

Year Two Semester Two

Professional English IV / CPE 2201

Language Structure

- Forms and Uses of Tenses (present perfect continuous, past perfect continuous and future perfect continuous and their passive forms)
- Conditions
 - “ if” types
 - unless
 - provided that
 - providing that
 - assuming that
 - as long as
 - in case
 - in the event that
 - given that
 - on condition that
 - supposing that
- Complex Modality – modals with perfective/ progressive aspects, semi-auxiliaries and catenative
 - may/might/could + be + -ing
 - may/might/could + have
 - may/might/could + have to /be able to

- may/might/could + appear to / seem to
- Nominalization
- Focalization

Speaking

- Present and discuss matters pertaining to their field of study
 - Present information clearly
 - Ask for information / clarification
 - Express a point of view: agree / disagree politely
 - Answer questions appropriately
- Engage in debates/discussions on academic / social/ethical issues
- Use appropriate interactive strategies
- Public speaking

Listening

- Understand opinions and inferences
- Take down notes appropriately on academic texts
- Identify various registers
- Identify and comprehend points made by multiple speakers
- Listen and take down notes
- Listen for comprehension

Writing

- Summary/Précis writing
- Write articles, assignments, tutorials to a considerable degree of accuracy
- Write academic / formal essays

Reading

- Understand implicit information in texts by making inference
- Distinguish between facts, suppositions, opinions, attitudes and arguments

Integrated Skills

- Description of a process:
 - Instructions – how to do something
 - Procedure – how something is done
- Describing position, movement, and direction
- Narration: field/laboratory report; how something was done
 - Apparatus description (static description)
 - Description of the procedure followed (narrative)
 - Presenting the results obtained
- Graphs, Charts and tables
 - Comprehend information presented in figures
 - Present information in figures

Vocabulary

- Common expressions for modifying statements

Evaluation

Continuous Assessments 40%

(Four Continuous Assessments will be held related to listening, speaking, reading, writing and structure)

End Semester Examination 60% (This is a three-hour written examination)