposing any other punishment considered suitable by the Senate.
- 9. Attempting to unduly influence examination supervisors and other officials.**
Penalty;
Any punishment prescribed by the Senate.
- 10. Being guilty of an examination malpractice for the second time.**
Penalty:
Cancellation of registration as a student of the University.

6.6 COMPULSORY PUNISHMENTS

In addition to the punishments listed above, the following will also be imposed on the recommendation of the Senate:

1. Withholding a class for the degree
2. Limiting the maximum marks obtainable to 40% when re-sitting cancelled question papers
3. Either cancelling or withholding scholarships and bursaries.
4. Withdraw residential facilities
5. Withholding invitation to graduation ceremony
6. Delaying graduation and the release of degree results by one year

The Senate will decide on the punishments to be imposed for any examination malpractice not mentioned above.

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