

Ref. No
(Office use only)

Peer Observation Form Sabaragamuwa University of Sri Lanka

Your genuine observation is highly appreciated and this will help the lecturer to improve his/her teaching. This feedback will be kept strictly confidential.

Degree Programme Year and Semester Course Unit/ Title, Code & Credits Allowed Topic of the Lesson Name of the Observer(Subject/General) Rev. /Prof./Dr./Mr./Ms. Name of the Observee Rev. /Prof./Dr./Mr./Ms.

Section 02 Please circle the most appropriate answer for each criterion.

no	Observation Criteria	q		good		r
Serial	i. Content	Very good	Good	Neither g	Poor	Very poor
01	Relevance of contents of lecture to the topic	5	4	3	2	1
02	Sufficient use of examples as supporting information	5	4	3	2	1
03	Emphasis on key points	5	4	3	2	1
04	Provision of key definition/s	5	4	3	2	1
05	Inclusion of research knowledge in teaching where possible	5	4	3	2	1
06	Encouraging students' critical, logical thinking and ability of analysis	5	4	3	2	1

no	Observation Criteria	d		good		ır
Serial	ii. Delivery	Very good	Good	Neither g nor poor	Poor	Very poor
01	Summarizing the previous lesson	5	4	3	2	1
02	Providing the overview/ILO of lesson	5	4	3	2	1
03	Signposting language use	5	4	3	2	1
04	Maintaining students attention throughout the lesson	5	4	3	2	1
05	Summarizing the lesson at the end	5	4	3	2	1
06	Informing about the next lesson	5	4	3	2	1
07	Managing time	5	4	3	2	1

no	Observation Criteria	p		good		0r
Serial	iii. Interaction with students	Very good	Good	Neither nor poor	Poor	Very poor
01	Questioning at different stages of the lesson	5	4	3	2	1
02	Providing sufficient time for answer/s	5	4	3	2	1
03	Encouraging students to ask questions	5	4	3	2	1
04	Incorporating relevant responses of students into the lecture	5	4	3	2	1
05	Maintaining rapport with students	5	4	3	2	1

	Observation Criteria			nor		
no	iv. Communication skills	pod		poog		oor
Serial	Lecturer	Very good	Good	Neither poor	Poor	Very poor
01	shows enthusiasm on what is delivered	5	4	3	2	1
02	maintains proper eye contact	5	4	3	2	1
03	uses gestures and posture effectively	5	4	3	2	1
04	regulates pace to achieve ILOs	5	4	3	2	1
05	speaks clearly and audibly	5	4	3	2	1
06	uses visual aid effectively	5	4	3	2	1

Any other observations if any	